

Government Responsibility in Times of Economic Challenge safe topic – safe textbook pages

If a student suggests other pages that are **essential** and if I check it out and can agree, I will both tell the student and add that page here. I'll place the word Updated and the date so you can tell easily if it has changed.

What makes a page **essential**? Remember this can be a maximum of 330-words (1 page double-spaced with the required font and margins). You are not doing a report so ask yourself what is absolutely **essential** to your analysis and still fit within that maximum of 330 words?

What you do if you received feedback to look at this page?

1. Compare your list with mine. If your pages are **not** on my list, do **not** use them unless you get approval using the steps that follow.

2. In Blackboard Messages, email me that you did this. I will enter the points for the proposal.

If you think some of your pages are **essential** context, list the page number in your email. I will either reply back that it is safe (and update my list below) or I will email back that I am still concerned.

General Tip: Just because a page is listed, it does **not** mean you need to **use everything on it**. In life and in this paper, you need to understand more than you write so you can avoid assumptions.

he topic with these primaries frequently requires limiting what you examine so you can reduce the **essential** content on the document. To help you, I have added the purpose of the content in () and **Tips**.

For the 1st primary, these pages from the textbook provide **essential** context:

581 (Background), 584-585 (federal government action)

Tip: The primary includes the governor of Illinois—and that is **state** government action.

For the 2nd primary, these pages from the textbook provide essential context:

830-831, 839, 843, 847-848, 855 (if you cover the Supreme Court)

Tip: Given the size of the content, you are safer in only dealing with agricultural issues—not other crises. On the pages listed, **only** use information about the farm crisis.

For the 3rd primary, these pages from the textbook provide essential context:

774 (very brief but says why unplanned return of servicemen was World War I's crisis), 941, 972-973

Tip: Notice that you can tell the potential economic crisis by knowing what happened in World War I. The GI Bill is meant to prevent that crisis—and it does. It also other consequences beyond preventing the crisis.