

If a student suggests other pages that are **essential** and if I check it out and can agree, I will both tell the student and add that page here. I'll place the word Updated and the date so you can tell easily if it has changed.

What you do if you received feedback

1. Compare your list with mine.
2. Email me that you did this. AND if you think some of your pages are essential context, list the page number and briefly explain why that page is essential. If you say a page number, then I will either reply back that it is safe (and update my list below) or I will email back that you cannot use it.
3. See the **Caution** at the bottom of this page. Your email not only confirms the page numbers, but says you read and understand the **Caution**.

**Caution about the 1st Primary:**

Add 91 in Blackboard for Chapter 2. It is a copy of the textbook page 91 with highlights so you can tell which statements were about which time period. Be careful. Africans in the 1620s were sometimes slaves and sometimes indentured servants. New Africans brought to the America after the 1660s were automatically slaves.

**Safe Pages list for each of the 3 Primaries**

1st Primary: Slave laws 1660s Virginia/Maryland- 68-69 and 91 (With 91, be sure to use the color-coded version and read the statement above.) Additional page based on student request: 74 (If used, only the single paragraph on working conditions—nothing else on that page.)

2nd Primary: Truth – 403 for background on her and 364-366

3rd Primary: Sharecropping 526 but read the background on the prior page for context. Additional pages based on student request: 594-596 (If used, only the information on working conditions and be careful to identify when you are talking about sharecropping in this different time.)

**Caution:** You must also read, use, and cite all 3 primaries above in your paper.