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##  Note to reviewers - promises to keep

|  |  |
| --- | --- |
| History Resources | Note to reviewers: will add my old introduction to what is history (including terms like historiography), the link to the 2 major history professional organizations. |
| In the description to working groups | Note to Reviewers: I will rename all of the forums for each working group to match these titles. I have yet to post the intro thread + rubric to all forums for all groups. |
| In the possible topics note filename and url changes everywhere | Note to Reviewers: the directions and possible choices for Comparisons will change in multiple ways after I talk to Ken Grubb.Goes to comparison topics and in this filepossible Comparison Topics at the end of the Unit (1860s-1900)<http://www.cjbibus.com/1302_PossibleWriting_Unit1_DL.htm>Introductory (or Practice) History Changes Comparison (1860s-1877)<http://www.cjbibus.com/1302_History_Changes_Writing.htm>  |
| In the introcomparisonfolder | This folder may change after talking to Ken Grubb. The plan for now is:\*  a folder will have common content for the two assignments (a chart/table with listed pages to read; an item with some terms that cause students problems, a a few supporting primaries) 1 link to comparison topics for Introductory Comparison Assignment2 instructions for turnitin3 the turnitin assignment itselfafter that date is over they see the same 3 above for the other paired comparison assignment. |
|  | Review note says unit 2 and 3 will follow unit 1 with any corrections they notice |
| review | 1. The START DATE - END DATE will be replaced with the actual dates.2. If approved by Ken, there will be 3 new turnitin assignments - 2 in the 1st folder and 1 more in the second3. All names related to working groups will be the same in UNIT 1—they aren’t yet.4. unit 2 and 3 will follow unit 1 both here on Learning Modules and at my grades-- obviously including any corrections you notice in review |
| In the 2nd comparison set | If the plan is approved with Ken Grubb, this will follow the basic pattern for the introductory folder. |
| In quiz a with tips And all its cousins | Change to pdfA and probably others have lots of tips to add in. |
| Note to reviewers have to investigate how hard how possible to bring in new accesscodes before finish | VIDEOplan had been to:* revise the link at top to say not just how to do assignments but how to search for citable info for comparisons
* change the rubric to pop out the good habits for evidence bit
* update the format of the fill in form
 |
|  | Unit 1 overview needs to be finished |
| Re unit 1 | Make those 2 part things visible again |

Introductory Comparison Assignment (1860s-1877) and Comparison Assignment for Unit 1 (1860s-1900) (START DATE - END DATE)

Comparison Assignment for Unit 2 (1900-1940) and Major Comparison on Content Covered in Both Unit 1 and Unit 2 (1860s-1940) (START DATE - END DATE)

Before they look

1. VIDEOS Have to – update the video assignment for unit 1 to match the model
2. VIDEOS Have to change the dates on unit 1 videos
3. VIDEOS Have to update the video directions on the link per the markup
4. Comparison topics link Have to fix comparison link for history changes
5. Comparison topics link Have to fixand unit 1

Before released—need to change the rubric

To return to the module, you clic

Native Americans: Ayers 2nd Edition Showing a Pair of Before-and-After Photographs at the Carlisle Indian School

## Course menu

|  |  |
| --- | --- |
|  |  |
| Replace link for syllabus with up loadedfiles |  |
| and readme  |  |
| On read me change reference to keeping link open  | Suggest you can download this to your computer |
|  |  |

## syllabus

|  |  |
| --- | --- |
| Must copy NEW syllabus cover or carefully make changes at ALL versions(Course Reference Number) changed to 9 point | Did carefullyNotice size |
| ***(Campus, Building, and Room number)*** “””””” | Notice size |
| Telephone numbers < notice the s | Notice S |
| ***Instructor’s Blackboard Courses –*** [*https://wcjc.blackboard.com/*](https://wcjc.blackboard.com/) *gone* |  |
| Do edit replace list |  |
| Add 6 drop rule |  |
| Must tell them why they have to take the Check Your Knowledge quiz  | You can workI need the data |

## Changes to unit 1, 2, 3 for 1301 and for 1302

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 |  |  |
|  |  |  | The Check Your Knowledge quizzes are used as interactive study guides. You use them to determine what you know—and don’t know—before you begin to read. These questions are **also** 1/3 of the questions for the objective part of the Exam that ends Unit 1, with the other 2/3rds coming from the two other quizzes in this Unit. These questions are from Chapters 1 and 2. We are not trying to cover all of the facts in these chapters, but to make sure that you all have a common background on key facts. | The Check Your Knowledge quizzes are used as interactive study guides. You use them to determine what you know—and don’t know—before you begin to read. These questions are **also** 1/3 of the questions for the objective part of the Exam that ends Unit 1, with the other 2/3rds coming from the two other quizzes in this Unit. These questions are from Chapters 16 and 17, with some background material from earlier chapters. We are not trying to cover all of the facts in these chapters, but to make sure that you all have a common background on key facts. |
|  |  |  | * – The 1787 Northwest Ordinances had ended slavery in the Northwest Territory—territory at the same latitude as the territory in Missouri. In 1820, the North already had more votes in the House of Representatives than the South. That trend continued. In 1820, the North pushed for the continuance of the boundary between slave and free states set with the Northwest Ordinances. For the South to get Missouri admitted as a slave state, it came in as an exception at that latitude. The only potential state below that latitude was Arkansas. The practical reality is the North would eventually also have more Senators than the South.
 | Probably dump |
|  |  |  | If you do not see the Turnitin Assignment INSIDE of the folderIf you have a 1.11 as the grade for the Intro to GHE + 18, that means you did not follow one or more of the Good Habits for Evidence. Follow the directions emailed to you 4/19-4/20.If you have questions or did not do the Intro to Good Habits for Evidence during Getting Started, I am glad to help you. Email me. | Probably dump -- deleted the element |
|  |  |  | On C add a questionfor theplatt amendmetn |  |
|  |  |  | ADD link to unit overview |  |
|  |  |  | Make current HTML version of quiz into PDF | MAYBE  |
|  |  |  | Quiz a – explain liberal republicans and all those names |  |
|  |  |  | Quiz c 4 link extinction to Carlisle picture |  |
|  |  |  | Check the save as field for all Check Your Knowledge quiz –should NOT be reading quiz |  |
| x |  |  | ON unit 1 take of anything on history changes quiz |  |
|  |  |  | Need to fix the damn bullets on both of those links dl and oc |  |
|  |  |  | Need to take the pages of reading examples and make as item OUT of the internet |  |
| x |  |  | Change the title to include the everything bitAND make the # specific | Everything You Need for Unit 1 (except the maps)Copy solution from unit 1 |
| x |  |  | Change the table headings on column 2 and 3 |  |

## Edit replace in syllabus AND in any file and at MY GRADES and in the text for

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | A\_ec in all letters to  | Quiz A extra credit |
|  |  |  | All names of links or folder are in “” |  |
|  |  |  | left hand menu or left menu | Course Schedule 1st use in link is the Course Menu (the menu on the left of the screen) |
|  |  |  | Not syllabus schedule | Course Scheduleist use on page is Course Schedule at the end of the syllabus |
| x |  |  | Edit replace essay questions  | To Comparison Topics |
| x |  |  | * Check Your Knowledge - Has tips for locating information
 | * Check Your Knowledge with Tips

FOR 1st one in unit Also copy and paste the text like 1302 unit 1* – Use this version to decide your answers **before** you take the online quiz. (Measure what you *think* is true without looking anything up. After you take the Check Your Knowledge quiz, then see what you missed and therefore have to read with care.)

For others like b and c– Use this version for tips and download it to record as you learn. |
| x |  |  |  for Recording – is printable for recording |  – Use this version to decide your answers **before** you take the online quiz. (Measure what you think is true without looking anything up. After you take the Check Your Knowledge quiz, then see what you missed and therefore have to read about.)– Use this version to decide your answers before you take the online quiz.  |
| x |  |  |  Table Heading for Tips or Recording | With and Without Tips |
| x |  |  | 2013 copyright to | 2014 |
| x |  |  | Practice Essay | Comparison – use text from unit 1 |

## Folder pattern

|  |  |
| --- | --- |
| DL | OC |
| Quizzes for Parts A, B, and C in Unit 1 and the Objective Exam for Unit 1 | Just the 3 check your knowledge quizzes |
| 1. The Check Your Knowledge quizzes are available only after you use the “Everything You Need for Unit 1 (except the maps)” and click Review on that link. While you are on the link, use the quiz questions for each Check Your Knowledge quiz to decide--without looking anything up--what you think is the correct answer.2. Once you take the Check Your Knowledge quiz for a Part of the Unit (such as the one for Part A), you see both its PRACTICE version and its regular quiz for the full ten points.3. With Blackboard, tests (whether quizzes or exams) are only visible when students can take them. Your Unit 1 objective exam is at the bottom of this folder, but it will not be visible until the date and hour listed in the course schedule at the end of the syllabus.4. Always check the description beneath the name of a test. |  |
| Element above the shortcutsThe links below are shortcuts to items on the left menu that are used in this Unit.When you click on a shortcut, Blackboard takes you directly to that part of the course. Depending on your computer and your browser, you may be able to open these shortcuts in a New tab or New window so you can also continue to see  the Unit. | Or in Getting startedThe links below are shortcuts to items on the left menu that are used in this module.When you click on a shortcut, Blackboard takes you directly to that part of the course. Depending on your computer and your browser, you may be able to open these shortcuts in a New tab or New window so you can also continue to see  the module. |
| Introductory Comparison Assignment (1860s-1877) and Comparison Assignment for Unit 1 (1860s-1900) (START DATE - END DATE) |  |
| Comparison Assignment for Unit 2 (1900-1940) and Major Comparison on Content Covered in Both Unit 1 and Unit 2 (1860s-1940) (START DATE - END DATE) |  |

## Addition to weblinks

|  |  |
| --- | --- |
| The constitution  | Do it with a REV ending so can tell if changes went global to a course linkThis link provides definitions for words that students have needed to understand the Constitution. It is organized in this way:* The first part is a traditional copy of the Constitution, but with links to definitions.
* The second part is a sorted version of the Constitution so you can see the interconnected issues. For example, you can see all clauses on slavery grouped together on page 19.
* The third part is a list of  the definitions of words in the Constitution in alphabetical order.
 |
| The history stuff from the past | Referred to it in the orientation |

## Annoucnement

|  |  |
| --- | --- |
| Welcome to course |  |
| Extended online hours (with phone access) for first 3 days |  |
| If you firefox | The shieldThe adobe acrobat and remember |

## New text for quizzes

|  |  |
| --- | --- |
|  |  |
| Check Your Knowledge quiz -1st one | Before you click on this quiz, WITHOUT looking anything up, decide your answers using the questions for the quiz on the link “Everything You Need for This Unit (except the maps).” You can just jot them down on a piece of notebook paper. You will only have 10 minutes to answer all of the questions so you want to decide your choices before you start the Check Your Knowledge quiz.Don’t worry about points. (They are extra credit anyway.) Focus on measuring yourself as accurately as possible so you read less but learn what you do not know. Requires a password because you can take it ONLY one time. The password is: onetimeonly |
| 2ndand3rd – caution make D and make G on those units | For how this quiz works, see the description under Quiz A – Check Your Knowledge quiz. |
| practice | If you missed questions on the Check Your Knowledge quiz, look at the version of the quiz WITH Tips at "Everything You Need for This Unit (except the maps)." You can find where to read from the Tips or by using the index at the end of the textbook. You can also get—and give—help in your Working Group (a graded activity).When you think you understand all of the facts in the quiz, try this PRACTICE quiz. If you miss questions, read those and, when you are ready, you can try this quiz again.Each time, you see 10 different questions pulled from the entire quiz. You may take quizzes for PRACTICE ONLY a maximum of 5 times, but the points do not count in your grade. |
| 2nd and 3rd | For how this quiz works, see the description under Quiz A – PRACTICE ONLY. |
| Final – caution  | You answer 10 questions pulled randomly from the entire quiz. If you make 9 or 10 on this quiz by the date in the Course Schedule, you earn 2 extra points for staying current with your work. Look for the extra points at My Grades in the grade Quiz A extra credit.Requires a password because you can take it ONLY one time. The password is: onetimeonly |
| 2nd and 3rd | For how this quiz works, see the description under Quiz A – For 10 points. The only difference is that the name for the possible extra credit is Quiz B extra credit.For how this quiz works, see the description under Quiz A – For 10 points, with the exception that the 2 extra credit points for being current with your work will be at My Grades in the grade Quiz C extra credit.. |

|  |  |
| --- | --- |
| You may take quizzes for PRACTICE ONLY a maximum of 5 times, but the points do not count in your grade. | Also change value to 5Did on PRACTICE forA B C  |
|  | Caution if in the quizzes be sure the test description does not say password on practice |

## Discussion

|  |  |
| --- | --- |
| Change name of working groups if can | Per Michele Working Group 1 |
| Change name of units to what is in file | Unit 1 for Working Group 1Unit 2 for Working Group 1Unit 3 for Working Group 1 |
| Post the examples—either in a folder called Examples of How to Post in Working Groups |  |
| Need to post the topic |  |
| Put in syllabus that no posting in wg means you have to write  |  |
| Build an example of the question you’d have to write to reveal you are reading or trying to read | Will run item analysis and find the 5 questions missed most frequently in quiz A (for example).Will build 5 questions **Need to test if you can still build an template fillin****Anyone who does not try to post in quiz A will have a 10 point question to write on in quiz B instead of the 10 question multiple choice** |

## Getting Started

|  |  |
| --- | --- |
| Orientation to the Course & FAQs - Includes graded tasks- ~~REQUIRES Email to Earn the 10 Points~~ | Strike that out or change it to 5 or toIncludes REQUIRED tasks |
| Good Habits for Evidence - REQUIRES Email to Earn the 10 Points | Make it 20 |
| First tasks are in 1st 2 dates | That’s 2 (watch for the error of 3) |

## Video assignments

|  |  |
| --- | --- |
| Video text to use |  |
| For how to use Blackboard's Assignment tool to download a file to complete and how to upload it once you finish it, go to the videos for students at On Demand for Students (on the left menu) or click on the link at the top--"How to Do the Video Assignments." Make sure you look at Blackboard's instructions for using its Assignments tool.For how to do this assignment and what to write in this file:1. Download this file.2. Look at the instructions at the top. 3. View with care the three videos listed in the file. Focus on factual accuracy.4. Write briefly and according to the instructions. |  |