

Links from Your Instructor for Part G

Reminder: You will have an easier time with links **if you open them in a New Window**. If this does not open automatically in a new window and if you do not know how to do this, click [here](#) for tips. (This includes how to save these files from the Internet.) If you need help, just ask.

[What is self-testing](#) and how can it help you?

Tips: [What Helps Learning?](#)

Seeing How History Changes

Most links place historical facts in a table so you can easily compare them. You are **not** memorizing all of the facts placed in these tables. Instead, you are using those facts to notice changes and patterns. To help you, most links provide tips on what to notice.

- [Study Tool: Chronological Events of the 1939-1945 Era](#) – with footnotes to let you find details when you want them (administrations of Franklin Delano Roosevelt and of Harry S Truman)
Purpose:
 - Notice that this chronology covers the same issues as the one on World War I. You can see How Fast They Went to War and a list of World War II—People and Terms That Became Symbols
- [Study Tool: Chronological Events of the 1946-1952 Era](#) – with footnotes to let you find details when you want them (administration of Harry S Truman, including his election in 1948)
Purpose:
 - Notice political parties, including in the election in 1952 and the rise of the Dixiecrats.
 - Notice individuals such as Joseph McCarthy.
 - Notice the existence of many **new** institutions and agencies at the **national** level for
 - a) domestic issues
 - b) our relationships with other nations
 - c) the interconnection between a and b.
 - Notice the former categories of labor (usually factory workers) and farmers. What are the laws now?

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