

Possible Questions and Making Sure You Understand How This Works

Notice with Care the Word <i>OR</i>	1
Notice the Words in Each Question.....	1
5 Possible Questions	2
Requirements for Following the 5 Good Habits for Evidence	2
Requirements for Length and Language in Your Written Answer.....	2
Requirements for Citation for Your Written Answer to the Question	3
Brain Trick for Quoting and Avoiding Quotation Humiliation	3

Notice with Care the Word *OR*

I am trying to give each of you a very fair chance to be able to prepare ahead and to prepare for only 5 possible questions.

1. You are to answer the question that Blackboard displays when you click on the Unit 1 Written Exam. It will be 1 of those listed below.

Tip: This means you need to prepare to answer **each** of the questions, but you only have to prepare to answer **1** of the OR possibilities.

Example: With question 1, you could decide to prepare to answer the question about Spain and, if Blackboard displayed that question, you'd answer it.

2. You are to look at the items connected by *OR* and you are to answer **only 1** of those listed.

Caution: if you answer more than 1 of the *OR* items, I will grade only the first 1.

Notice the Words in Each Question

Notice words in the question such as:

- *Early*
- *Late*
- *During the period of Unit 1*

Caution: if you answer a different question than the one asked, you have the wrong content so slow down and read the question Blackboard displays.

Examples:

- Blackboard displayed the question about the *late* period, but you answered about the *early* period.

- Blackboard displayed a question that begins with the words *During the period covered by Unit 1*, but you only used information from Chapter 1.

5 Possible Questions

Blackboard will display 1 of these questions. You must answer the question Blackboard displayed. You must answer only 1 of the 2 or 3 *OR* possibilities with each question.

1. During the period covered by Unit 1, how did 1 (ONE) of these nations treat **Native Americans**: England, France, OR Spain.
2. During the period covered by Unit 1, how did 1 (ONE) of these nations treat **their colonies in North America**: England, France, OR Spain.
3. Discuss the unique traits of 1 (ONE) of these colonial regions' **early** years: New England, the Middle Colonies, OR the South.
Caution: early and later are in different chapters.
4. Discuss the unique traits of 1 (ONE) of these colonial regions' **later** years: New England, the Middle Colonies, OR the South.
Caution: early and later are in different chapters.
5. Examine the **major** events leading to the American Revolution from 1 (ONE) point of view: the Patriots OR the British.

Requirements for Following the 5 Good Habits for Evidence

You must follow all of the 5 Good Habits for Evidence in Evidence Matters. One half of your grade is for that. See the Rubric in Evidence Requirements.

Requirements for Length and Language in Your Written Answer

Length	330 words maximum – Much less is much better. This is not like buying meat at the store: I don't grade by the pound but for your reading and planning.
Format	Do not try to do format within the Blackboard Tool for written test. You will make your answer unreadable The only format that works is a blank line between paragraphs.
Punctuation if you quote	I don't recommend quoting, but, if you do, make sure it is accurate. If you quote, keep it simple by using this Brain Trick (goes to the bottom of this webpage).
General clarity –what you do before you click on the test	Before the test, read and plan carefully, being sure to record the exact page numbers as you work. Click here for a cheap method to read and plan carefully so you can write usefully.

	Don't write your answers ahead. Instead use your time to get good plans for the question Blackboard display for you.
General clarity –what you do before you click Submit	Check you page numbers against your 5Ws chart (the method in the link above). Read aloud the words in your submission so you can correct

Requirements for Citation for Your Written Answer to the Question

Given the questions you will probably only be using the textbook.

What You Want to Cite	Example of How You Would Cite
If the fact is from the textbook, the <i>Essentials</i> edition	If your fact is from page 30 of the textbook, then immediately after your fact you'd write: (<i>Essentials</i> , p. 30)

If you want to know why we use a shortened citation form, see Discussion Topic 1-2.

Brain Trick for Quoting and Avoiding Quotation Humiliation

Click [here for additional tips](#).

The rules for showing what you have taken out (...) of the author's words or put in ([]) are complex and for most of us they are **not** worth learning.

This **brain trick lets you be accurate but avoid learning those rules**:

1. Choose 3 to 6 words to quote and change nothing (not an *ing* or an *ed*, not a comma, nothing) between the first and the last word.
2. Put a “ **before** the first word and a ” **after** the last word.
3. Place those words with the “ ” within your sentence.
4. **If something sounds awkward about your sentences, then change *your own words***—the only words *you* have a right to change.
5. Look at all of the words in the source. Be sure the meaning of the source remains in your quotation.