1. The Evidence Acknowledgment is meant to help students realize that this course is a very good deal for a variety of different types of students. The words below are from the syllabus or the Course Plan (that you will fill out in Getting Started). The answers to all of the questions (including this one) are True, but do pay attention. If you have questions, ask.

\*a. True

b. False

2. When your instructor finishes grading a writing assignment, she posts an announcement for you to check your email for feedback on a writing assignment. I do not enter points for writing until you follow the feedback instructions. Caution: If you do not reply within 48 hours before the next written assignment, she blocks you from seeing it until you reply. (Why? Not to hurt anyone, but to keep students from failing this and other courses because they do not know—for example—they are plagiarizing.

\*a. True

b. False

3. The Course Plan that you fill out in Getting Started provides links to help you understand the course objectives that the History Department is required to meet, including of our courses requiring a minimum of 25% of the grade for written assignments.

\*a. True

b. False

4. Because student surveys for over 5 years show that over 50% students do not know any of the basics of evidence, this course tries to help students with varied experiences. The course provides information and quizzes on basic rules of evidence so you can find out what you do not know about evidence before you write. Missing questions means you must figure out why or you will make a low score, but you can earn full points by asking for help or just figuring it out on your own and emailing your instructor accordingly. (If you need help, your instructor is glad to help you.)

\*a. True

b. False

5. This course one rubric for all written assignments and your feedback on that rubric tells you which of the 5 Good Habits for Evidence—which way of working covered in the tutorial—you may need to change. You don’t just find out what is wrong, but a way to work to prevent the problem next time.

\*a. True

b. False

6. With permission of the History Department to do this experiment to try to help students, divides written grades in two parts: a) one part of the grade for the content of the written assignment itself and b) one part for following the 5 Good Habits for Evidence that are introduced in Getting Started. If you are not a comfortable writer but you try to understand the history and to follow all 5 Good Habits for Evidence, this grading method means you can earn approximately one letter higher.

\*a. True

b. False

7. If you already are very careful with evidence for what you say and if you are accustomed to writing with evidence, that is great! If however are not accustomed to writing with evidence, this is a course of second chances and of rewards for people trying to learn these basics of evidence.

\*a. True

b. False