## Unit 1: From New World to New Empires – the 16th Century to 1776 (Chapters 1-4)

## Study Guide

**The Objective Exam** will consist primarily of multiple choice questions drawn from the terms below. The total value is 100 points. There are 25 questions each at 4 points. ***Reminder:*** Unit 1 consists of Chapters 1-4. The word *Chapter* refers to numbered parts a) of your textbook and b) to the specific Blackboard learning module for that chapter. Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available so you can click on the one you want. All chapters have links from your instructor and a folder containing specific primaries. Some also include resources such as maps.

The 5 *W*s rule is a good guide to understanding the items below: you should know *W*ho, *W*hat, *W*hen, *W*here, and *W*hy—and sometimes How. You can look up these individual items in the textbook index at the back of the book or find them covered next to an item listed below. Instructor’s links provide visuals, usually in tables, that let you compare information so you can quickly see similarities and differences (such as items 28-31).

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| 1. pre-Columbian
2. Columbian Exchange
3. Aztecs
4. Pueblos
5. Algonguians
6. Iroquois
7. Treaty of Tordesillas (Line of Demarcation)
8. Portugal
9. Spain
10. slave trade
11. encomienda
12. Christopher Columbus
13. Hernan Cortes
14. Roman Catholicism/Papacy
15. Protestant Reformation
16. Lutheranism
17. Calvinism
18. Anglicanism (Church of England)
19. Magna Carta
20. Parliament
21. Charles I
22. joint-stock company
23. joint-stock company and colonization
24. Glorious Revolution
25. Response to Native Americans by the Spanish colonizers
26. Response to Native Americans by the French colonizers
27. Response to Native Americans by the English colonizers
28. Colonization in the Americas by the Spanish
29. Colonization in the Americas by the French
30. Colonization in the Americas by the English
31. Colonization in the Americas by the Dutch
32. New England region and its traits
33. Middle Colonies region and its traits
34. Southern region and its traits
35. Massachusetts Bay
36. Roger Williams
 | 1. Anne Hutchinson
2. Pennsylvania
3. William Penn
4. Virginia
5. Virginia and Africans pre 1660
6. Virginia and Africans post 1660
7. Bacon’s Rebellion
8. South Carolina
9. South Carolina and Africans
10. Consequences of scarcity of labor and abundance of land
11. Slaves and indentured servants and the colonies (Notice the difference in the two forms of servitude in the law and notice what colonies had these forms of servitude.)
12. Women and the colonies
13. Voting by colonists
14. Representative assemblies in the colonies
15. Taxation by the colonial assemblies
16. Churches established (officially sanctioned) by colonies
17. Great Awakening
18. Enlightenment (Age of Reason)
19. John Locke
20. Ben Franklin
21. Mercantilism by England and taxation
22. French and Indian War, consequences on colonists
23. French and Indian War, consequences on English debt
24. Prime minister form of government in England
25. Stamp Act and its declaration (Use the primary.)
26. Sons of Liberty
27. Boston Tea Party
28. Coercive Acts
29. Lord North’s Conciliatory Proposition
30. Olive Branch Petition by the Continental Congress
31. Thomas Paine’s *Common Sense*
32. Declaration of Independence, major positions (Use the primary.)
33. Declaration of Independence, major target (Use the primary.)
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The **Concept Exam** will consist of a variety of types of questions ranging from multiple choice questions to short essay. The total value is 50 points. The Required Concepts folder contains a list of all concepts, including which apply to Unit 1. I will explain in class any concept that will be on the exam. (FYI: I create my tests in sets so they vary for students.)

The **Written Exam** will consist of 1 essay written in class on notebook paper I will provide. You bring your textbook because you must cite the page number for each fact you use. I will grade your answer side by side with the textbook—I will know easily whether you read and wrote with care. The total value is 50 points with 25 points for contents and 25 points for following all 5 Good Habits for Evidence. I will state the possible questions during our talks together in class. You will then know all possible questions, but you will not know which one you will be asked on your exam. (FYI: I create my tests in sets so they vary for students.)