Your grade for the Practice Essay (History Changes Essay) is \_\_\_\_\_ out of 10. If you do not change how you work, then you will make the same grade on the Unit Essays.

It is not your brain that is the problem but *how* you are working that is hurting you and you can prove that to yourself by doing what is required to earn the 10 points extra credit. You are going to be able to see your work as your boss or your professors will. From the surveys I have done for about 3 years, seeing your work this way has made a difference in students’ success. You can’t fix a problem you don’t know about, and I am absolutely on your side so you succeed.

To make sure you are not damaged by this grade, you can earn up to 10 points extra credit by following these instructions.

\* below specifically for you

\* AND in this link <http://www.cjbibus.com/1301_1302_HistoryChangesFeedback_WhatToDo_DL.htm> (also available as the 2nd from the top of the learning module for Unit 1)

***5 CAUTIONS:***

1. You will **not** be able to see the Unit 1 Essay Exam until you follow the directions.

2. I will check in at the end of each day through Thursday and Friday through Sunday I will check in before noon each day to see if any one did this response.

3. Most of you can just print this out and follow the instructions for what you do with your submission with a pen or pencil. Then when you are ready, you just click Reply and use the editing functions in the Message tool. Some of you may be using browsers that make seeing this hard and entry in the Message tool harder. If that is so, email me and I will send you this as a file and I will let you respond in the file.

4. You are **not** rewriting or doing any editing or anything like that. The instructions in the link will tell you specifically what you do for your marked Xs. Most of you will either underline per those instructions or ~~strike through.~~

5. If you don’t see your own errors, email me for a phone conference.

**My feedback to you, with *X*s marked and comments added to show you the feedback**

These are the 5 items in the Evidence Checklist. If I placed an X below the item, you had this problem and you need to look at the instructions in the link and then do that IN the copy of your work below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NS = Fact is Not from an approved Source (Not from any other source—including your own memory) | QP = Quotation includes Plagiarized text | QC = Quotation is Changed from the source OR you used it for another meaning than the author’s | NT = Fact is Not True. It is not verifiable using the probable page in the source. | W? = Where is the specific page where this is supported in our textbook? |
|  |  |  |  |  |

These are general problems—habits of work. If I placed an X to the left of the item, you seem to have these problems.

|  |  |
| --- | --- |
|  | Not meant to teach your smart cousin (See syllabus for this goal for all writing in this course.) |
|  | Vague |
|  | Stretching the truth in the source—perhaps to make something interesting |
|  | Reading passively |
|  | Not right reading for this question OR not enough of it (You read only \_\_\_\_\_\_\_\_\_\_\_\_\_\_)  The correct reading for this question on blacks in the South from 1865-1867 was—if you have the 4th edition paperback--397-399, 403-407  If you don’t, use the required link for this question to find out the page numbers from your version of the Ayers textbook. |
|  | Not right question – did not answer the question asked |
|  | Other: |

**A copy of what you submitted for the History Changes Essay—and this is where you do what you need to do**

**TO STRESS THIS, you do NOT rewrite anything. You mainly underline or strike through.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Using content from its required reading, **explain what happened to blacks in the South** between **1865-1867**. |  |

Your grade for the Practice Essay (History Changes Essay) is \_\_\_\_\_ out of 10. If you do not change how you work, then you will make the same grade on the Unit Essays.

It is not your brain that is the problem but *how* you are working that is hurting you and you can prove that to yourself by doing what is required to earn the 10 points extra credit. You are going to be able to see your work as your boss or your professors will. From the surveys I have done for about 3 years, seeing your work this way has made a difference in students’ success. You can’t fix a problem you don’t know about, and I am absolutely on your side so you succeed.

To make sure you are not damaged by this grade, you can earn up to 10 points extra credit by following these instructions.

\* below specifically for you

\* AND in this link <http://www.cjbibus.com/1301_1302_HistoryChangesFeedback_WhatToDo_DL.htm> (also available as the 2nd from the top of the learning module for Unit 1)

***5 CAUTIONS:***

1. You will **not** be able to see the Unit 1 Essay Exam until you follow the directions.

2. I will check in at the end of each day through Thursday and Friday through Sunday I will check in before noon each day to see if any one did this response.

3. Most of you can just print this out and follow the instructions for what you do with your submission with a pen or pencil. Then when you are ready, you just click Reply and use the editing functions in the Message tool. Some of you may be using browsers that make seeing this hard and entry in the Message tool harder. If that is so, email me and I will send you this as a file and I will let you respond in the file.

4. You are **not** rewriting or doing any editing or anything like that. The instructions in the link will tell you specifically what you do for your marked Xs. Most of you will either underline per those instructions or ~~strike through.~~

5. If you don’t see your own errors, email me for a phone conference.

**My feedback to you, with *X*s marked and comments added to show you the feedback**

These are the 5 items in the Evidence Checklist. If I placed an X below the item, you had this problem and you need to look at the instructions in the link and then do that IN the copy of your work below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NS = Fact is Not from an approved Source (Not from any other source—including your own memory) | QP = Quotation includes Plagiarized text | QC = Quotation is Changed from the source OR you used it for another meaning than the author’s | NT = Fact is Not True. It is not verifiable using the probable page in the source. | W? = Where is the specific page where this is supported in our textbook? |
|  |  |  |  |  |

These are general problems—habits of work. If I placed an X to the left of the item, you seem to have these problems.

|  |  |
| --- | --- |
|  | Not meant to teach your smart cousin (See syllabus for this goal for all writing in this course.) |
|  | Vague |
|  | Stretching the truth in the source—perhaps to make something interesting |
|  | Reading passively |
|  | Not right reading for this question OR not enough of it (You read only \_\_\_\_\_\_\_\_\_\_\_\_\_\_)  The correct reading for this question on blacks in the South from 1867-1872 was—if you have the 4th edition paperback--409, 411-413, 420-421, 424.  If you don’t, use the required link for this question to find out the page numbers from your version of the Ayers textbook. |
|  | Not right question – did not answer the question asked |
|  | Other: |

**A copy of what you submitted for the History Changes Essay—and this is where you do what you need to do**

**TO STRESS THIS, you do NOT rewrite anything. You mainly underline or strike through.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Using content from its required reading, **explain what happened to blacks in the South** between **1867-1872**. |  |

Your grade for the Practice Essay (History Changes Essay) is \_\_\_\_\_ out of 10. If you do not change how you work, then you will make the same grade on the Unit Essays.

It is not your brain that is the problem but *how* you are working that is hurting you and you can prove that to yourself by doing what is required to earn the 10 points extra credit. You are going to be able to see your work as your boss or your professors will. From the surveys I have done for about 3 years, seeing your work this way has made a difference in students’ success. You can’t fix a problem you don’t know about, and I am absolutely on your side so you succeed.

To make sure you are not damaged by this grade, you can earn up to 10 points extra credit by following these instructions.

\* below specifically for you

\* AND in this link <http://www.cjbibus.com/1301_1302_HistoryChangesFeedback_WhatToDo_DL.htm> (also available as the 2nd from the top of the learning module for Unit 1)

***5 CAUTIONS:***

1. You will **not** be able to see the Unit 1 Essay Exam until you follow the directions.

2. I will check in at the end of each day through Thursday and Friday through Sunday I will check in before noon each day to see if any one did this response.

3. Most of you can just print this out and follow the instructions for what you do with your submission with a pen or pencil. Then when you are ready, you just click Reply and use the editing functions in the Message tool. Some of you may be using browsers that make seeing this hard and entry in the Message tool harder. If that is so, email me and I will send you this as a file and I will let you respond in the file.

4. You are **not** rewriting or doing any editing or anything like that. The instructions in the link will tell you specifically what you do for your marked Xs. Most of you will either underline per those instructions or ~~strike through.~~

5. If you don’t see your own errors, email me for a phone conference.

**My feedback to you, with *X*s marked and comments added to show you the feedback**

These are the 5 items in the Evidence Checklist. If I placed an X below the item, you had this problem and you need to look at the instructions in the link and then do that IN the copy of your work below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NS = Fact is Not from an approved Source (Not from any other source—including your own memory) | QP = Quotation includes Plagiarized text | QC = Quotation is Changed from the source OR you used it for another meaning than the author’s | NT = Fact is Not True. It is not verifiable using the probable page in the source. | W? = Where is the specific page where this is supported in our textbook? |
|  |  |  |  |  |

These are general problems—habits of work. If I placed an X to the left of the item, you seem to have these problems.

|  |  |
| --- | --- |
|  | Not meant to teach your smart cousin (See syllabus for this goal for all writing in this course.) |
|  | Vague |
|  | Stretching the truth in the source—perhaps to make something interesting |
|  | Reading passively |
|  | Not right reading for this question OR not enough of it (You read only \_\_\_\_\_\_\_\_\_\_\_\_\_\_)  The correct reading for this question on blacks in the South from 1872-1877 was—if you have the 4th edition paperback--423-426.  If you don’t, use the required link for this question to find out the page numbers from your version of the Ayers textbook. |
|  | Not right question – did not answer the question asked |
|  | Other: |

**A copy of what you submitted for the History Changes Essay—and this is where you do what you need to do**

**TO STRESS THIS, you do NOT rewrite anything. You mainly underline or strike through.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Using content from its required reading, **explain what happened to blacks in the South** between **1872-1877**. |  |