# Unit 2: [Moving to the World Stage-America from 1900 to 1945](https://wcjc.blackboard.com/webapps/blackboard/content/listContentEditable.jsp?content_id=_132326_1&course_id=_2202_1) (Lessons 1-4) What Is the Focus of the Exam?

**The Objective Exam** **consists** of multiple choice questions based on the contents of the **1st** page of Lessons 1, 2, 3and 3 **and** the lecturRemember: Questions are written so **you do not have to prove that you know everything**, but **that you know something. In the**

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| ***Tip***: The Essentials Terms Quiz and its link are essential. All the quizzes will help you.  ----------------------------------------------------------------------  If given **at least** 3 facts about a nation over time, **recognize** the nation from a list.  **Middle East** (know the definition from the Essentials Terms Quiz)   * Afghanistan * Iran * Iraq * Israel * Saudi Arabia   **Far East** (know the definition from the Essentials Terms Quiz)   * Cambodia * China * Korea * Japan * Vietnam   **Europe+** (know the definition from the Essentials Terms Quiz)   * France * Germany * Great Britain * Soviet Union (USSR or Russia) * United States   **The Americas** (know the definition from the Essentials Terms Quiz, including sections of the Americas)   * Canada * Cuba * Mexico * Nicaragua * United States   -------------------------------------------------------------------------------  **Age Cohorts** and their time periods In the link in the Essentials Terms Quiz   * Baby boomer * Generation X * Millennial   -------------------------------------------------------------------------------  **If a term was in Unit 1 or Unit 2 but still exists in Unit 3,** you may see it. You have to recognize; not recall. Examples:   * fascism, communism, capitalism, monopoly, horizontal or vertical integration * annexation, declaration of war, diplomatic recognition * civil disobedience, boycott, march on Washington * segregation, nativism, racism * law, bill, executive order, court case * types of public service, such as Federal Reserve, Joint Chiefs of Staff, Secretary of State, justice of the Supreme Court | **Events and Traits of Presidencies**  If given **at least** 3 facts about a president over time, **recognize** the president from a list of these 5 presidents in chronological order.)   * Harry Truman (1945-1948, 1948-1952) * Dwight D. Eisenhower (1952-1956, 1956-1960) * John F. Kennedy (1960-1963) * Lyndon B. Johnson (1963-1964, 1964-1968) * Richard M. Nixon (1968-1972, 1972-August, 1974) * Gerald Ford (August, 1974-1976) * Jimmy Carter (1976-1980) * Ronald Reagan (1980-1984, 1984-1988) * George H. Bush (1988-1992) * William Clinton (1992-1996, 1996-2000) * George W. Bush (2000-2004, 2004-2008) * Barack Obama (2008-2012, 2012-2016)   ----------------------------------------------------------------------  **People**  If placed in a group of people or if provided several details, recognize what type of role in history that the person played.   * Colin Powell * Condoleezza Rice * Elvis Presley * Hillary Rodham Clinton * Jackie Robinson * Madeleine Albright * The Beetles   ----------------------------------------------------------------------  **Events, Trends, and Terms**  If provided several details, recognize its role in history:   * *Brown* case * consumerism * covert operation * desegregation * globalization * integration * Savings and loan deregulation * sit-in * Taft Hartley * Title IX * Troubled Assets Relief Program (TARP) * Watergate |

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| Because I see students memorizing random facts, I am trying to get you to focus on useful, usable facts for your life time because history is about how life *works*. History provides the content and learning it usefully requires the tools:   * to make a decision safely * to answer a boss * to understand the news *enough*   + either to understand what is going on   + or to know that you do not trust the speaker or writer and you need to go look up reality   In this class, questions do **not** require that you show you know **everything**, but that you show that you know **something.** The questions focus on your recognizing significant traits of such things as regions, time periods and their dominant beliefs or events, and historical figures. (See Learning Quizzes, Concepts, and the Goal of Exam Questions)  Click [here for an example of a question that lets you show that you know something that is worthwhile.](http://www.cjbibus.com/GS_Good_Habits_What_Is_a_Question_Where_You_Show_You_Know_Something.htm)  (URL: http://www.cjbibus.com/GS\_Good\_Habits\_What\_Is\_a\_Question\_Where\_You\_Show\_You\_Know\_Something.htm ) |