

Links from Your Instructor for Part G

Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Tips: [What Helps Learning?](#):

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

- Use the issues in the **Purpose** below to review the [Comparison of the Sections and Examination of Reform from the 1830s to the Civil War](#) – You are not reading everything. You are comparing patterns and reading the spots listed below.

Purpose:

- What is the difference in the North and South in literacy, education, government, economy, and religion?
- What is the difference in the North and South in reforms?
- Where are Americans (and immigrants) moving?
- When you look at the differences in the North and South, ask yourself who is likely to win a long war?

- Examine the events and their patterns from about 1830 through the Kansas-Nebraska Act using the [Study Tool for 1832-1861: Events and Trends That Lead to the War](#) – It is a 1-page visual that lets you take information from the textbook and consider both the events and the perceptions in the years leading up to the Civil War.

Purpose:

- Notice the events, particularly those to do with gaining land and then fighting over whether the government for that land will be pro- or anti-slavery.
- Notice the perceptions of the participants.

Optional Reference (But Applicable to All of the Remaining Content in the Module):

- [Summary of Revolutionary Trends Around the World](#)
- [Summary of Trends in Slavery Around the World](#)
- [Summary of Political Parties 1789-1876](#)

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