Unit 1: From New World to New Empires – the 16th Century to 1776 (Chapters 1-4)

Study Guide

The Objective Exam will consist primarily of multiple choice questions drawn from the terms below. The total value is 100 points. There are 25 questions each at 4 points. *Reminder:* Unit 1 consists of Chapters 1-4. The word *Chapter* refers to numbered parts a) of your textbook and b) to the specific Blackboard learning module for that chapter. Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available so you can click on the one you want. All chapters have links from your instructor and a folder containing specific primaries. Some also include resources such as maps.

The 5 *W*s rule is a good guide to understanding the items below: you should know *W*ho, *W*hat, *W*hen, *W*here, and *W*hy—and sometimes How. You can look up these individual items in the textbook index at the back of the book or find them covered next to an item listed below. Instructor's links provide visuals, usually in tables, that let you compare information so you can quickly see similarities and differences (such as items 28-31).

> The list of items that will be on the test will be visible about 10 days before the exam. If you don't see it at that point, please remind me.

The **Concept Exam** will consist of a variety of types of questions ranging from multiple choice questions to short essay. The total value is 50 points. The Required Concepts folder contains a list of all concepts, including which apply to Unit 1. I will explain in class any concept that will be on the exam. (FYI: I create my tests in sets so they vary for students.)

The **Written Exam** will consist of 1 essay written in class on notebook paper I will provide. You bring your textbook because you must cite the page number for each fact you use. I will grade your answer side by side with the textbook—I will know easily whether you read and wrote with care. The total value is 50 points with 25 points for contents and 25 points for following all 5 Good Habits for Evidence. I will state the possible questions during our talks together in class. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.)