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| Yellow=sep emai  Rest at MyGrades | Put in comments OR email |
| Barney | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  17.49 on servitude question + 10.5 on other question = 27.99 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = N.T. (Not True) and W? (Where in the textbook is what you say supported?)  See the email on the “deal” that lets you replace this grade AND also see the essay part of the test for Unit 2 and Unit 3. To get the deal, you need to do what was required with your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help. I’ll also talk you through the errors in Unit 1 essays if you want.  Note: You can STILL earn the 20 points extra credit offered before. |
| Benge | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  14.5 on servitude question + 12.5 on other question = Total 27.0 (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on This AND the History Changes Essay = N.T. (Not True) and W? (Where in the textbook is what you say supported?)  See the email on the “deal” that lets you replace this grade AND also see the essay part of the test for Unit 2 and Unit 3. To get the deal, you need to do what was required with your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Bentley | Email to her.  You did not do the Unit 1 Essays. To qualify for the “deal” and to see the essay part of the test for Unit 2 and Unit 3 (explained in the email), you need to email me that you want that chance. AND that you understand you will be graded on the Evidence Rubric.  To see the “deal”—a great one—plus an FAQ (frequently asked questions), click on the email sent to all of you about the “deal”. |
| Bernander | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  15 on servitude question + 5 on other question = Total 20.0 (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on This AND the History Changes Essay = N.T. (Not True) and W? (Where in the textbook is what you say supported?) and probable N.S. (not from the source—perhaps memory)  See the email on the “deal” that lets you replace this grade AND also see the essay part of the test for Unit 2 and Unit 3. To get the deal, you need to do what was required with your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| chen | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  10 on servitude question + 12.5 on other question = Total 22.5 (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = N.T. (Not True)—lots—and W? (Where in the textbook is what you say supported?) and probable N.S. (Not from the Source—perhaps memory)  See the email on the “deal” that lets you replace this grade AND also see the essay part of the test for Unit 2 and Unit 3. To get the deal, you need to do what was required with your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Cones | Email to her.  You did not do the Unit 1 Essays. To qualify for the “deal” and to see the essay part of the test for Unit 2 and Unit 3 (explained in the email), you need to do what was required with the your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Cuellar | Email to him.  You did not do the Unit 1 Essays. To qualify for the “deal” and to see the essay part of the test for Unit 2 and Unit 3 (explained in the email), you need to do what was required with the your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Falco | Email to her.  You did not do the Unit 1 Essays. To qualify for the “deal” and to see the essay part of the test for Unit 2 and Unit 3 (explained in the email), you need to do what was required with the your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Garcia | You did **no writing work** (not Unit 1’s essays and **no**t the History Changes Essay). If you want a chance to start fresh, do these things:  1. Look with care at the **Evidence Rubric/Checklist** and the **link to all possible essay questions** so you know what to read and analyze. Ask questions if you do not understand.  2. Before 4/10 at 2:00 PM, email that you understand how I will grade and what you have to read and that you want a chance to start fresh.  *Note: whether you can see Unit 3’s essays is totally depending on what you do with Unit 2’s essays.* |
| Gonzales, G | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  14.9 on servitude question + 5 on other question = 19.5 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = Q.P. (Quotations include plagiarized text--some), N.T. (Not True), plus W? (  You did do the steps required to get the extra credit but you also continued some of those errors. Two things:   * You did try to correct the habits (With all of you who did do what was required, I can say that I noticed that you **tried**.) * You may be more concerned about what that means than your instructor is. *(I STILL think you can succeed. It is pretty common for this to happen on a student’s first time to try to break a bad habit. In general, I think I can guess what happen and—if you want—I can tell you that guess and, if I am right, another tip on how to prevent the problem.)*   Due date: You do however need to email—or better call briefly—to say you understand that you have not replaced that habit. I think I can talk you through why this happened to you and suggest some actions to help you. If I don’t hear from you before 2 PM on 4/10, I will block you. |
| Hajducek, R | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  17 on servitude question + 12.5 on other question = 29.5Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = N.T. (Not True), plus W? (Where in the textbook is what you say supported?)  You did do the steps required to get the extra credit but you also continued some of those errors. Two things:   * You did try to correct the habits (With all of you who did do what was required, I can say that I noticed that you **tried**.) * You may be more concerned about what that means than your instructor is. *(I STILL think you can succeed. It is pretty common for this to happen on a student’s first time to try to break a bad habit. In general, I think I can guess what happen and—if you want—I can tell you that guess and, if I am right, another tip on how to prevent the problem.)*   Due date: You do however need to email—or better call briefly—to say you understand that you have not replaced that habit. I think I can talk you through why this happened to you and suggest some actions to help you. If I don’t hear from you before 2 PM on 4/10, I will block you. |
| Hemphill | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  15 on servitude question + 5 on other question = 20 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = Q.P. (Quotations include plagiarized text--some), N.T. (Not True).  You did do the steps required to get the extra credit but you also continued some of those errors. Two things:   * You did try to correct the habits (With all of you who did do what was required, I can say that I noticed that you **tried**.) * You may be more concerned about what that means than your instructor is. *(I STILL think you can succeed. It is pretty common for this to happen on a student’s first time to try to break a bad habit. In general, I think I can guess what happen and—if you want—I can tell you that guess and, if I am right, another tip on how to prevent the problem.)*   Due date: You do however need to email—or better call briefly—to say you understand that you have not replaced that habit. I think I can talk you through why this happened to you and suggest some actions to help you. If I don’t hear from you before 2 PM on 4/10, I will block you. |
| Howard | Email to her.  You did not do the Unit 1 Essays. To qualify for the “deal” and to see the essay part of the test for Unit 2 and Unit 3 (explained in the email), you need to do what was required with the your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Huff | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  17.5 on servitude question + 5 on other question = 22.5 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SOME OF THE SAME Major Errors on this AND the History Changes Essay = Q.P. (Quotations include plagiarized text--some), plus N.T. (Not True).  You did do the steps required to get the extra credit but you also continued some of those errors. Two things:   * You did try to correct the habits (With all of you who did do what was required, I can say that I noticed that you **tried**.) * You may be more concerned about what that means than your instructor is. *(I STILL think you can succeed. It is pretty common for this to happen on a student’s first time to try to break a bad habit. In general, I think I can guess what happen and—if you want—I can tell you that guess and, if I am right, another tip on how to prevent the problem.)*   Due date: You do however need to email—or better call briefly—to say you understand that you have not replaced that habit. I think I can talk you through why this happened to you and suggest some actions to help you. If I don’t hear from you before 2 PM on 4/10, I will block you. |
| LeLaurin | Email to her.  You did not do the Unit 1 Essays. To qualify for the “deal” and to see the essay part of the test for Unit 2 and Unit 3 (explained in the email), you need to do what was required with the your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help.  Note: You can STILL earn the 20 points extra credit offered before. |
| Parson-hicks | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  5 on servitude question + 12 on other question = 17 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  Major Errors on this = Q.P. (Quotations include plagiarized text--some), N.T. (Not True).  Problems: You read the wrong reading (not on the South). You are not understanding, but just typing  Because of these errors, you will not be able to see the essay part of Unit 2 (and Unit 3), until  1) you compare SIDE BY SIDE your book and what you wrote in the context of the errors I identified. Also be looking at the table I provided on servitude. That essay should be visible now.  2) we talk by phone. (For how to reach me, look at the list of FAQs in the link.) |
| Samuels-Campbel | You did **no writing work** (not Unit 1’s essays and **no**t the History Changes Essay). If you want a chance to start fresh, do these things:  1. Look with care at the **Evidence Rubric/Checklist** and the **link to all possible essay questions** so you know what to read and analyze. Ask questions if you do not understand.  2. Before 4/10 at 2:00 PM, email that you understand how I will grade and what you have to read and that you want a chance to start fresh.  *Note: whether you can see Unit 3’s essays is totally depending on what you do with Unit 2’s essays.* |
| Svoboda | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL. Good person, try to remember that you recognized that I cared about you guys. You want to know what I saw so you can protect yourself.  12.5 on servitude question + 10 on other question = 22.5 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  Major Errors on this = Q.P. (Quotations include plagiarized text--some), N.T. (Not True).  Problems: You read the wrong reading (not on the South). You are not understanding, but just typing  Because of these errors, you will not be able to see the essay part of Unit 2 (and Unit 3), until  1) you compare SIDE BY SIDE your book and what you wrote in the context of the errors I identified. Also be looking at the table I provided on servitude. That essay should be visible now.  2) we talk by phone. (For how to reach me, look at the list of FAQs in the link.) |
| Wiltshire | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  17.4 on servitude question + 10.5 on other question = 27.9 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = N.T. (Not True) in the Calvinism one and, plus W? (Where in the textbook is what you say supported?)  You did do the steps required to get the extra credit but you also continued some of those errors. Two things:   * You did try to correct the habits (With all of you who did do what was required, I can say that I noticed that you **tried**.) * You may be more concerned about what that means than your instructor is. *(I STILL think you can succeed. It is pretty common for this to happen on a student’s first time to try to break a bad habit. In general, I think I can guess what happen and—if you want—I can tell you that guess and, if I am right, another tip on how to prevent the problem.)*   Due date: You do however need to email—or better call briefly—to say you understand that you have not replaced that habit. I think I can talk you through why this happened to you and suggest some actions to help you. If I don’t hear from you before 2 PM on 4/10, I will block you. |
| zepeda | I AM GLAD TO HELP YOU. ASK IF THIS AND THE LINK TO NOT MAKE SENSE TO YOU. IT IS MEANT TO BE A VERY GOOD DEAL.  17.4 on servitude question + 10.5 on other question = 27.9 Total (Letter Grade Equivalents for the Total: 45 or more = A; 40 or more = B; 35 or more = C; 30 or more = D; and 29 or less = F)  SAME Major Errors on this AND the History Changes Essay = N.T. (Not True) in the Calvinism one and, plus W? (Where in the textbook is what you say supported?)  You did do the steps required to get the extra credit but you also continued some of those errors. Two things:   * You did try to correct the habits (With all of you who did do what was required, I can say that I noticed that you **tried**.) * You may be more concerned about what that means than your instructor is. *(I STILL think you can succeed. It is pretty common for this to happen on a student’s first time to try to break a bad habit. In general, I think I can guess what happen and—if you want—I can tell you that guess and, if I am right, another tip on how to prevent the problem.)*   Due date: You do however need to email—or better call briefly—to say you understand that you have not replaced that habit. I think I can talk you through why this happened to you and suggest some actions to help you. If I don’t hear from you before 2 PM on 4/10, I will block you. |

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| Email to all says: I have a “deal” to offer each of you.  This email provides this link (below) to a “deal.”—There is a version of the “deal” for everyone:   * Those who did Unit 1’s essays and made a C (35 or MORE points out of 50) or higher * Those who did Unit 1’s essays and made LESS than a C (35 or FEWER)  BUT did NOT do the History Changes Essay * Those who did Unit 1’s essays and made LESS than a C (35 or FEWER) AND did the History Changes Essay  BUT may or may not have followed the instructions I sent to you with the feedback a long time ago * Those who did NO writing in this course (not Unit 1’s essay and not the History Changes Essay.   If you did the Unit 1 essays, you will find your feedback in the comments for Unit 1at My Grade.  On the positive side, this “deal” is a great one. On the negative side, if you do not act (covered in the link), you will not be able to see (and thus try) the essay part of the exam that ends Unit 2 and not the one ending Unit 3.  To see the “deal”—a great one—plus an FAQ (frequently asked questions), copy this URL into an Internet browser:  Replace with link |

[1. What are the possible “deals” for different students?](#_Toc352530725)

[2. Why does WCJC (not the instructor) require writing in U.S. History Courses? What’s the difference between a Gateway Course and what’s a Gatekeeper?](#_Toc352530726)

[3. But I’m so good at multiple choice and I have a great average so why is the instructor making such a big deal about factual accuracy?](#_Toc352530727)

[For my “deal,” I have to use the instructor’s feedback and what I wrote for my History Changes Essays. Where do I find that?](#_Toc352530728)

[For my “deal,” I have to use the instructor’s feedback and what I wrote for my Unit 1 essays. Where do I find that?](#_Toc352530729)

[What do the letters in the feedbacks about the History Changes Essay and the Unit 1 essays mean?](#_Toc352530730)

[What if I think my instructor is incorrect on the errors that she says I made?](#_Toc352530731)

[What if I think my instructor is correct on the errors that she says I you made? Is there some way to do OK work and save time?](#_Toc352530732)

[How do I see what I wrote for Unit 1’s essays,?](#_Toc352530733)

[If I have to talk to my instructor to qualify for the “deal,” what do I have to have ready? If I want to call during office hours, how can I make things go faster?](#_Toc352530734)

[How do I know my instructor’s office hours?](#_Toc352530735)

[What if the regular office hours do NOT match my schedule and I need my instructor to call me?](#_Toc352530736)

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| 2 | 1. Why does WCJC (not the instructor) require writing in U.S. History Courses? What’s the difference between a Gateway Course and what’s a Gatekeeper? Gateway course? – a WCJC plan to help students not only get through the gate but also be able to succeed there  Gatekeeper? - upper level professors  If you’d like a voice explanation of this,” here it is. |
| 3 | 2. But I’m so good at multiple choice and I have a great average so why is the instructor making such a big deal about factual accuracy? One reason: History teaches how things work. It’s the best poor person’s education for survival. You aren’t going to get that from typing fantasies. Instead, you want evidence that is “verifiable” and “usable.”  A second reason from your future: Will any job pay you money to open a book and change some words and misread it?  Why do I need to practice reading accurately and writing accurately and with evidence? To talk country about your future, no boss will want you—no one will pay money for passive copying. If they wouldn’t pay money for it, passive copying isn’t what you should do for a professor. It is better to practice HOW to work better with an instructor who wants you to be OK.  Third reason: you need to know the reality of your work. Some of you will be shocked when you compare your words with the source. For examples,   * You wrote on a question about Calvin but the person who held those beliefs was Martin Luther. * You wrote on a question about the Middle Colonies, but the examples of colonies you used were in New England. |
|  | 3. What are the possible “deals” for different students? I made a mistake in removing the blocks on students seeing the next assignment before they understand what they did on the first assignment. It’s a mistake I had not made in 6 or more years and seeing this situation for you guys, I will never make this mistake. What I’m trying to do with these “deals” is:   * Protect your grades while forewarning SOME of you HOW you are currently working is going to get you in trouble * Get all of you with the best chance possible no matter where you are   If you’d like a voice explanation of the “deals,” here it is.  Scan down the left column and until you find the situation that matches you. Then read across to see the “deal” available to you and what you have to do to get that “deal.” |

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| **What You Did** | **The ”Deal” Available to You** | **What You Have to Do to Get the “Deal”** |
| You made a C (35 or more points out of 50) or higher on Unit 1’s two essays –and that’s wonderful! | Make a C or better (an easy grade to make if you make no violations of the Evidence Rubric) on Unit **2**.  Your instructor will:   1. Average the grades for the essays for Unit **1** and Unit **2**. 2. If the average is a C (35 points out of 50) or higher, she will enter that average for Unit 3’s essays. | After you see the grade for Unit 2’s essay, just email your instructor that you think you have met the requirements for the “deal” by making C or above on Unit 2.  *Note well: Guys, this means you do* ***NOT*** *have to do the essays for Unit 3.* |
| You made LESS than a C (LESS than 35 points out of 50) on Unit 1’s two essays (You did not do the History Changes Essay.) | Make a C (an easy grade to make if you make no violations of the Evidence Rubric) on Unit **2** and Unit **3**.  Your instructor will:   1. Average the grades for the essays for Unit **2** and Unit **3**. 2. If the average is a C (35 points out of 50) or higher, she will replace the current low grade for Unit 1 with that average. | Last time to do what’s written here: 4/**10** at 2:00 PM.  Go look at the comments for Unit 1’s essays from your instructor in My Grades.  Because you made one or more of the errors listed in the Evidence Rubric/Checklist (**N.S., Q.P., Q.C., N.T., and W?),** you will not be able to see the essay part of Unit 2 (and Unit 3), until: 1) you compare SIDE BY SIDE your book and what you wrote in the context of the errors I identified. Also be looking at the table I provided on servitude.  2) we talk by phone  *Note: You will get 10 points extra credit (recorded in the grade History Changes Essay\_ec).* |
| You made LESS than a C (LESS than 35 points out of 50) on Unit 1’s two essays (You did the History Changes Essay.) | Make a C (an easy grade to make if you make no violations of the Evidence Rubric) on Unit **2** and Unit **3**.  Your instructor will:   1. Average the grades for the essays for Unit **2** and Unit **3**. 2. If the average is a C (35 points out of 50) or higher, she will replace the current low grade for Unit 1 with that average. | **Last time to do this**: 4/**05** at 2:00 PM.  What you have to do depends on whether you did or did not do what your instructor asked you to do in the email of feedback on the History Changes Essay sent to you   * If you **did** do what your instructor asked  You must email—or better call briefly—to say you understand that you have not replaced that habit. If you want some other tips that might help you, just ask. If you don’t, I will block you from Unit 2’s essays. * If you **did NOT** do what your instructor asked To get the deal, you need to do what was required with your History Changes Essay. Instead of sending the file back, however, just follow the instructions and call me when you are ready. If you can’t find your errors, call me for help. *Note: You can STILL earn the 20 points extra credit (recorded in the grade History Changes Essay\_ec).* |
| You did **no writing work** (not Unit 1’s essays and **no**t the History Changes Essay). | Make a C (an easy grade to make if you make no violations of the Evidence Rubric) on Unit **2** and Unit **3**.  Your instructor will:   1. Average the grades for the essays for Unit **2** and Unit **3**. 2. If the average is a C (35 points out of 50) or higher, she will replace the 0 for Unit 1 with that average. | Look with care at the **Evidence Rubric/Checklist** and the **link to all possible essay questions** so you know what to read and analyze. Ask questions if you do not understand.  Before 4/10 at 2:00 PM, email that you understand how I will grade and what you have to read and that you want a chance to start fresh.  *Note: whether you can see Unit 3’s essays is totally depending on what you do with Unit 2’s essays.* |

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| 4 | 4. For my “deal,” I have to use the instructor’s feedback and what I wrote for my History Changes Essays. Where do I find that? If you did the History Changes Essay, you will find a link of instructions in a Blackboard email message AND an file attached that contains:   * Your instructor’s feedback * A copy of what you wrote |
| 5 | 5. For my “deal,” I have to use the instructor’s feedback and what I wrote for my Unit 1 essays. Where do I find that? If you did the essays for the exam that ends Unit 1, you will find:   * Your instructor’s feedback in the comments about Unit 1’s essays at My Grades * What you wrote in the test itself (If you don’t know how to find that test and see what you wrote, click [here](#_How_do_you) for the FAQ. |
| 6 | 6. What do the letters in the feedbacks about the History Changes Essay and the Unit 1 essays mean? Your instructor listed your major errors by these letters. N.S., Q.P., Q.C., N.T., and W?  Click here for the explanation of those letters in the syllabus: <http://www.cjbibus.com/1301_1302_HistoryChangesFeedback_SyllabusSections_DL.htm> |
| 7 | 7. What if I think my instructor is incorrect on the errors that she says I made? Your instructor could be wrong on those errors—and she knows that.  If you think she is wrong, then do these things: 1. Compare the required pages side-by-side with your paper. If you are comparing the servitude essay, also have the chart on servitude where you can see it.  2. Check when you can talk with me and have the things above side by side for comparison. 3. Once we talk, we both will know if you made the errors or not.  A quick note from your instructor:   * If I am wrong about your making an error, I’ll be glad to change the grade. * If I am right, knowing the truth will help you win and get through the gateway that WCJC is concerned about. * If I am right, I still have high regard for you. I have been doing this long enough that I consider the problems a sign of HOW students work—not their honor or good intentions or their brains.  HOW you work is fixable. HOW you work matters and will undo both good intentions and a good brain. Being smart is NEVER enough. |
| 8 | 8. What if I think my instructor is correct on the errors that she says I you made? Is there some way to do OK work and save time? You can find a link to ways to prevent the errors at <http://www.cjbibus.com/1301_1302_Preventions_WhatToDo.htm>  One of those prevention is a method that has worked for your instructor for decades—and for students who have tried it. It helps you read and understand well enough that you can write simply and accurately. Click here to go to that method: <http://www.cjbibus.com/1301_1302_Method_to_Read_Understand_Write_Fast.htm> |
| 9 | 9. How do I see what I wrote for Unit 1’s essays,? To display the essays you wrote for Unit 1, do this:  1. Click on Lockdown Browser  2. Log into Blackboard  3. Click on the Unit 1 module (on the left menu)  4. Click on the folder at the bottom of the module that contains the Unit 1 essay test.  5. Click on the Unit 1 essay test.  6. When Blackboard displays a prompt saying that you took it, click OK. |
| 10 | 10. If I have to talk to my instructor to qualify for the “deal,” what do I have to have ready? If I want to call during office hours, how can I make things go faster? Whenever we talk, you **must** have these items where you can see them side by side:   1. The textbook opened to the pages you should have read for the question 2. What you wrote as the essay or essays 3. What feedback your instructor gave you on that work. 4. If the question was on servitude, the table on servitude that I provided in the History Changes module.   If you want to talk during my regular office hours, email me 24 hours before so I can have all of your things spread out so we can be fast. |
| 11 | 11. How do I know my instructor’s office hours? To see my office hours, click here: <http://www.cjbibus.com/B_Schedule_block_form.htm> . Reminder: if you need to talk on Tuesday-Thursday during my hours, you have to tell ME the number for me to call you. WHY? I don’t have a direct line on the Sugar Land campus.)  For this week only, I will also stay in my office from 12:00 PM to 2:00 on Friday 4/05. |
| 12 | 12. What if the regular office hours do NOT match my schedule and I need my instructor to call me? Your instructor will also try to call people during these hours this coming week (4/02-4/05):   * Tuesday 5PM to 6 PM * or MWF 7AM to 8:15 AM or MWF 4PM to 5 PM.   For a call to you to work, you:   * **Must** have the 4 items listed with the FAQ for If you have to talk to your instructor to qualify for the “deal,” how do you make things go faster? * **Must** specify the day and the time (a 2 hour period of time) and a number where you can be **reliably** reached. * **Must** be there at that time   If my hours STILL do NOT match when you can talk, then propose a time. Here are the things I CANNOT do:  - Cannot talk Thursday the 4/04 in the afternoon.  - Cannot talk on any day BEFORE 7:00 AM or AFTER 6:00 PM. |