## C.S. Forester's 1936 novel "The General" is this the one Kelly reads with each promotion

Must check right adaptive all maps etc.

Decide spelling of self test or do it as Test Your Self for Lesson 1

Ask candi

* if banner email works (email date is belwo) since want to email tech and book a week ahead
* if have to use the file name she had for the history syllaubs

On august 19

* Book title
* The tech link

SC crap

* Course orientationthe layout, the description, the tasks
* Change the course tour to cover pathways course and put the layout in there as the work flow—cheapest way out may be SC if I can get the picture in there
* Have to update the faqs

Job jar quizzes

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| --- | --- | --- | --- | --- |
| Basic eras self |  |  |  | Instruction:  This Self-Test is different from the others in the course. You place the time periods in order--the 1st time period first; the 2nd, second, and so on.  Checklist for Success in this Folder  <http://www.cjbibus.com/Checklist_for_Success_1301_Unit1_Lesson1_Basic_Eras.htm>  Learning Quizzes: Terms Used for Major Periods of Time    Say Full test has order plus a question on |
| maps |  |  |  | Learning Quizzes: Map of Regions and Nations after 1492  Self-Test: Map of Regions and Nations after 1492  6 France is on the map but it does not have a number. It is on the northern border of Spain. Type the number for Spain.  5 The Netherlands, tiny though it is, is on the map but it does not have a number. It is separated by water but it is east of England. Type the number for England.  ~~5 Although it was not yet a nation, German princes held territory and were able to protect Martin Luther, one of the leaders of the Protestant Reformation. Germany is east of England and the Netherlands. Type the number for England.~~  Checklist for Success in this Folder  <http://www.cjbibus.com/Checklist_for_Success_1301_Unit1_Lesson1_Map_Regions_Nations.htm>  Learning Quizzes: Locations of Regions and Countries of the World after 1492  Tell them to look up on their own the locations of protestant refor Switzerland, Germanic area, england  Tell them map tool  No backtracking |
| Map NA |  |  |  | Like to do |
| scarcity |  |  |  | <http://www.cjbibus.com/Checklist_for_Success_1301_Unit1_Lesson2_Scarcity_Surplus.htm>  say it is 10 minutes not 6 believe I did no backtracking |
|  |  |  |  | Self-Test: Map of the English Colonies and Sections  Learning Quizzes: Map of the English Colonies and Sections  Adaptive shows locatins of col and the section ---2 critters and the full test  Map shows all at once but the questions vary |

Stick these in the columns once figure out

|  |  |
| --- | --- |
| All quizzes | Check for and Delete the instruction |
|  | ~~All self-test of 10 or fewer questions 5 minutes – confirm that with what I did~~  Or do 1 minute per question |
|  | Not set to block doing |
| s | Selftest .01 |
|  | Conditional as a % greater than or equal to 1 |
|  | Fulltest no backtracking – maybe confirm with betancourt |

## Job jar getting started

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| task | **Title if specific** | url to use and or questions |
| Paper |  | **Have to finish evidence quiz examples of how to mark paper**  **Need a way to digitize it and not to have to scan**  **Maybe the**  **[D5 >**  **Or**  **[“D” Habit 5>]** |
| Paper |  | **Build reflection in each writing assignment—up the points???** |
| Discussion |  | **Fix rubric** from saying just concepts to also being study guide questions  **Kill all ref to concepts LIST** |
|  |  | **Decide if I delete all peer reviews done before the close of paper** |
| discussion |  | If need points create an evidence q&a |
| Reviews ?????? |  | Clear them out and make sure there are only 5   1. Getting started under the plan 2. 1st Writing 3. 1st concept quiz 4. Unit 1 under the announcement of where the exam 1 will be 5. Unit 1 under the study guide |
| Getting Started  Checklist for Getting Started |  | ~~Check out the person she liked before this design step~~  Make blackboard a favorite  Do steps in |
| Getting started  Done EXCEPT for question  ~~nsert distance learning faqs in GS~~ | [**~~Distance Education FAQs for Students~~**](https://www.softchalkcloud.com/lesson/serve/O0AM7j6CimbEFx/html) | <https://www.softchalkcloud.com/lesson/serve/O0AM7j6CimbEFx/html>  /  YES I can per Betancourt 8/11  Question: Can I email them the url and say top part essential for tech questions you may have in beginning of course |
| Getting Started course orientation |  | Fix the ampersand or whatever on  Course Orientation - Must-Sees on page 5 and the last page  Course Tour for This Pathway Course  ~~Need to correct text in~~  [~~DL\_Cautions\_about\_How\_to\_Do\_Work\_in\_a\_PathwayCourse.pdf~~](https://wcjc.blackboard.com/bbcswebdav/pid-695001-dt-content-rid-3934658_1/xid-3934658_1)  [Emergency Contact Information and Course Plan DL-SP17.rtf](https://wcjc.blackboard.com/bbcswebdav/pid-695011-dt-content-rid-3934781_1/xid-3934781_1) |
| To writing Add info on Smart Thinking | from Betancourt  email Ken for his instructions | In folder in email for pre 2017 tasks |
| Is banner ever going to work to send to **specific** classes?  Can do specific class via gradebook once I sort by class |  | See email july 13and instructions (downloaded  ood Afternoon Everyone,    In light of the connectivity issues with our WCJC website and Banner, faculty are asking how to contact students via email. One way to contact most students is by using the Send Email tool in Blackboard. Students who have their email account connected to their phone, who have changed their default email address to a personal email, or who have the direct web address to Outlook 365 email bookmarked, will be still receive emails.    Please see the attached instructions for how to send emails through Blackboard. Feel free to contact me should you have any questions or need any further assistance. Thank you and have a great day! |
| Do I have any thing like this |  | 4/18 email  "Mixed content" occurs when a web page loads using a secure connection (HTTPS; "S" = Secure), but other resources such as videos, images, scripts, etc. are loaded over an insecure connection (HTTP). This is called "mixed content" because both secure and unsecure content are being loaded to display on the same page.  Some of you may have students come to you with questions or problems like this: "How do you unlock the videos in the lesson notes for unit 1? I see a keyhole and I try to click on it, to no avail. It will not open." (This was specifically referring to a video I have in a SoftChalk lesson, which loads using mixed content, but similar problems may occur on pages other than SoftChalk lessons.)  Modern browsers display warnings about this type of content, but the warnings may not always be obvious. The attached document "Allowing Mixed Content in Browsers" will show you how to allow unsecured content to display in a secure connection.  We suggest providing these instructions to your students, especially if you are using SoftChalk in your course. Consider adding it to a course FAQ document, posting it to the Discussion Board, or as an Announcement (or using a combination of those communication tools).  Feel free to email me if you have any questions or need any help! Have a great afternoon! |
| Collaborate |  | Plan say can get points for reading AND can get 10 for posting enough and for a 60 |
| Build checklist pre 301 | [**Testing Using Respondus Monitor**](https://www.softchalkcloud.com/lesson/serve/8hkmXWAjVbt9S4/html) | https://www.softchalkcloud.com/lesson/serve/8hkmXWAjVbt9S4/html |
| Assignments and exams |  | Where do you find instructions:   * Assignments and Exams provides a shortcut to Turnitin Assignments that are located in Getting Started and to Exams that are located at the and to the 3 Unit Exams and the Final Exam. * NOT finished * are available here and at the bottom of each Unit. Each consists of 25 questions in sets. Sets mean that there are approximately 7 or 8 versions of questions for each of those 25. Students will encounter different questions. At the same time, you have an opportunity to prepare for those tests. * 17 of 25 questions is history content listed in the Study Guide for each Unit. * 8 of 25 questions are concepts such things as vocabulary words, map locations, and other things where repeated drill can help you learn. Required Concepts (on the left menu) lets you:   + Test yourself to find out what you know and do not know. (You even earn .01 extra credit for each question.)   + Once you test yourself, Blackboard then displays the test again for 1 point each. You can take it as many times as you wish with the highest score counting. * All evidence instructions and aids are available in the learning module Evidence Requirements at the bottom of Lesson Units.  Alternatively, you can click Evidence Requirements (on the left menu) to go directly to that learning module. * All instructions about writing ﻿assignments and any primaries used with them are available in the learning module Required Writings.  Alternatively, you can click  Required Writings (on the left menu) to go directly to the assignment for the primaries.   Quizzes about Evidence Requirements and Required Concepts (including maps) are only available from not shown here.  Those quizzes let you test yourself so you know what you know and don't know. They are for a tiny extra credit (.01 points each).  are in two parts provide a he quizzes that consist of a Shaelf-Test that mall extra credit self-tests uizzare not shown here. |
|  |  | WAS Learning Quizzes That You Use with Lessons 1, 2, 3, and 4 In Unit 1  NOW Learning Quizzes That You Use with All 4 Lessons in Unit 1  Des. These quizzes cover terms that are applicable to all lessons in Unit 1--and sometimes to all lessons in the course. |
|  | [**Best Practices for Online Testing in Blackboard Learn**](https://www.softchalkcloud.com/lesson/files/fYXF5JLEISdOC0/Compliant%20Best%20Practices%20for%20Online%20Testing%20in%20Blackboard%20Learn%20-%20Students.pdf) | Question: will they guess what this is for – yellow for words they will not know  And probably not LMS |
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|  | The Unit 1 Exam will open here AND on Assignments & Tests on the dates and hours listed in the Course Schedule. |  |
|  | Caution: To see the Exam, you must have successfully completed your requirements for Respondus Monitor. | For unit 1 |
|  | Caution: To see this Exam, you must have successfully followed the requirements for Respondus Monitor on the prior exam. | For unit 2 and 3 and final |
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## Job jar evidence Files and related quizzes

|  |  |  |
| --- | --- | --- |
| evidence | Evidack URL –the pictures |  |
|  | Evidence act quiz update to new system |  |
|  | All evidence quizzes update to new system |  |
|  | All |  |
|  | Rubric –see size changes/text changes everywhere | http://www.cjbibus.com/GS\_Rubric\_Plus\_Feedback\_Form\_Compared\_to\_the\_5\_Good\_Habits\_forAnyWriting.htm |
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* **3. https://wcjc.blackboard.com/images/ci/icons/generic_updown.gifMultiple Choice: If you use the exact: If you use the exact words from sou...**

[https://wcjc.blackboard.com/images/ci/icons/cmlink_generic.gif](https://wcjc.blackboard.com/webapps/assessment/do/content/assessment?action=MODIFY&course_id=_22322_1&content_id=_724551_1&assessmentType=Test&method=modifyAssessment#contextMenu)

Points:**[2](https://wcjc.blackboard.com/webapps/assessment/do/content/assessment?action=MODIFY&course_id=_22322_1&content_id=_724551_1&assessmentType=Test&method=modifyAssessment" \o "Update Points:)**

[Add Question](javascript:assessment.initAddBeforeAfterFlyout(true,'_7806865_1',%203,%20'Multiple\x20Choice\x3A\x20If\x20you\x20use\x20the\x20exact\x3A\x20\x20\x20If\x20you\x20use\x20the\x20exact\x20words\x20from\x20sou...'))

|  |  |
| --- | --- |
| **Question** | If you use the exact words from source and do not use quotation marks (a pair with " at the beginning of the author's words and a " at the end), you are signaling to readers that you are the one who wrote those words. Even if you cite the correct page, without those "" marks, you are: |
| **Answer** | a.  Plagiarizing if you are using sections of text  b.  Doing "half-copy" plagiarism or "patchwriting" if you are taking phrases from the author and just moving them around or swapping out a few words that you think are synonyms  Selected  c.  Either way are handing your professors or your bosses the proof that they may use to prove that you misrepresented yourself as the author of the words |

[Add Question](javascript:assessment.initAddBeforeAfterFlyout(false,'_7806865_1',%204,%20'Multiple\x20Choice\x3A\x20If\x20you\x20use\x20the\x20exact\x3A\x20\x20\x20If\x20you\x20use\x20the\x20exact\x20words\x20from\x20sou...'))

* 

**4. https://wcjc.blackboard.com/images/ci/icons/generic_updown.gifTrue/False: Authors including y: Authors (including you) may modify a ...**

[https://wcjc.blackboard.com/images/ci/icons/cmlink_generic.gif](https://wcjc.blackboard.com/webapps/assessment/do/content/assessment?action=MODIFY&course_id=_22322_1&content_id=_724551_1&assessmentType=Test&method=modifyAssessment#contextMenu)

Points:**[2](https://wcjc.blackboard.com/webapps/assessment/do/content/assessment?action=MODIFY&course_id=_22322_1&content_id=_724551_1&assessmentType=Test&method=modifyAssessment" \o "Update Points:)**

[Add Question](javascript:assessment.initAddBeforeAfterFlyout(true,'_7806866_1',%204,%20'True\x2FFalse\x3A\x20Authors\x20including\x20y\x3A\x20Authors\x20\x28including\x20you\x29\x20may\x20modify\x20a\x20...'))

|  |  |
| --- | --- |
| **Question** | Authors (including you) may modify a quotation by taking words out or inserting words, but they (and you) cannot  make the author's sentences look grammatically incorrect or—what is much worse—change the meaning of the source. The safest way to do that is to use the Brain Trick provided with the link for Evidence Quiz 3 and elsewhere in the course. |
| **Answer** | |  |  | | --- | --- | | Selected | True | |  | False | |

MIGHT TURN IN TO PARTS OF CHECKLISTTips about All Evidence Quizzes and about Evidence Quiz 1

Basics

http://www.cjbibus.com/Tips\_about\_All\_Evidence\_Quizzes\_and\_about\_Evidence\_Quiz\_1.htm

|  |  |
| --- | --- |
| **Date for extra credit** | The date listed in the Course Schedule |
| **Due date** | The last date and hour of the Unit |
| **Offers Made with Evidence Quizzes** | The Course plan covers the opportunities for Evidence Quizzes. You should refresh on that. |
| **Organization of Quizzes** | Each quiz includes questions from the prior quizzes.  Example: the first evidence quiz includes questions from the tutorial.  The second evidence quiz includes questions from the 1st. |
| **Password** | onetimeonly (no capitals and no spaces—the same password used for all quizzes and exams) |
| **Possible Content** | Any links placed above a quiz at Evidence Requirements, the form you completed for your course plan, the syllabus and schedule, and the rubric and instructions for a writing assignment. |
| **Purpose** | Not to get you to click on a specific answer, but to be able to apply the requirements for evidence to writing for this class by getting used to thinking about evidence |
| **An alert** | The prior version of this quiz had answers for multiple choice as a, b, c, d, and e. The current version does not display those letters with the choices so you will need to slow down and think for a second. I will find out how to remedy this. |

## notes

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| Measuring with points is in 1302 in dl Getting Started |  |  |
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## concepts

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| Change tips to checklist for success |  |  |
| Colonial map quiz | **Clone it** and do the religions |  |
| If possible to a map quiz for colonial nations |  |  |
| If possible do a map quiz for England Scotland wales  France  Holland the netherlans  Spain  Protugal  Italian city states  Ottomom empire |  |  |
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