

Brief_Instructions_for_the_Triple_Value

Due Date: **2/25** – earlier is wonderful. I will reevaluate the date of the paper. There is a request in pink below and an example of how you could mark briefly beside my marks on your paper also in pink below.

Here is a repeat of what you can see from in Blackboard. **In the coming week**, I will hold as many office hours as I can to match your schedules SO if you need help, you can get it. If you do not need it, that is of course fine. Evidence matters. It protects you.

To stress: **You are not redoing anything on this little writing.**

Instead, on your papers,

- some of you already have a grade out of 20. When you return your papers (briefly), I will enter 3Xs that grade.
- some of you currently have a 1.11 (a temporary placeholder) and you are getting 3X the points for being your own fact checker and examining how you worked this time so you will have **no** misery with your work in your future (not just this class.).

1. **Caution:** To get the triple points on the 20, you **must** return all of the papers. If you want them back after grading, I will do that.

2. **If you have FORM written at the top**, notice and mark which of these were different than the instructions:

- The top line
- The label for the 1st set of bullets
- The label for the 2nd set of bullets
- Footnotes at the bottom were not correctly made, including with only 1 transcript number, such 04:25

See me if you need help.

3. **With the numbers down the left side of your paper, your task is to be a fact checker**. If you have numbers written to the left of a line of words, go compare **each** one with the exact spot in the transcript.

First, a request from me:

Please use ink or a different color than my pencil markings in what you write next to my number and little checkbox.

Second, an example that might help you:

Brief is great.

Example if had marked a 4 beside my little checkbox because I feared you were plagiarizing all of the words from the transcript or you “half-copy” plagiarized the structure of the sentence or some words:

- When you compared, you found that I was right about my concern that you should have used “” around some words. Then beside the check box you write something like:

Agreed

- When you compared, you sounded similar but there were no exact words. Then beside the check box you write something like:

Checked for Good Habit 4 and it's OK.

Tip: the problem that usually ruins people’s brains and futures is “half-copy” plagiarism—Good Habits for Evidence 4. If you want to know why, ask.

If you try this and realize you want to change your habits for the sake of your future, try the tips in the link below or talk to me.

Guys, it is not often you get points for helping your own future.

