## Unit 1: From New World to New Empires – the 16th Century to 1776 (Chapters 1-4)

## Study Guide

**The Objective Exam** will consist primarily of multiple choice questions drawn from the terms below. The total value is 100 points. There are 25 questions each at 4 points. ***Reminder:*** Unit 1 consists of Chapters 1-4. The word *Chapter* refers to numbered parts a) of your textbook and b) to the specific Blackboard learning module for that chapter. Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available so you can click on the one you want. All chapters have links from your instructor and a folder containing specific primaries. Some also include resources such as maps. **The Objective Exam is available for 30 minutes. The password for all exams is onetimeonly (no capital letters and no spaces).**

The 5 *W*s rule is a good guide to understanding the items below: you should know *W*ho, *W*hat, *W*hen, *W*here, and *W*hy—and sometimes How. You can look up these individual items in the textbook index at the back of the book or find them covered next to an item listed below. Instructor’s links provide visuals, usually in tables, that let you compare information so you can quickly see similarities and differences (such as items 28-31).

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| 1. pre-Columbian 2. Columbian Exchange 3. Aztecs 4. Pueblos 5. Algonguians 6. Iroquois 7. Treaty of Tordesillas (Line of Demarcation) 8. Portugal 9. Spain 10. slave trade 11. encomienda 12. Christopher Columbus 13. Hernan Cortes 14. Roman Catholicism/Papacy 15. Protestant Reformation 16. Lutheranism 17. Calvinism 18. Anglicanism (Church of England) 19. Magna Carta 20. Parliament 21. Charles I 22. joint-stock company 23. joint-stock company and colonization 24. Glorious Revolution 25. Response to Native Americans by the Spanish colonizers 26. Response to Native Americans by the French colonizers 27. Response to Native Americans by the English colonizers 28. Colonization in the Americas by the Spanish 29. Colonization in the Americas by the French 30. Colonization in the Americas by the English 31. Colonization in the Americas by the Dutch 32. New England region and its traits 33. Middle Colonies region and its traits 34. Southern region and its traits 35. Massachusetts Bay 36. Roger Williams | 1. Anne Hutchinson 2. Pennsylvania 3. William Penn 4. Virginia 5. Virginia and Africans pre 1660 6. Virginia and Africans post 1660 7. Bacon’s Rebellion 8. South Carolina 9. South Carolina and Africans 10. Consequences of scarcity of labor and abundance of land 11. Slaves and indentured servants and the colonies (Notice the difference in the two forms of servitude in the law and notice what colonies had these forms of servitude.) 12. Women and the colonies 13. Voting by colonists 14. Representative assemblies in the colonies 15. Taxation by the colonial assemblies 16. Churches established (officially sanctioned) by colonies 17. Great Awakening 18. Enlightenment (Age of Reason) 19. John Locke 20. Ben Franklin 21. Mercantilism by England and taxation 22. French and Indian War, consequences on colonists 23. French and Indian War, consequences on English debt 24. Prime minister form of government in England 25. Stamp Act and its declaration (Use the primary.) 26. Sons of Liberty 27. Boston Tea Party 28. Coercive Acts 29. Lord North’s Conciliatory Proposition 30. Olive Branch Petition by the Continental Congress 31. Thomas Paine’s *Common Sense* 32. Declaration of Independence, major positions (Use the primary.) 33. Declaration of Independence, major target (Use the primary.) |

The **Concept Exam** will consist of a variety of types of questions ranging from multiple choice questions to short essay. The total value is 50 points.

The Required Concepts folder contains a list of all concepts, including which apply to Unit 1. One week before the opening of the Unit Concepts Exam, I will place a specific list here if one or more students post in Course Questions that he or she would like to see that list. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.) **The Concepts Exam for Unit 1 consists of 10 multiple choice definitions of concepts at 4 points each. You have a short essay to answer for 10 points. Using 2 of the concepts you are asked, you give examples of uses of that concept in Unit 1.**[The link to possible concepts to define.](1301_Concepts_for_Unit_1_DL_with_asterisks.pdf) Look for the asterisk (the \*). Post on these in the 1-1 Collaboration.

The **Written Exam** will consist of 1 essay done in Blackboard’s essay tool. You must cite the page number for each fact you use. I will grade your answer side by side with the textbook—I will know easily whether you read and wrote with care. The total value is 50 points with 25 points for contents and 25 points for following all 5 Good Habits for Evidence. One week before the opening of the Unit Written Exam, I will place a list here of all possible essay questions if one or more students post in Course Questions that he or she would like to see that list. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.) **Because you must cite for each fact you use, you have 45 minutes for the Written Exam. The link to the possible questions covers how to cite.**  [The link to possible questions](1301_Unit_1_Written_Exam_Varieties_of_Questions_Blackboard_Will_Display.pdf)