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| Incentive Due Dates for This Course – Extra Credit for Pacing Yourself! If you will like more about how this works, click [here for Pacing Yourself and Earning Extra Credit](file:///C%3A%5CUsers%5Ccjbibus%5CDocuments%5C-%20Server%202013-2014%20caution%5CPacing_yourself_plus_the_difference_between_Due_and_Incentive_Dates.pdf). Link Address: http://www.cjbibus.com/Pacing\_yourself\_plus\_the\_difference\_between\_Due\_and\_Incentive\_Dates.pdfThe purpose of the Incentive is to **help you persist** and **pace yourself**. You can always do a quiz **earlier** than the Incentive Date.The day **after** the Incentive Date, I place either a **0** or **1** in a quiz’s **Incentive** grade. **You see a 1** if you are correct on **80% or more** of the questions **by the date below**:* **Either** on the **Self-Test**
* **Or**—if you did **not** get that many right on the Self-Test—on the **Full-Test**.

When you are looking at your Self-Test to see what you missed (and you **should**), count the number of possible questions. **Remember** if you have 80% or more, you do **not** have to do the Full-Test to get full points. (I enter those when the quizzes close.) **Also remember** that 80% is equal to **.8** and **you** do a little math. **Examples:*** If there are 4 questions on a quiz, you need **.8** X 4 = 3.2. You need at least **3** questions right.
* If there are 10 questions on a quiz, you need **.8** X 10 = 8 You need at least **8** questions right.
* If there are 20 questions on a quiz, you need **.8** X 20 = 16 You need at least **16** questions right.
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 Light blue in the Incentive Date column shows that your prof has entered the incentives—usually at the end of Units but sometimes earlier as an announcement about alert to a class.

## Unit 1 Incentive Dates for Learning Quizzes

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| **Incentive Date** | **Lesson #** | **Title of Self- and Full-Test** |
| 9/1-11:59 PM | 1 | Essential Terms in Unit 1 (in Sets) |
| 9/1-11:59 PM | 1 | Map of Regions and Nations after 1492 (Uses a modern map.) |
| 9/4-11:59 PM | 2 | Map of the English Colonies and Sections |
| 9/4-11:59 PM | 2 | Scarcity and Surplus |
| 9/9-11:59 PM | 3 | Traits of Colonial Sections |
| 9/9-11:59 PM | 3 | Representative Colonies |
| 9/12-11:59 PM | 4 | Looking at Geography |
| 9/12-11:59 PM | 4 | Looking at the Revolution in Words |

## 1ncentive Dates for Evidence Quizzes

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| **Incentive Date** | **Title of Self- and Full-Test** |
| 9/4-11:59 PM | Evidence Quiz 1 |
| 9/6-11:59 PM | Evidence Quiz 2 |
| 9/10-11:59 PM | Evidence Quiz 3 |
| 9/14-11:59 PM | Evidence Quiz 4 |

## Unit 2 Incentive Dates

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| **Incentive Date** | **Lesson #** | **Title of Self- and Full-Test** |
| 9/17-11:59 PM | 1 | Essential Terms in Unit 2 (in Sets) |
| 9/20-11:59 PM | 2 | Basics of the Constitution |
| 9/24-11:59 PM | 3 | Map of North America, 1783 to circa 1803 |
| 9/27-11:59 PM | 4 | Major Canals, Lakes, Rivers, and Roads Linking the East and West, 1810-1860 |

## Unit 3 Incentive Dates

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| **Incentive Date** | **Lesson #** | **Title of Self- and Full-Test** |
| 10/2-11:59 PM | 1 | Essential Terms in Unit 3 (in Sets) |
| 10/4-11:59 PM | 2 | Impending Crisis Map |
| 10/4-11:59 PM | 2 | Map of US Territories (Free and Slave) and Sectionalism |
| 10/8-11:59 PM | 3 | Civil War in the East |
| 10/8-11:59 PM | 3 | Map of Key Events in the Civil War |
| 10/10-11:59 PM | 4 | The Constitution – Seeing the Past, Reconstruction, and the Future |
| 10/10-11:59 PM | 4 | Amendments Plus |