**Re my grading on this:** I will give the 3 points for this because it is an important question. If this does not help you enough, then I'll be glad to talk with you by phone on Monday and then-- once I understand better what you need-- I'll also update this.

Just something I need to say: I believe **every** student can do what I am asking. What I am asking you guys to do is **understand**--in a common sense but careful way--**some sections of our history (not all of it).** This is both easier (if you use the textbook and resources I tell you to use) and harder than you think.

The reason I think this is harder is that for many students (especially those not in sciences that require writing), writing an answer in freshman college history is the FIRST time:

* they are writing about some thing that is **real** and therefore they can be **wrong** (factually inaccurate when compared with a reliable, honorable source) *FYI: with real things, pretty words that are not true rarely get rewarded.*
* they are being evaluated by someone who is what's called a *subject matter expert* about that thing and who expects you to be factually accurate. *FYI: your future profs and your future bosses will also be subject matter experts so why not practice the skill with me, a person who wants you to win*.

**Re the questions you wrote below:** You absolutely **must** go look at the **syllabus** AND the list of all possible essay questions. I am placing those links here.

**Syllabus** here: <http://www.cjbibus.com/Syllabus_1301_DL.htm>
**List Link** - a List of all possible essay questions (AND it tells you what to READ and UNDERSTAND) here: <http://www.cjbibus.com/1301_PossibleEssayQuestions_Unit1_DL.htm>

Below in your question see in BOLD which link you should see for EACH of your questions.

**Author:** Ariel Parson-Hicks
**Date:** Tuesday, February 19, 2013 7:05:49 PM CST
**Subject:** Essay

I understand that the essay is written on the day of the test
**YOU HAVE 2 essays, each with 2 possible choices pulled from the list of all possible essay question. Fate and Blackboard determine which 2 possible ones are displayed to YOU. See LIST link**

but I would like an example of a good essay...

**In the Syllabus, see What Is the Goal for Writing.** (The goal is very specific and common sense.)
**FYI:** I had jpg examples of handwritten, quite varied but very good essays, from my face to face classes. I altered some things in the grading that are too detailed to waste your time on, but those examples would confuse you guys because of those details. I am hoping to get some good online ones this term that do not require so much production/digital type art work as the ones I used in the last terms would take.

Is it MLA, APA?

**No. You do even have to cite at IF you are using the required sections or the appropriate sections of the textbook--I'll know where you are in the source.
In the Syllabus, see How Does Your Instructor Grade Your Writing? AND What is the Evidence/Checklist Rubric and What Are Its 2-Letter Abbreviations?**

Like I have no clue where to start, begain, resources...?

**See LIST link. It tells you WHAT to read if it is not readily findable in the index.**

Also is the test more definition type or just knowledge of the book?

**Neither. The questions require you to go to the trouble to UNDERSTAND what you read and to see how things on different pages of the textbook are connected. There is no formula.**

**In the Syllabus, see What Is the Goal for Writing.**