

Unit 2: From Making a Revolution to Making a Nation – 1776 to 1830s (Chapters 5-10)

Study Guide

The **Objective Exam** will consist primarily of multiple choice questions drawn from the terms below. The total value is 100 points. There are 25 questions each at 4 points. **Reminder:** Unit 2 consists of Chapters 5-10. The word *Chapter* refers to numbered parts a) of your textbook and b) to the specific Blackboard learning module for that chapter. Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available so you can click on the one you want. All chapters have links from your instructor and a folder containing specific primaries. Some also include resources such as maps. **The Objective Exam is available for 30 minutes. The password for all exams is onetimeonly (no capital letters and no spaces).**

The 5 Ws rule is a good guide to understanding the items below: you should know *Who, What, When, Where, and Why*—and sometimes *How*. You can look up these individual items in the textbook index at the back of the book or find them covered next to an item listed below. Use the textbook with Instructor's links that provide visuals, usually in tables, to help you compare information to see similarities and differences.

1. War issues (Resource: instructor's links in Chapter 5):
 - War for Independence, Patriot and British weaknesses and strengths
 - Saratoga, what it is and why it is significant including in what nations are fighting the British
 - Yorktown, what it is and why it is significant
 - British strategy of recruiting slaves as soldiers and the results with Southern slaveholders
 - Articles of Confederation, what it is and how it causes problems for the war effort
 - Terms of the Treaty of Paris in 1783
2. Post-war issues (Resource: instructor's links in Chapter 6):
 - Views of religious freedom and development of state governments and state constitutions
 - Northwest Ordinance, its parts and significance
 - Shays's Rebellion, its causes and the consequences
3. Constitution (Resource: instructor's links in Chapter 6):
 - Constitutional Convention and compromise (large state, small state issues; slavery and taxation and voting; electoral college, and creation of a republic)
 - Women
 - Slaveholder/slave trade protection plus protection from state slave codes
 - Foreign policy and war, who does what
 - Federalists, who they are
 - *Federalist Papers*, authors and purpose in ratification
 - Anti-Federalists, who they are
 - Bill of Rights, what it is and how it happens
 - District of Columbia (DC), what and why it is
4. The New Republic (Resource: instructor's links in Chapter 6)
 - Views of the nation, Hamilton and Jefferson (See primaries in Chapter 6.)
 - Rise of political parties, Federalists and Democratic Republicans (or Republicans—but they are not like modern Republicans—or Jeffersonian Republicans)
 - Party divisions on:
 - National bank plus "implied powers"
 - Alien and Sedition Act
 - Pinckney's Treaty
 - Whiskey Rebellion, causes and suppression
 - Westward expansion, political party gaining from
5. Election of 1800 and the "peaceful revolution"
6. Jefferson and "republican simplicity"
7. Supreme Court, Chief Justice John Marshall, 1801-1835 and decisions (Resource: instructor's links available from Chapters 7-10 for this and issues below.)
8. *Marbury v. Madison* and judicial review
9. Louisiana Purchase, including Napoleon and the French-British war
10. Ending of the slave trade during Jefferson's term (See the Constitution.)
11. War of 1812, war issues (impressment, Native Americans and British)
12. War of 1812, economic consequences, especially in the North
13. Hartford Convention, session and consequences on political parties
14. War of 1812 and the Battle of New Orleans and Andrew Jackson
15. Era of Good Feelings and James Monroe
16. National bank, Panic of 1819, and westerners' anti-bank view
17. Monroe Doctrine, its purpose and author
18. Rise of *sectionalism* and the Missouri Compromise (See the caution in the instructor's link and see the primary in Chapter 9.)
19. Election of 1824, so-called "corrupt bargain" and the decline of economic nationalism and John Quincy Adams
20. Election of 1828, nominating convention and its victor
21. Administrations of Andrew Jackson, and the "spoils system," the veto of the national bank (and subsequent recession), the nullification crisis with South Carolina (and what makes the state volatile), removal of the Native Americans in the South and the Trail of Tears

Changes that develop and increase over time:

22. States decreasing property requirements to vote and increasing the number of white male voters (Begins in Jefferson's time and escalates in Jackson's. States vary; in the North some free blacks vote.)
23. Political parties shifting to volatile nominating conventions, a method first used by the American Party (nativism)
24. Immigration and rise of nativism as a political party
 - Irish mainly to the Northeast, type of work, their religion
 - Germans mainly to the new Northwest, type of work
25. Cotton gin, inventor and role in the westward expansion of slavery
26. Cotton textile mills, Lowell Mills in New England (but British textile mills were the major purchasers of Southern cotton)
27. New internal improvements in transportation mainly in the North—canals, turnpikes (toll roads), and later railroad (Erie Canal - See primaries in Chapter 8.)
28. New means of transportation—Conestoga wagons, steamboats, steamships, clipper ships
29. New agricultural machinery—Deere plow, McCormick reaper

The **Concept Exam** will consist of a variety of types of questions ranging from multiple choice questions to short essay. The total value is 50 points. The Required Concepts folder contains a list of all concepts, including which apply to Unit 2. One week before the opening of the Unit Concepts Exam, I will place a specific list here if one or more students post in Course Questions that he or she would like to see that list. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.) **All Concepts exams are 25 minutes. The Concepts Exam for Unit 2 consists of 10 multiple choice definitions of concepts at 4 points each. You have a short essay to answer for 10 points. Using 2 of the concepts you are asked, you give examples of uses of that concept in Unit 2.**

The **Written Exam** will consist of 1 essay done in Blackboard's essay tool. You must cite the page number for each fact you use. I will grade your answer side by side with the textbook—I will know easily whether you read and wrote with care. The total value is 50 points with 25 points for contents and 25 points for following all 5 Good Habits for Evidence. One week before the opening of the Unit Written Exam, I will place a list here of all possible essay questions if one or more students post in Course Questions that he or she would like to see that list. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.) **Because you MUST cite for EACH fact (in your own words or as a quotation) you use, you have 45 minutes for the Written Exam. The link to the possible questions covers how to cite.**