

Links from Your Instructor for Part E

Reminder: You will have an easier time with links **if you open them in a New Window**. If you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Tips: [What Helps Learning?](#)

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

- [Study Tool: Chronological Events of the 1914-1921 Era](#) (administration of Woodrow Wilson, a Democrat, during World War I and the peace)
Purpose:
 - Notice what is happening in Europe in the years leading to war and how we get in the war.
 - Notice the new agencies in the national government created in response to World War I.
- [Snapshot from the 1870s to 1920s](#) (PDF) (a comparison between 1870s-1890s, 1895 to about 1920, and the Jazz Age (the 1920s)
How to use this resource to see how people, events, and trends fit together and change:
 - Use the PDF find feature to search for a name.
 - Look at rows on a specific issue to see change over time.
Example: By looking at the rows on leisure, for example, you can see how things changed during the periods from the 1870s-1890s, from about 1895 to about 1920, and in the 1920s (also called the Jazz Age).**Purpose:**
 - Notice what is going on in different areas (regions) and eras (time periods) of American life, including what is disappearing.
 - Notice the former categories of labor (usually factory workers), farmers, and the new number of white collar workers.
 - Notice how leisure changed over these three eras and in particular how it is in the Jazz Age.
- [Study Tool: Chronological Events of the 1921-1929 Era](#) (administrations of Harding and Coolidge and the election of Hoover, all Republicans)
Purpose:
 - Notice what is changing in this period in foreign policy (including disarmament in the early years) and notice the reparations-debt cycle.
 - Notice big business and government.
 - Notice the former category of farmers and the new interest group of veterans.

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2014
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