#### Fact-Checking and Plagiarism-Checking Is Just Comparing Your Work to Your Source

#### As you go forward in life, just realize your reputation for doing ****useful**** work is at stake (whether with an upper-lever prof who can write a reference, or with the team you are on for your company, or with your boss).

***Caution:*** If you **cannot** touch the fact (if it is **not** on the page), then you (or the student) should **not** have written it.

| Compare the image of a book on the left | | |  | with the image of a paper citing that book on the right. | |
| --- | --- | --- | --- | --- | --- |
| **Look at the source cited**  **⏵** |  | Words, word, words, words, words.Word, words. Words, word, words, words.Word, words   *LOOK for the fact.* Words, word, words, words, words,words. |  | Words, word, words, words, words. (Johnson court text, 1)  Words, word, words, words, words.Word, words, words. (*Pageant*, 53)  Words, word, words, words, words. Words, words, words. (Laws, Yellow Highlights, 2.) | **Look at the student’s paper (or yours)**  **⏴** |
|  | **52** | **53** |  |  |  |

It is the same with the video or an online source or the textbook.

1. If you did not read when you did yours, this will be harder. But if you do the Final Evidence Draft, you will be ready this time.
2. If it seemed wrong compared to what I read, then I compare those things first.
3. You get smarter faster about problems if you throw all of your senses against them.
   * Touch the words. Place one ***finger on the fact*** in your source and another ***finger on what***  the student wrote.
   * Read it aloud word by word.

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