Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<If you sign you saw **all** group videos, then 10 if below 60; 20 if above 60. If **also** government, 15; 30

**Here are the same answers but in time order for each group. Use the 1st word for where to begin; the ( ) for where to stop. Also do Movements Quiz.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group/Event**  | **Progressive Era** | **WWI** | **Roaring Twenties** | **Great Depression**  | **WWII** |
| **Video to Use >** | Progressive Paradox -  | A War to End All Wars | Modern Times | Great Depression | Road to War |
| Women as suffragettes push to vote | X - A**dd**ams (stop **after** voting) |  |  |  |  |
| Women get the vote |  | X - suffrage (stop **after** ratified) |  |  |  |
| Women as flappers |  |  | X – flapper (stop **after** radio)  | Working women lost their jobs to whom? |  |
| Women as Rosie the Riveter **& Africans & others** |  |  |  |  | X – Rosie (stop **after** “the mission”) |
| Adolescents attend high school – 1ST time |  |  | X –See statistic below this table. |  |  |
| Car as a “portable bedchamber” |  |  | X– flapper (stop **after** radio)  |  |  |
| **Background on cars** |  |  | credit (stop **after** “60 seconds”) |  |  |
| **Background** | race (stop **after** segregation) |  |  |  |  |
| African Americans & the Great Migration to the North |  | X - migrate (stop **after** citizenship) |  |  |  |
| African Americans & Harlem Renaissance |  |  | X – Renaissance (stop **after** “no longer have immigrants”) |  |  |
| African Americans as Tuskegee Airmen **and Mexican-Americans** |  |  |  | African (stop **after** to “sent back to Mexico”) | X - –See Tuskegee below this table. |
| African Americans & A. Phillip Randolph and threatened March on Washington |  |  |  |  | X – Double (stop **after** Randolph) |
| **Background** |  | selling (stop **after** the phrase “go on buying”) |  |  |  |
| Farmers @ ½ of per capital income |  |  | X – farmers (stop **after** “rising middle class”) |  |  |
| **Middle class/factory worker** |  |  |  |  |  |
| **Government**  |  |  | Calvin (stop **after** “is business”). | Global (stop **after** Hoover ends) | Roosevelt (stop **after** “fear itself” |

**Adolescents in High School**: **Why?** Decline in child labor and adolescence without having to work to eat. HS enrollment **400%** ⇑; junior colleges start.

**Tuskegee Airmen** -1943-1945 – protected bombers; shot down Nazi planes.