# What Does It Mean That You Do Not Have to Know Everything

Use the study guide to teach yourself, but use these examples to realize that I am not going to try to trick you and that

* You do **not** have to show that you know everything,
* But that you know **something.**

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| **If a term was in Unit 1 but still exists in Unit 2,** you may see it. You have to recognize; not recall. Examples:   * Commission as a form of government—and the 1st time the United States uses this form of government * Parts of our government * Segregation, nativism, racism   ----------------------------------------------------------------------  If given **at least** 3 facts about these traits, recognize whether the trait applied to World War I or World War II:   * What nations fought each other? * What technologies were used? * What was the initial US response to the war in Europe? * What was the US role in the war? * What happened to vets after the war? * What international organization was created after the war to try to reduce the likelihood of war? Are there any additional international organizations created for this purpose?   ----------------------------------------------------------------------  If given **at least** 3 facts about a nation over time and about the movements of fascism and communism within those nations, **recognize** the nation from a list:   * China * Germany * Italy * Japan * Soviet Union (AKA USSR or Russia)   ----------------------------------------------------------------------  If given **at least** 3 facts about a part of the US government created during this period, recognize its name from a list:   * Fair Labor Standards Act * Federal Deposit Insurance Corporation * Federal Reserve System * Securities and Exchange Commission * Social Security Insurance | If given **at least** 3 facts about a president over time including both foreign policy and domestic policy, **recognize** the president from a list of 4 or 5 presidents.   * William McKinley * Theodore Roosevelt * William Howard Taft * Woodrow Wilson * Warren G. Harding * Calvin Coolidge * Herbert Hoover * Franklin D. Roosevelt * Harry S Truman   ----------------------------------------------------------------------  If provided **several** details about an event, recognize whether the event was in the Progressive Era, World War I, Roaring Twenties (AKA Jazz Age), Great Depression, or World War II.   * Suffragettes * Great Migration * adolescents * Flappers * Harlem Renaissance * Rosie the Riveter * Tuskegee Airmen   You will see specific questions (with a link in the Lessons to help you) comparing **these periods** about World War II:   * Pre-US entry * 1941-1943 * 1944-1945   If you look, you see some wisdom in their strategies for struggles:   * Avoiding war but trying to prevent problems and help those the US might need on our side later * Dealing with training while fighting the weaker parts of the Axis * Only after defeating the weaker parts, shifting to Germany. Only after Germany is defeated, shifting to Japan. |

### Show You Know Something

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| Focus on useful, usable facts for your life time because history is about how life *works*. History provides the content and learning it usefully requires the tools:   * to make a decision safely * to answer a boss * to understand the news *enough*   + either to understand what is going on   + or to know that you do not trust the speaker or writer and you need to go look up reality   In this class, questions do **not** require that you show you know **everything**, but that you show that you know **something.** The questions focus on your recognizing significant traits of such things as regions, time periods and their dominant beliefs or events, and historical figures. Click [here for an example of a question that lets you show that you know something that is worthwhile.](http://www.cjbibus.com/GS_Good_Habits_What_Is_a_Question_Where_You_Show_You_Know_Something.htm) Link Address: http://www.cjbibus.com/GS\_Good\_Habits\_What\_Is\_a\_Question\_Where\_You\_Show\_You\_Know\_Something.htm |