

Links from Your Instructor for Part B

Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Tips: [What Helps Learning?](#)

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

- **Changes in technology**

- [Study Tool: Chronological Events of the 1877-1887 Era](#)

Purpose: Notice the technologies are primarily about new industries.

- [Study Tool: Chronological Events of the 1887-1893 Era](#)

Purpose: Notice the technologies are primarily about urban life.

- **Without answers for self-testing:** [Comparison of Knights of Labor and American Federation of Labor](#)

With answers for observing patterns: [Comparison with Answers](#).

Purpose: Notice the differences between the two organizations. The differences determine which organization will survive.

Links That Show Changes During Parts A, B, and C

Seeing Change Over Time in American Life

- [Snapshot of America in the 1870s-1890s](#) (PDF) – This provides a searchable resource.

Purpose: Notice what is going on in different areas of American life, including broad trends such as the economy and specific information about groups, such as women. We will also later compare those same areas of American life in Unit 2 with the period between 1895 and 1920 and during the 1920s.

Seeing Change Over Time Labor, Farmers, and Government Transformations

- **Without answers for self-testing:** [Comparison of Labor Events from 1874 through 1893 – and to the End of the 1890s](#)

With answers for observing patterns: [Comparison with Answers](#)

Purpose: Notice where is the labor unrest and in what industries. Notice how strikes are stopped—is that what you expected to be the method?

- **Without answers for self-testing:** [Comparison of Farmer Events from 1869 through 1893 – and to the End of the 1890s](#)

With answers for observing patterns: [Comparison with Answers](#)

Purpose: Notice how farmers rise in power and then lose that power.

- **Without answers for self-testing:** [Comparison of Governmental Actions from 1883 through the 1890s](#)

With answers for observing patterns: [Comparison with Answers](#)

Purpose: Look at all the problems faced by workers and by farmers. What is government's goal at this time? Notice the new governmental form of the commission—it will be an issue not just in Unit 2 and 3, but through today.

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