

Directions to Study Groups

If you need help with any of these directions statements, glad to do that.

General Directions to Everyone

1. Always be brief, always try to save people time, and always focus on what to read in our textbook.
2. Never post a guess, never use a source other than the textbook or what is in our Blackboard course, and never explain what you think is true or what you think the textbook meant.
3. If you are either saying what you found that might save others time OR replying to a question with where the person could find information to read, then don't leave some of the group out. If anyone in your group is using an old edition, don't leave that person out.

How Can You Help Them? You say the # of the chapter (shown in the top margin on the left page of the textbook) and the **name of the heading** on the page where you found the information or—if there is no heading on that page—the **first** heading that you find as you look at prior pages.

How Can That Help Them? If they use the Contents pageS (not the 1-page version) at the beginning of whichever Ayers' textbook they have, they can find **any** page number. Once on the Contents page, they find the chapter #. Then they scan down the list looking for that name--and then look to the right for its page number.

Where Can I See an Example? Look at the tip for A5 in the link All Possible Questions You Will Find in Reading Quiz A.

Can I Add the Page Number? After you write the Chapter # and the heading, you could always add something like *Starts p. 10 if you have the 4th ed. paperback.*

4. Do **not** post if you are using the one edition that is listed in the syllabus as **not** acceptable. If you are in that position, email me and let's see what we can figure out.

Directions for Creating a Posting to Ask a Question OR to Say What You Found That Might Save Others' Time

1. Use the Subject line to help the others decide if they want to look at your post.

Example of a Subject line about a Reading Quiz question: Question A22

Example of a Subject line about an Essay question: Essay question - Protestant Reformation/development of Middle Colonies

2. Use the Body of the message to help them know what you mean without having to click elsewhere just to guess what you are talking about.

Example of a Body of a Message about a Reading Quiz Question: **Copy** the whole question and its answers **from** the link to All Possible Reading Quiz Questions **and paste in** the body of the message. Then below that write what you have to say.

Example of a Body of a Message a Subject line about an Essay question: **Copy** the whole question and any tips **from** the link on Possible Essay Questions **and paste in** the body of the message. Then below that write what you have to say.

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