*Caution:* **BOTH RUBRIC AND PAPER MUST BE RETURNED. You may separate them, but staple them back together.**

**Instructions:** Keep visible the link shown in the class session. Underline in the rubric any errors the student made. Add a page number or something like that so the person (or your instructor) could see why you marked it. Mark the paper as needed to show the student (or your instructor) the errors you see.

*Caution:*Do not write any suggestions for style or grammar. That’s why Mechanics is in gray.

Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date turned in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Put a check in the yellow box for the letter the student earned.** **Reminder: if there are underlined problems in the F or D columns, the student can’t earn more than a D.** |  |
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| **Requirement** | **"F" Paper Criteria** | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked. 2&3: Assumed.  | 2: Misread or read passively. 3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections.  |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question. 2**&**3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5. Used "" inaccurately and changed meaning.  | 2. Wrote passively. 4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). 5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ interconnections. Provided clear and representative examples. |  |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions.  | Followed the directions.  | Followed the directions carefully.  | Followed the directions exactly.  |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | Several mechanical errors.  | Two or more mechanical errors.  | One or more mechanical errors. | No more than one minor mechanical error. |  |

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|  | Grade for its Good Habits for Evidence: \* 0 = If **any** marks in “D” or “F” columns\* full points = If **no** marks in “D” or “F”  |  | Grade for the content: If you made a “C” or “B” or “A,” you also had **no** marks in the “D” or “F” columns. You also earn full points for the Good Habits for Evidence. |  |

After completing my peer review of this paper and marking the rubric above, this is what I’d write to the student about the work done. ­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Do not mark below.**

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| **Criteria** | **Needs Improvement (11 or less)** | **Basic Usefulness of Your Review (12 +)** | **Good Review (14 +)** | **Active Review (16 +)** | **Exemplary Review (18 +)** |  |
| **Your Review of the Student’s Content** | Did not focus on the history content and did not examine the student’s content compared to the sources used. | Accurately underlined content issues in the rubric. Marked with a brief phrase the content issues in the rubric and paper. | Not only met the criteria of Basic Usefulness, but also wrote 1 specific comment about content for the question answered. | Not only did what was listed in Good Review but also wrote more than 1 specific comment about content. | Not only did what was listed in Active Review, but also identified a key issue in the student’s content. |  |
| **Your Review of the Student’s Use of the 5 Good Habits for Evidence** | Did not focus on history and use of evidence as measured by the 5 Good Habits for Evidence. | Accurately underlined content issues in the rubric. Marked with a brief phrase the evidence issues in the rubric and paper. | Not only met the criteria of Basic Usefulness, but also wrote 1 specific comment about the student’s use of evidence. | Not only did what was listed in Good Review but also wrote more than 1 specific comment about content. | Not only did what is listed for Active Review, but repeatedly focused on the 5 Good Habits for Evidence. |  |
|  |  |  |  |  | **Total** |  |