

Unit 1: From New World to New Empires – the 16th Century to 1776 (Chapters 1-4) Study Guide

The **Objective Exam** will consist primarily of multiple choice questions drawn from the terms below. The total value is 100 points. There are 25 questions each at 4 points. **Reminder:** Unit 1 consists of Chapters 1-4. The word *Chapter* refers to numbered parts a) of your textbook and b) to the specific Blackboard learning module for that chapter. Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available so you can click on the one you want. All chapters have links from your instructor and a folder containing specific primaries. Some also include resources such as maps. **The Objective Exam is available for 30 minutes. The password for all exams is onetimeonly (no capital letters and no spaces).**

The 5 *Ws* rule is a good guide to understanding the items below: you should know *Who, What, When, Where, and Why*—and sometimes *How*. You can look up these individual items in the textbook index at the back of the book or find them covered next to an item listed below. Instructor's links provide visuals, usually in tables, that let you compare information so you can quickly see similarities and differences (such as items 28-31).

1. pre-Columbian
2. Columbian Exchange
3. Aztecs
4. Pueblos
5. Algonquians
6. Iroquois
7. Treaty of Tordesillas (Line of Demarcation)
8. Portugal
9. Spain
10. slave trade
11. encomienda
12. Christopher Columbus
13. Hernan Cortes
14. Roman Catholicism/Papacy
15. Protestant Reformation
16. Lutheranism
17. Calvinism
18. Anglicanism (Church of England)
19. Magna Carta
20. Parliament
21. Charles I
22. joint-stock company
23. joint-stock company and colonization
24. Glorious Revolution
25. Response to Native Americans by the Spanish colonizers
26. Response to Native Americans by the French colonizers
27. Response to Native Americans by the English colonizers
28. Colonization in the Americas by the Spanish
29. Colonization in the Americas by the French
30. Colonization in the Americas by the English
31. Colonization in the Americas by the Dutch
32. New England region and its traits
33. Middle Colonies region and its traits
34. Southern region and its traits
35. Massachusetts Bay
36. Roger Williams
37. Anne Hutchinson
38. Pennsylvania
39. William Penn
40. Virginia
41. Virginia and Africans pre 1660
42. Virginia and Africans post 1660
43. Bacon's Rebellion
44. South Carolina
45. South Carolina and Africans
46. Consequences of scarcity of labor and abundance of land
47. Slaves and indentured servants and the colonies (Notice the difference in the two forms of servitude in the law and notice what colonies had these forms of servitude.)
48. Women and the colonies
49. Voting by colonists
50. Representative assemblies in the colonies
51. Taxation by the colonial assemblies
52. Churches established (officially sanctioned) by colonies
53. Great Awakening
54. Enlightenment (Age of Reason)
55. John Locke
56. Ben Franklin
57. Mercantilism by England and taxation
58. French and Indian War, consequences on colonists
59. French and Indian War, consequences on English debt
60. Prime minister form of government in England
61. Stamp Act and its declaration (Use the primary.)
62. Sons of Liberty
63. Boston Tea Party
64. Coercive Acts
65. Lord North's Conciliatory Proposition
66. Olive Branch Petition by the Continental Congress
67. Thomas Paine's *Common Sense*
68. Declaration of Independence, major positions (Use the primary.)
69. Declaration of Independence, major target (Use the primary.)

The **Concept Exam** will consist of a variety of types of questions ranging from multiple choice questions to short essay. The total value is 50 points. The Required Concepts folder contains a list of all concepts, including which apply to Unit 1. One week before the opening of the Unit Concepts Exam, I will place a specific list here if one or more students post in Course Questions that he or she would like to see that list. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.) **All Concepts exams are 25 minutes. The Concepts Exam for Unit 1 consists of 10 multiple choice definitions of concepts at 4 points each. You have a short essay to answer for 10 points. Using 2 of the concepts you are asked, you give examples of uses of that concept in Unit 1.** [The link to possible concepts to define.](#) Look for the asterisk (the *). Post on these in the 1-1 Collaboration.

The **Written Exam** will consist of 1 essay done in Blackboard's essay tool. You must cite the page number for each fact you use. I will grade your answer side by side with the textbook—I will know easily whether you read and wrote with care. The total value is 50 points with 25 points for contents and 25 points for following all 5 Good Habits for Evidence. One week before the opening of the Unit Written Exam, I will place a list here of all possible essay questions if one or more students post in Course Questions that he or she would like to see that list. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.)

Because you **MUST** cite for **EACH** fact (in your own words or as a quotation) you use, you have 45 minutes for the Written Exam. The link to the possible questions covers how to cite. [The link to possible questions](#)