# Proposal Tips (and any writing about reality tips)– an analysis stage that is pre-writing

Page ranges too big (like 110-120)– why dangerous

Avoid summaries as sources – why dangerous

Pages must match the content and narrowed topic and with primaries

* Time
* Person
* situation

# Unit 1 – Offers

**Offer 1** – If you just want to confirm that you understand all feedback and do not plan to write any more written work (and thus no points for them), full content (20 points) and full Good Habits for Evidence (20 points) for Unit 1 Writing instead of the grades on the paper.

**Offer 2** (the better offer for your future and for points) – If you either understand the feedback or want help from me (and I’m glad to do it for each of you), you want to try to avoid these errors in Unit 2 Writing.   
  
If you don’t have those errors, then the grade**s** (including the full 20 for the Good Habits from Unit 2 will replace Unit 1’s.

# Evidence- Graded Papers

How done

What it means

* Means the *prof* can **prove** the problems
* Means—if the prof missed something (and everyone makes mistakes), *you* can show the issues that might mean the prof was wrong

Why do this if you do know you are making these errors – So you know a prof can prove this.

Why if you don’t know – So you know how you are hurting your future

Either way I will be glad to invest in you.

# About the Rubric and How It Works and How a Student Is the Reason for the 5 Good Habits for Evidence

<http://www.cjbibus.com/GS_Rubric_Plus_Feedback_Form_Compared_to_the_5_Good_Habits_forAnyWriting.pdf>

Guys, I’m not worried about any of your brains. It’s your habits that are zapping you. Choose your habits.

# About Endnotes and Why They Are a Lifelong Skill for Jobs That Pay Well

<http://www.cjbibus.com/1301_1302_GHforE_Why_Endnotes_Should_Be_Part_of_Your_Lifetime_Skills.htm>

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