**What You Do with this Feedback on the 1st Primary Writing**

***Tip:*** Be sure you understand any errors in evidence before you do the Peer Review. You also must do the peer reviews exactly as your instructor grades papers: the primaries, the textbook, and the paper are on the desk. You check each quote, each citation, each fact for whether it meets the 5 Good Habits for Evidence.

In the rubric below, your instructor has underlined the errors in your evidence. Some underlined errors are followed by Q1, Q2, Q3, Q4. For example, Q1 means that specific error is in Question 1.

If your rubric shows errors marked in the “F” and “D” columns, the highest grade you can make for the 20 point writing is 13.9 and also you make a 0 on the Good Habits for Evidence.

If you have a 0 for the Good Habits for Evidence and what to change it the full poing, read the instructions below the wide yellow line. Make sure you do all things in yellow.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | *1st Primary Writing* \_\_\_ out of *20* points for content. Its Good Habits for Evidence \_\_ out of *20*. Total \_\_ | | | | | |
| **Requirement** | **"F" Paper Criteria** | | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked.  2**&**3: Assumed. | | 2: Misread or read passively. 3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not try to evaluate or to synthesize the interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized the interconnections. |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question.  2**&**3: Wrote assumptions.  3: Did not cite accurately and according to the directions.  5. Used "" inaccurately and changed meaning. | | 2. Wrote passively.  4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”).  5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ interconnections. Provided clear and representative examples. |  |
| Following Directions for Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | | Did not follow directions. | Followed the directions. | Followed the directions carefully. | Followed the directions exactly. |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | | Several mechanical errors. | Two or more mechanical errors. | One or more mechanical errors. | No more than one minor mechanical error. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **↓** |  | **↓** |  |
|  | Grade for its Good Habits for Evidence:  \* 0 = If **any** marks in “D” or “F” columns  \*full points = If **no** marks in “D” or “F” |  | Grade for the content: Either “C” or “B” or “A” as marked  If you made a “C” or “B” or “A,” you also had **no** marks in the “D” or “F” columns. |  |

b

|  |  |  |  |
| --- | --- | --- | --- |
| **Directions:** The **#** with an **error** **in the rubric** is the **same #** as the **Good Habit** in the tutorial that prevents that error. If a # is underlined in the rubric, put an X below. Example: If your instructor underlined 1. Used an unreliable source on your rubric, then put an X beside **Habit 1** below. You also **must** go look at Habit 1’s preventions. | |  | **If you have a 0 for the 5 Good Habits for Evidence, you can change that to a 20 in by marking the yellow sections on the left and right of this form.** Below, mark a **or** b. |
|  | Habit 1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html) |  | \_\_a) I understand the rubric and examined my writing so I will never make these errors again.(If you do, I know I will be blocked from future writing until we talk.  \_\_b) I would like to talk with my instructor so I fully understand how to prevent these errors. |
|  | Habit 2. [Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html) |  |
|  | Habit 3. [Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html) |  |
|  | Habit 4. [No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html) |  |
|  | Habit 5. [Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html) |  |