Jamal Caution: Unlike the others who have submitted thus far, you did not follow the instructions. You can do this, but you seem (I am guessing) to be speeding through instructions instead of doing them 1 by 1. You were not to put quotations down (and those quotations won't work) but page numbers you had determined were necessary for this analysis. Carefully follow this email and do **not** use what you have done. Reply that you are doing this and I will change this grade so you can see the Turnitin for the actual analysis.

See email and reply to feedback and I will change this grade so you can see the Turnitin for the actual analysis

reply to my feedback on your analysis plan

Compare your page numbers with mine below.

* If you don’t have on your page list one of the ***Cautions*** that I list, then use that content.
* If you don’t have some of my **other** pages, go check them out and see if they are useful to you. If so, add them and email me.
* If you have pages in additional to mine, think through how you would work the facts in those pages into a 330 word paper (the maximum). If you are sure you need one of your additional pages, email me briefly why and—if I can agree—I’ll add it to my master list below. If not, I encourage you **not** to keep it on **your** list.

When you reply, unless there is some concern I have left, I will enter the points that make the Turnitin assignment for the paper visible for you.

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| --- |
| **General Caution** Never use a summary page (such as 104 or 316) as a source. Repeatedly students misinterpret them.  **Safe Pages list for each of the 5 Primaries** Textbook Pages for Anthony Johnson: No textbook pages; use the Introduction that is the opening page of the link.  Textbook Pages for Laws about Slaves and Indentured Servants: Slave laws 1660s Virginia/Maryland- 68-69 and 91. ***Cautions:***   1. With 91, be **sure** to use the color-coded version I provide in the folder. 2. As Anthony Johnson and page 91 shows, Africans in the 1620s (the **early** **1600s**) sometimes were slaves and sometimes were indentured servants. **New** Africans **after the 1660s** were automatically slaves when they were brought into Maryland and Virginia. This is a huge change. 3. Seventeenth (or 1**7**th) century means early 1**6**00s; 16**60**s means in the period from 16**60** to16**69**.   Textbook Pages for the Constitution and Slavery: 193-194 (In the printed textbook, your index is crazy and says 193-49.)  Textbook Pages for the Missouri Compromise, the “agitation”: 303-305.  ***Cautions:*** Do not deceive yourself:   1. Look at the map and the explanation above it about the Northwest Ordinance and ending slavery and the North thought was settled. 2. Look at this link (<http://www.cjbibus.com/1820_Slave_Free_Stats.jpg>) from that explanation and that shows you the House and Senate numbers and therefore that the only way the South can block amendments to the Constitution ending slavery is through a deal on keeping North and South artificially having the same number of states (and Senators).   Textbook Pages for the Missouri Compromise, the decision: 303-305. ***Cautions:*** That compromise lasts until 1854, but you are not to cover beyond this 1820s vote on the Compromise itself. |