

## Links from Your Instructor for Part H

Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Tips: [What Helps Learning?](#)

## Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

There are two general changes in this period.

- Shift in the South to the defense of slavery as a “positive good,” not just a “necessary evil”
- The South’s increasing recognition of the success of slavery financially being dependent on their being able to move into **new** territories where planters could use slave labor  
(If you do not know why, ask.)
- Examine the events in Kansas through the election of 1860 and Fort Sumter using the [Study Tool for 1832-1861: Events and Trends That Lead to the War](#) – It is a 1-page visual that lets you take information from the textbook and consider both the events and the perceptions in the years leading up to the Civil War.  
**Purpose:**
  - Notice the events, particularly those to do with gaining land and then fighting over whether the government for that land will be pro- or anti-slavery
  - Notice the perceptions of the participants

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