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* If you don’t have some of my pages, go check them out and see if they are useful to you. If so, add them and email me
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| **Caution about Primary on Laws and Slaves and Indentured Servants:**  Be careful for 2 reasons:   1. As Anthony Johnson and page 91 shows, Africans in the 1620s (the **early** **1600s**) sometimes slaves and   sometimes indentured servants. **New** Africans **after the 1660s** were automatically slaves when they were brought into Maryland and Virginia. This is a huge change. 2. Seventeenth (or 1**7**th) century means early 1**6**00s.   **Safe Pages list for each of the 5   Primaries**  Textbook Pages for Anthony Johnson: No textbook pages; use the Introduction that is the opening page of the link.  Textbook Pages for Laws about Slaves and Indentured Servants: Slave laws 1660s Virginia/Maryland- 68-69 and 91 (With 91, be sure   to use the color-coded version and read the Cautions above.)  Textbook Pages for the Constitution and Slavery: 193-194 (Your index is crazy and says 193-49.)  Textbook Pages for the Missouri Compromise, the “agitation”: 303-304.  Do not deceive yourself:   1. Look at the map and the explanation above it about the Northwest Ordinance and ending slavery and the North thought was settle. 2. Look at this link (<http://www.cjbibus.com/1820_Slave_Free_Stats.jpg>) from that explanation and that shows you the House and Senate numbers and therefore that the only way the South can block amendments to the Constitution ending slavery is through a deal on keeping North and South artificially having the same number of states (and Senators).   Textbook Pages for the Missouri Compromise, the decision: 303-304. ***Tip:*** That compromise lasts until 1854. |