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| How Do Self-Tests and Full-Tests Work to Help You? A common sense, brilliant thinker about learning says that what make the difference for learners is their **knowing what they know and do not know**. This course tries to make it possible for you to learn what you do not know without cost to you in your grade. One of the Good Deals in this class is we use Self-Tests and Full-Tests. Self-Testing lets people—without losing points— know what they know and do **not** know **before** they do graded work. Self-Testing helps people with two kinds of content:   * Content such as vocabulary words, concepts, and map locations—things best learned by drill (repeated, corrected practice) * Content such as instructions for work that **may seem similar to prior experience** but **may not be**—things best realized by questions where a person must choose what he or she thinks the question means and then sees whether he or she caught on correctly   As the syllabus says, whether you are working with Learning Quizzes (200 points) or Evidence Quizzes (40 points), these quizzes work this way:   * A **Self-Test** lets **you** find out what **you** know and **you** do not know. To succeed, you need to measure yourself accurately—but with this grading system you do **not** lose points with Self-Tests. Self-Test questions are only extra credit and only worth .01 each. (Think of .01 as a penny to a $.) * Once you submit the Self-Test and have at least 1 question correct, Blackboard **automatically** displays:   1. Additional information If needed for you to succeed   2. **Full-Test** with the **same** questions in the Self-Test, but with each question worth 1 or more points. With this grading system, you can earn full points while teaching yourself what you did not know. **How?** a) You may repeat as **many times** as you wish. b) Your **highest** score counts. If you persist, you can earn **all** of the possible points. That means you can **pre-earn** 24% of your grade if you complete them before the due dates. |  | A Visual to Help You: How a Self-Test and its Full-Test Works **Password:** selftest <Notice no spaces, no punctuation, no capitals  When you take a Self-Test, what happens is different dependent on:   * Whether you are right on 80% or more of the questions (left side) * Whether you are right on 79% or fewer of the questions (right side)   Read each row side by side so you can compare what happens. | | |
|  | You take any Self-Test | | |
|  | **↙** | **↘** |
|  | You are right **80% or more** of the questions. Notice what you missed. | You are right **79% or fewer** of the questions.  Jot down what you missed—not the whole question but brief words. ***Tip:*** You can always go back to look at the Self-Test again. |
|  | **↓** | **↓** |
|  | Blackboard sometimes displays resources, such as dictionary definitions.  If you made more than a 0, Blackboard always displays the Full-Test. | Blackboard sometimes displays resources, such as dictionary definitions. If it does, use Ctrl-F (Find) to search the resources for what you missed. (Ask if you need help.)  If Blackboard does not display the Full-Test, you made a 0 on the Self-Test. (***Tip:*** You can confirm that at My Grades.) Email your instructor in Course Messages the exact name of the Self-Test. I will reply back that I deleted the 0 so you can take the Self-Test again |
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|  | **If** you want to, you may take the Full-Test. | You take its Full-Test until you make the highest points. |
|  | When the Unit tests close,  your instructor enters Full points **for** you. | Your highest score counts. |
|  | ↓ | ↓ |
|  | You have the Full points  because you **already knew it**. | You have the Full points because you **taught yourself**. |
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