Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ <If you sign your name that you saw **all** of the sections of videos, then 10 if below 60 20 if above 60.

**Here are the same answers as you marked in class but in time order for each group. Use the Search word for where to begin stop after it says to stop.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group/Event**  | **Progressive Era** | **WWI** | **Roaring Twenties** | **Great Depression**  | **WWII** |
| **Video to Use >** | Progressive Paradox -  | A War to End All Wars | Modern Times |  |  |
| Women as suffragettes push to vote | X - A**dd**ams (stop **after** voting) |  |  |  |  |
| Women get the vote |  | X - suffrage (stop **after** ratified) |  |  |  |
| Women as flappers |  |  | X – flapper (stop after radio)  |  |  |
| Women as Rosie the Riveter |  |  |  | What for women? | X -  |
| Adolescents attend high school – 1ST time |  |  | X –See statistic below this table. |  |  |
| Car as a “portable bedchamber” |  |  | X– flapper (stop after radio)  |  |  |
| **Background on car** |  |  | credit (stop after “60 seconds”) |  |  |
| **Background** | race (stop **after** segregation) |  |  |  |  |
| African Americans & the Great Migration to the North |  | X - migrate (stop **after** citizenship) |  |  |  |
| African Americans & Harlem Renaissance |  |  | X – Renaissance (stop after “no longer have immigrants”) |  |  |
| African Americans as Tuskegee Airmen |  |  |  | What for A.A.? | X -  |
| African Americans & A. Phillip Randolph and threatened March on Washington |  |  |  |  | X -  |
| **Background** |  | selling (stop **after** the phrase “go on buying”) |  |  |  |
| Farmers @ ½ of per capital income |  |  | X – farmers (stop after “rising middle class”) |  |  |
| **Middle class and factory worker** |  |  |  |  |  |

**Adolescents in High School**: **Why?** Decline in child labor and adolescence without having to work to eat. HS enrollment **400%** ⇑; junior colleges start.