# Unit 2: From Making a Revolution to Making a Nation - 1776 to 1830s (Chapters 5-10)

### Overview

### What the Title Tells You about This Unit

We begin with the very slow transformation from provincial America to revolutionary America.

We end with the nation spreading west and uniting over gaining land and feeling nationalist and with the regions of states becoming divided over whether that will have:

- Planters and large plantations with African slaves
- Yeoman farmers working the land with their children.

#### We also end with:

- What has become a North that has greater population, education, and prosperity for the many with a distaste for slavery moving into their region
- What has become a South that has fewer people, less education, and prosperity only for the minority of great planters.

### Reading Assignments and Resources to Aid Reading and Analysis

#### Use of the Word Chapter

Unit 2 consists of Chapters 5-10. The word Chapter refers:

- a) to numbered parts of your textbook
- b) to the specific Blackboard learning module for that chapter.

## Required Textbook (America: The Essentials Learning Edition), Chapters 5-10

It can be helpful to examine each chapter just to notice the headings, pictures, and maps to have a feel for the time period. Use the index at the back of the book to look up the individual items in the Study Guide.

#### Required Blackboard Learning Modules within Unit 2, Chapters 5-10

Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available for the chapter. You can click directly on the one you want. All chapters have links from your instructor and a folder containing specific primaries. (Primaries are also available from the Course Menu on the left.) Some chapters also include resources such as maps.

Unit 2 includes a folder covering chapters 7-10 and containing maps and illustrations that reveal the transitions in the nation. Look at the link at the top and then examine the maps in order. The link shows major changes from 1800 to about 1820 and then into what will be the future of the nation.

### **Graded Work in Unit 2**

Available dates and due dates are in the Course Schedule.

- 1. Begin your postings in Collaborate! for Unit 2. You may post either a definition of a concept (or a significant term) required to understand that reading or a question about those concepts.
  - Continue to post throughout Unit 2 as you encounter additional concepts.
- 2. Begin taking Evidence Quizzes 5 to 8.
- 3. Complete the parts of the Unit 2 exam before the close of the Unit. There is a study guide for each unit to help you prepare. Notice the additional information available on that study guide for the concepts exam and the written exam. The 3 parts of the Unit 2 exam are:
  - Unit 2 Objective Exam
  - Unit 2 Concepts Exam
  - Unit 2 Written Exam