

Part B Links

Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables.

You are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice in the *Purpose of This Link to Understand Facts* and in the *Using the Link to Think about History*.

A Cheap Activity to Understand the Facts in Part B—and Why Textbooks Cover Them

Many students have trouble with the events, religious groups, and leaders covered in Part B. These events are covered in textbooks because they change what will be America, but seeing what is happening at this time is difficult.

A cheap way in time to see the pattern is:

1. Take a sheet of notebook paper and turn it on its side and label it like [this link](#)—or, if you have a cheap way to print, you can print it.
2. Jot down in the correct colonial section (the columns) and in the correct time period (the rows) each of the places in the quiz (such as Massachusetts Bay) and religions (such as Puritans) until you have used them all.
Tip: Keep it brief. You don't need a lot of words because this is for your brain only, but you might write the quiz question number or a page number beside each word to keep things straight.
3. When you are done, compare the three sections in each time period.

Purpose of This Activity to Understand Facts:

Which 2 sections of the 3 colonial sections are **most alike**:

- When you compare whether **religion determined the events that occurred?**
- When you compare the how the English colony handled the settlers who came to the colony and whether all of those who came could support themselves (usually by having land and being farmers)—not just those who were already wealthy before they came to the colonies?

Tip: Founders of colonies for a religious purpose seemed to make land ownership feasible for all.

Using This Activity to Think about History:

A clue: which 2 sections of the 3 colonial sections will become the North in the Civil War? More importantly, we have in development what are two different patterns of the nation to come.

Optional Reference that Shows How History Changes with Rulers, Settlements, and Religions:

- [Summary of English Rulers from 1485 to 1820](#)

Purpose of This Link to Understand Facts:

Notice that in the era of colonization, the **changing religions of the English rulers** repeatedly provide **different** religious groups with motivation to leave England.

Using the Link to Think about History Through the Early Settlements:

No one religious group dominated all the early settlements pre-1700. Think about what that means.

This continues post-1700 as this link shows: [Summary of Religious Groups in the Colonies Pre-1700s and Post-1700s](#) - If you are having trouble with the differences in religions, this lets you see them all in one page.

Optional Reference Based on a Student's Question on These Interconnections between Land, Native Americans, Labor, and Voting and Assemblies

- [Summary: Land, Indians, Laborers, and Political Development](#)

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