

COLOR-STUDENT 1st Last Name - Teach the essentials of representation and taxation using the 3 primaries

Begin with a brief sentence introducing what the **whole** paper covers, such as how laws or a part of foreign policy changed from **the beginning to the end of the period**. In this **first paragraph**, use the **earliest** primary (the first one in the folder) and **at least 1 textbook** page for **this** time period listed in the instructions. Make a **correct citation** to a **textbook page** about Primary 1.¹ Make a **correct citation** to a **page of Primary 1**.² (**Tip:** In all paragraphs, write so words make common sense. You may cite the Primary and then its textbook page or vice versa. You may use more than one textbook page or Primary page.)

Make a **simple, short transition** sentence to introduce the new paragraph and to show how the evidence fits together. In this **second paragraph**, use **Primary 2 and** at least **1 textbook page** appropriate for Primary 2. Make a correct citation to a **page of Primary 2**.³ Make a correct citation to a **textbook page** about Primary 2.⁴

Make another **simple, short transition sentence** for this paragraph. In this **third paragraph**, use Primary 3 and at least **one textbook page** appropriate for Primary 3. Make a correct citation to a **page of Primary 3**.⁵ Make a correct citation to a **textbook page** appropriate for the 3rd primary.⁶ Make a **simple, short closing** sentence on what the **whole paper** covered. (**Cautions:** Do not introduce new facts in that closing sentence. Also, make sure **all** footnotes are on **this** page. If needed, delete some of your words.)

¹ Kennedy, Cohen, and Piehl, *American Pageant*, 90. <Guys, these were all provided for you in Specific Details for Writing-#1

² Stamp Act, 1.

³ Declaration of **Independence, 2.**

⁴ Kennedy, Cohen, and Piehl, *American Pageant*, **105.**

⁵ Constitution, 17.

⁶ Kennedy, Cohen, and Piehl, *American Pageant*, 128.