

Unit 1 Road Map – a guide to what you do in what order

Tips: What Helps Learning? or use this URL: http://www.cjibibus.com/Getting_Started_FAQsWhatHelpsLearning.pdf

Like all of the Units in the course, when used with the required textbook, Unit 1 contains **all** the content you need and **all** assignments. *Tips: Stay in the Unit to succeed.*

1. **Read—and use consistently—the 1-page Course Schedule** at the end of the Syllabus & Schedule! The Course Schedule tells you when each assignments is due, including when you should begin planning your work and when you must complete an assignment to earn extra credit. *Tip from a prior (and very successful) student:* Print the Course Schedule, hang it so you see it from your computer, and check off each assignment as you do it.

Before you begin with the first Chapter, notice what is in *this* Unit and in the Course Schedule. You see:

- The link to the Study Guide for Unit 1's two-part exam, with the date when its content is visible
 - 4 learning units (📖), one for each textbook Chapter, and a folder (📁) containing the Comparisons that you do in *this* Unit. *Tip:* This Unit has fewer Chapters than the other Units because of these Comparisons.
 - 2 resources used throughout the Unit—the forum Students Helping Students with History and the videos to help you see history
 - A statement that shows where you will see the 2 parts of Unit 1's exam on the date in the Course Schedule
2. **Click on the 1st Chapter (📖) and then click on the Chapter description, which includes how you should use the Chapter quiz to *preview* the content in the Chapter *before* you begin your work and later to *review* to make sure that you are ready for the exam.** *Tip:* For more, including on making a good grade, click [here](#) or use this URL. http://www.cjibibus.com/GS_How_to_Use_Quizzes_to_Preview_and_Review_the_Chapter.htm
 3. **Click on the CH 1: Preview Quiz/Review Quiz without preparing *before* the quiz and without looking up answers *during* the quiz.** *Tip:* If you take a quiz by the date listed the Course Schedule, you earn 2 points extra credit. *Why?* Your keeping up with your work is a key to your succeeding in **any** course—and any job.
 4. **Examine and record the Blackboard results to make *your* personal learning plan. Take the quiz several times to see some of the different possible questions.** *Offer:* Depending on how *you* work, there are many ways to record to make a plan quickly. Glad to help you so ask. *Tip:* Don't try to read Chapter 1; just notice pictures, maps, and headings. Then use the index to locate terms in questions you missed.
 5. **Click on Figuring It Out (Learning Is More Than Memorizing).** You will find links from your instructor with information prior students have asked for and content related to the quiz (such as a dictionary link with terms, primary documents, and sometimes specific maps and videos). You also find optional textbook resources.
 6. **If you remained puzzled by a quiz question or if you want to help others, click on the Students Helping Students with History.** *Tip:* You earn points by asking questions or answering them.
 7. **If you want to see a specific person or event, click on Videos and then the list at the top to search for a video that matches your needs.** *Tip:* You can do the Video Assignment for extra credit and to see change over time.
 8. **Repeat the steps above with each Chapter.** *Tip:* To succeed, do your work by the date in the Course Schedule.
 9. **On the date the Course Schedule lists for the Comparison to open, click on the Comparison folder (📁). You do an Introductory Comparison and later a Peer Review of two other students' submissions.** *Tip:* The folder has instructions and everything you need for the Comparison or Peer Review.
 10. **On the date the Course Schedule lists for the Study Guide's content to be visible, click on the Study Guide link and prepare. Take the 2 parts of the exam: Unit 1 Objective (mainly multiple choice) and Unit 1 Essay and Short Answer.** *Tips:* Use Chapter quizzes to review and post questions in Students Helping Students with History.

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