## Incentive Dates to Help You Pace Yourself (Tip: Voluntary, Optional, & Extra Credit)

The incentive dates and the number of questions you need to make 80% on each quiz in Unit 2 and Unit 3 are on the **next** page.

### Three definitions from Merriam-Webster’s Online Dictionary

* **Due** = “the day by which something must be done, paid, etc.” – **Due dates** are covered on the **1st** page.
* **Incentive** = “something that makes a person try or work hard or harder.” – **Incentive** dates are **on the last page**.
* To **pace** yourself = “to establish a moderate or steady pace for (oneself)” – Incentive dates to help you **pace** yourself.

### Stacking of Similar Sounding Items to Help People Compare

* **Due** date = the **last** day you can do a quiz for **points** because Blackboard **automatically** closes the quiz at the end of the day.
* **Incentive** date = the date when you can complete (or previously completed on **any** earlier date) a quiz with **80% or more** of the questions right, with the **incentive** being 1 point of extra credit on the **next** day

### Two Traits of Incentive Dates

* They are **earlier** than the due date
* They are **spread out** so you can **pace** yourself but be complete by the due date

Guys, this is common sense. When I had a bunch of stuff to do by a due date, especially on a tight schedule, I’d look at the calendar and spread the work out just the way I did with your incentive dates. I don’t assume something will be easy until I try it. I set a pace early and I follow it. **If things are going slower than I hoped**, I know I am likely to fail **before** **I actually do fail** so I know I must speed up my pace. Pacing my work gives me a better chance of success with less misery.

### Why 2 Chances to Be Correct on 80% of the Self-Test or Full-Test?

The permission your prof got from her Department Chair for these quizzes was that they would:

* **Not** cause **busy** work for students who **already know** vocabulary and map locations for history

**How?** You take the Self-Test and are correct on 80% or more of the questions and you are **done**. When the Unit closes, your prof enters full points in the Full-Test grade.

* Help students who did **not** know these things **teach themselves** by taking the Full-Test

**How?** You take the Self-Test but had fewer than 80%. You take the Full-Test until you have 80% or more correct. In other words, you take the Full-Test until you learn those vocabulary words. **Reminder:** 8 of the 25 questions on a Unit Exam come from the Learning Quizzes.

### Why the Extra Credit for Keeping Up with the Learning Quizzes in a Unit at a Regular Pace?

* Research says learning is more successful if you do not try to cram at the end.
* I’d rather reward you for pacing yourself than watch some of you fail because you never finished.

If you want to wait until the end of the Unit to do these quizzes, then that is fine. It is your decision. You just will **not** get the **extra** credit.

### Reminder about the Reality of Math and of the Word *Extra Credit*

Just to say the obvious, my putting:

* A 0 for a grade that is **extra credit**does **not** take away from your points
* A 1 for a grade to help you remember to pace yourself may help your future—and I want to help your future.

**Tip:** If you have questions about what is written above, I am glad to help you.

### Incentive Dates and the Column Named # Right for 80%

The column named # Right for 80% is to help you realize whether you must do the Full-Test. When you look at the completed Self-Test to see what you missed, count how many questions you have right.

**Tip:** If you have a quiz with 12 questions for example, 80% of 12 is 9.6 and you cannot earn .6 of a question since that is not how Blackboard works. In that case, the column show you how many you need right to be more than 80%.

### Unit 2 Incentive Dates

|  |  |  |  |
| --- | --- | --- | --- |
| **Incentive Date** | **Lesson #** | **# Right for 80%** | **Title of Self- and Full-Test** |
| 10/4-11:59 PM | 1 | 8 | Essential Terms in Unit 2 (in Sets) – Sets=Blackboard displays different questions |
| 10/4-11:59 PM | 2 | 9 | Basics of the Constitution |
| 10/5-11:59 PM | 3 | 5 | Map of North America, 1783 to circa 1803 |
| 10/5-11:59 PM | 4 | 6 | Major Canals, Lakes, Rivers, and Roads Linking the East and West, 1810-1860 |

### Unit 3 Incentive Dates

|  |  |  |  |
| --- | --- | --- | --- |
| **Incentive Date** | **Lesson #** | **# Right for 80%** | **Title of Self- and Full-Test** |
| 10/14-11:59 PM | 1 | 8 | Essential Terms in Unit 3 (in Sets) – Sets=Blackboard displays different questions |
| 10/15 -11:59 PM | 2 | 4 | Impending Crisis Map |
| 10/15 11:59 PM | 2 | 3 | Map of US Territories (Free and Slave) and Sectionalism |
| 10/16-11:59 PM | 3 | 4 | Map of Key Events in the Civil War |
| 10/16-11:59 PM | 3 | 4 | Civil War in the East |
| 10/17-11:59 PM | 4 | 16 | The Constitution – Seeing the Past, Reconstruction, and the Future |
| 10/17-11:59 PM | 4 | 3 | Amendments Plus |