

Unit 1: Creating a New America from 1860 to 1900 (Lessons 1-4)

Study Guide

The **Objective Exam** will consist primarily of multiple choice questions. The total value is 100 points. There are 25 questions each at 4 points.

Reminder: Unit 1 consists of Lessons 1-4. The word *Lessons* refers to Blackboard learning modules. Blackboard learning modules have a Table of Contents on the left that let you see all of the resources available so you can click on the one you want. All Lessons have links from your instructor and sometimes additional resources such as maps and Learning Quizzes. Note:

- 8 of the 25 questions come from these Learning Quizzes (and those concepts in the Learning Quizzes help you understand the other content in the Unit)
- 17 of them come from below. Questions are written so you do not have to prove that you know everything, but that you know something

The 5 Ws rule is a good guide to understanding the items below: you should know *Who, What, When, Where, and Why*—and sometimes *How*. The Instructor's links provide visuals, frequently in tables, to help you compare facts to see similarities and differences.

Key background on the future

1. 13th amendment
2. Defeat of the South, but Andrew Johnson
3. Southern black codes and race riots
4. "due process" and states
 - 1st as Civil Right Act
 - 2nd as 14th amendment
5. Citizenship and the 14th amendment
 - and why necessary
6. Civil Rights Act of 1875
7. Supreme Court on that case

Gilded Age

8. General traits: Child labor, urban growth, electricity and consequences on industry and cities, , and immigration
9. Republican party, early years of Gilded Age – pro-business, pro-protective tariff, lobbying of, bribing of, "sound money"
10. Rise of Big Business and Industrial Capitalism
 - New technology examples
 - Rockefeller and his industry
 - Carnegie and his industry
 - Horizontal integration
 - Vertical integration
 - Trust
11. Rise of financial capitalism and J.P. Morgan
12. North, workers in big business
 - Average work week/pay/living costs for laborers
 - Types of Unions
 - Knights of Labor (industrial union attempt)
 - American Federation of Labor (union of organized and skilled trade unions)
13. South and West, farmers
 - Anti-protective tariff since sell in free market and buy in protected one (what's the consequence?)
 - Traits, including differences in debt and crops
14. South, farmers
 - Crop-lien system, results of
 - Traits of segregation **in** the South after 1880
15. West, Native Americans including changes in west with the transcontinental railroad and--in 1887 – Dawes Severalty Act and subdividing their lands into small farms (of poor land) and selling the rest to whites.
16. West, policies about Chinese, ban on immigration
17. Segregation – shift in African American leaders
 - W. E. B. Du Bois – views, NAACP founder
 - B. T. Washington, views, statements at the Atlantic Compromise.
18. Segregation – Supreme Court in the 1890s
 - *Plessy v. Ferguson*
 - Justice Harlan on that case

19. Urban life and new technology examples– tenements, diseases and the new field of Public Health,
20. Social Gospel
21. Charles Darwin and Social Darwinism (**not** Charles Darwin's ideas)
 - Herbert Spenser
 - survival of the fittest
22. 1890s "new immigration" – religions and locations in Europe and the revival of nativism
23. Gilded Age government (corporate-dominated, bribery, bossism in city government)
24. Actions forced on Congress
 - Interstate Commerce Act
 - Pendleton Civil Service Act – and Garfield and spoils system
 - Sherman Anti-Trust Act
25. Rise of the Populists, beginnings as Grangers and Granger laws and Farmers Alliance (in South and West), **state** laws about railroads
26. Panic of 1893, Cleveland, and "sound money" versus silver
27. The Elections of the 1890s
 - Republican Party, "sound money" as opposition to Populists
 - Election of 1892, regions and races supporting Populists
 - Election of 1892, success of Populists as a 3rd party
 - Election of 1896, Republicans' methods (Mark Hanna), Democrats' "dark horse" W.J. Bryan, and the Cross of Gold Speech
28. Shifts to Colonies External to the Continental United States
 - Alfred Thayer Mahon, *Influence of Sea Power*
 - Alaska, Seward's Folly, and later value
 - 19th century imperialism and supports from prior movements like manifest destiny
 - Yellow journalism, Pulitzer and Hearst
29. Hawaii. coup by Sanford Dole and proposed annexation
 - and President Grover Cleveland
 - and President William McKinley
30. Cuba
 - Rough Riders
 - Cuba and Teller Amendment
 - Cuba and the Platt Amendment (and the future, Guantanamo)
31. Territories gained from Spanish American War—and not gained
32. Philippines
 - resistance to US
 - Philippines and Anti-Imperialist League
33. China
 - Nationalism and Boxers
 - Open Door Policy and Secretary of State John Hayes

Reminder Provided in Every Study Guide: Self-Tests and Full-Tests

Self-Tests and Full-Tests are used with two kinds of tests:

- Learning Quizzes with history content **in the Lesson Units, a link on the left menu** (AKA Course Menu) for Units 1, 2, and 3
- Evidence Quiz with the basics of how to use evidence with history **in Evidence Requirements, a link on the left menu** (AKA Course Menu) (Evidence Requirements is also available at the bottom of Lesson Units)

When you see a Self-Test, you do these things.

1. In the Self-Test, use the password selftest (no spaces, no capital letters, and no punctuation).
Tip: Self-Tests do not count against you. They are a tiny (.01) extra credit.
2. Without any preparation (or fear), carefully answer the questions quickly **so you know what your brain thinks is true.**
3. Click on the results. Notice carefully where your brain differs from the history content and from the history will grade your evidence.
Tip 1: With history content, do not just memorize the answer so you get the points on the quiz. **Figure it out.** If you cannot figure it out, do step 5 below.
Tip 2: With evidence rules, do not just memorize the answer. Figure it out. If you do not change your brain on this, the odds are you will make a low grade on the writing because you failed to use evidence correctly. If you cannot figure it out, do step 5 below.
Tip 3: And in either case, if you need more help, ask your instructor. (I am glad to help you.)
4. When you submit a Self-Test, Blackboard automatically displays **below** the self-test:
 - If needed, content to help you
 - The Full-Test
For the Full-Test, there is no password. You may take it as **many** times as you wish with **highest** score counting.
Tip: What makes it a “full” test, you can earn full points by taking it over as many times as you want.
5. Do not just click. Make sure you understand. If the answer does not make sense to you, post your question in the Unit’s Learning Discussion.

Lessons Containing Learning Quizzes and the Recommended Date to Complete Each One

Tip: You earn a 1 point extra credit if you attempt the Full-Test for the first time any time before the recommended date listed. You can always make more points on it after that date.

With US History II, the main quizzes in Unit 1 are about basics. These quizzes are opportunities to learn things if you have not learned them before or to strengthen your memory if you have forgotten a bit.

When you click on Unit 1, you see the folder Learning Quizzes That You Use with All 4 Lessons in Unit 1 + 2 Quizzes on basics on the nation's government.

- General Terms over Time and in Sets for Unit 1 – **Recommended date:** 10/26 For this Unit, will **also** enter the incentive on 11/7 at 11:59 PM
- Constitution Quiz– **Recommended date:** 10/30 For this Unit, will **also** enter the incentive on 11/7 at 11:59 PM
- Fundamentals of Government– **Recommended date:** 11/1 For this Unit, will **also** enter the incentive on 11/7 at 11:59 PM

When you click on Lesson 4, you see two **small** map quizzes to help you with that Lesson:

- North American Map for Unit 1 – **Recommended date:** 11/3 For this Unit, will **also** enter the incentive on 11/7 at 11:59 PM
- Asian Map Plus for Unit 1 – **Recommended date:** 11/3 For this Unit, will **also** enter the incentive on 11/7 at 11:59 PM

Evidence Quizzes to Help You Know Basics for Evidence in History and the Recommended Date to Complete Each One

Tip: You earn a 1 point extra credit if you attempt the Full-Test for the first time any time before the recommended date listed. You can always make more points on it after that date.

Caution: Evidence in history is different from evidence you may have used in other classes. While we use a simpler format in this class, the evidence rules for history come from the *Chicago Manual of Style*. Its evidence rules also work with business and varied decisions in your life.

The Evidence Quizzes are spread from Unit 1 into the first part of Unit 2.

- Evidence Quiz 1– **Recommended date:** 10/31 For this unit will **also** enter the incentive on 11/7 at 11:59 PM
- Evidence Quiz 2– **Recommended date:** 11/2 For this unit will **also** enter the incentive on 11/7 at 11:59 PM
- Evidence Quiz 3– **Recommended date:** 11/6 For this unit will **also** enter the incentive on 11/7 at 11:59 PM
- Evidence Quiz 4– **Recommended date:** 11/8