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| Links from Your Instructor for Part E |

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| Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](i_Basic_Internet_Tips.htm) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.[What is self-testing](1301_1302_What_Is_Self_Testing.htm) and how can it help you?Tips: [What Helps Learning?](Getting_Started_FAQsWhatHelpsLearning.pdf)  |

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

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| * **Without answers for self-testing:**  [Major Issues in Development of the Constitution](1783_1787_Major_Issues_Constitution.htm), including additional information on the Constitution.
* **With answers for observing patterns:** [Issues with details](1783_1787_Major_Issues_Const_COMPLETED.htm).***Purpose:***
* What caused the Constitution to cover what it covers?
* What are the major issues in its design?
* [Study Tool: Chronological Events of the New Republic](1789_1800_New_Republic.htm) ***Purpose:***
* How was the course of the nation set by early financial policies?
* … by the initial organization of government?
* … by foreign policy external to the United States?

**Optional Reference** (But Applicable to All of the Remaining Content in the Module): * [Summary of Revolutionary Trends Around the World](Sum_Rev_Trend_large_font.htm)
* [Summary of Trends in Slavery Around the World](1789_Slavery_in_time_context.htm)
* [Summary of Political Parties 1789-1876](1789_1876_Sum_Poli_Parties.htm)
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| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or bibusc@wcjc.edu  |
| **Last Updated:** | 2014 |
| **WCJC Home:** | <http://www.wcjc.edu/> |

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