

Links from Your Instructor for Part C

Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Tips: [What Helps Learning?](#)

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

- Expansion as America is Transformed Internationally
[Study Tool: Chronological Events of the 1893-1901 Era](#)
Purpose:
 - Notice the order of events (not the specific dates) for the events of this period, especially those leading to the Spanish-American War.
 - How do those events interconnect? (This link ends Quiz C.)

Links That Show Changes During Parts A, B, and C

Seeing Change Over Time in American Life

- [Snapshot of America in the 1870s-1890s](#) (PDF) – This provides a searchable resource.
Purpose: Notice what is going on in different areas of American life, including broad trends such as the economy and specific information about groups, such as women. We will also later compare those same areas of American life in Unit 2 with the period between 1895 and 1920 and during the 1920s.

Seeing Change Over Time Labor, Farmers, and Government Transformations

- **Without answers for self-testing:** [Comparison of Labor Events from 1874 through 1893 – and to the End of the 1890s](#)
With answers for observing patterns: [Comparison with Answers](#)
Purpose: Notice where is the labor unrest and in what industries. Notice how strikes are stopped—is that what you expected to be the method?
- **Without answers for self-testing:** [Comparison of Farmer Events from 1869 through 1893 – and to the End of the 1890s](#)
With answers for observing patterns: [Comparison with Answers](#)
Purpose: Notice how farmers rise in power and then lose that power.
- **Without answers for self-testing:** [Comparison of Governmental Actions from 1883 through the 1890s](#)
With answers for observing patterns: [Comparison with Answers](#)
Purpose: Look at all the problems faced by workers and by farmers. What is government's goal at this time? Notice the new governmental form of the commission—it will be an issue not just in Unit 2 and 3, but through today.

Seeing Change Over Time in American Business and Foreign Policy

- [Seeing Change Over Time](#) – Color-coded terms to help you notice what happened in the background period from 1882 to 1893 and the active period of expansion after that to 1900:
 - with the economy and politics
 - with Hawaii and the Pacific
 - with China
 - with Latin America and the Caribbean, including Cuba and the Spanish-American War

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