# Evidence Examples

<http://www.cjbibus.com/COMP_Introductory_Practice_Comparison_and_5Ws_Chart_REV_Example_for_EvidenceForaSimpleSummaryWithEndnotesShown_aSafeC.pdf>

<http://www.cjbibus.com/COMP_Introductory_Practice_Comparison_and_5Ws_Chart_REV_Example_for_EvidenceWithEndnotesShown_aBorA.pdf>

# The goal of the course—learn history and be able to meet basic requirements for evidence that are in the required Course Objectives. We will do the endnotes together for this Comparison (B or A).

|  |
| --- |
| In this example of evidence:* Bright green means one of your phases about facts in the source about 1620s to 1660
* Dark green means one of your phases about facts in the source about after 1660
* Red means a factual error about what you read in the source
* Purple means a personal opinion you had that was not in the source

If you proof your work as you should, you will correct the factual error and remove the personal opinion. |

|  |  |  |
| --- | --- | --- |
| **Left = page 1 with the 5*W*s chart****You decide to write about Phrase2, 3, and 5 for each period** |  | **Right = page 2 with your comparison****You turn those phrases into complete sentences.** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Place a X to the left of the edition you are using \_2nd \_3rd \_4th.** **Place an X to the left of whether your book is a \_Paperback (soft) or a \_ Hardback (thumps if hit)**African people in servitude from 1620s to about 1660 **compared with** their condition after 16601. African people in servitude from 1620s to about 1660 **compared with** their condition after 1660

|  |  |  |
| --- | --- | --- |
| **Trait** | **African people in servitude from 1620s to about 1660** | **African people in servitude after 1660** |
| ***W*ho?** | Phrase1X XXXXX XXXX XX (p. 35) | Phrase1X XXXXX XXXX XX (p. 75) |
| ***W*hat?** | Phrase2XX XXX all slaves (p. 35)Phrase3X XX XXX XXX X XX and QUOTE(p. 36) | Phrase2XX XXX all slaves (p. 75)Phrase3X XX XXX XXX X XX (p. 75) |
| ***W*hen?**  | Phrase4X XX XX (p. 35)Phrase5X XX XX (p. 36) | Phrase4X XX XX (p. 75)Phrase5X XX XX YYYYY(p. 75) |
| ***W*here?**  | Phrase6X XX XX (p. 35) | Phrase6X XX XX (p. 75) |
| ***W*hy?**  | Phrase7X XXXXX XXXX (p. 35) | Phrase7X XXXXX XXXX (p. 75) |
| ***and sometimes How*?** | Phrase8X XX XX (p. 35) | Phrase8X XX XX (p. 75) |

 |  | Intro sentence of perhaps two lines introducing the 3 issues you plan to cover for each of the 2 time periods XXXXXXX XXXX XXXX XX.Phrase2XX XXxxxxxXXxxxxxXXXX XXX xxxx XXX XxxxxxXX XXXxXXX all slaves XX XXX Phrase2XX Xxx x xxx xxxx xxxxxx x xx x x x x x x x x x x x x x xXX all slaves. Brief concluding sentence on the evidence above (nothing not supported above).Phrase3X XX XX xxxX XxxxXX X xxXxxxxxX. Xx xxx xxx xx xx ”Xx xxx xx xx X” Phrase3X Xxxx X XXxxxX XXX X XxxxX.Brief concluding sentence on the evidence above.Phrase5X XX Xxx x xXX XX x xxxxx x xx xx xx x.. Phrase5X XX XX xxx xxxx xxx xxx xxx YYYYY Brief concluding sentence on the evidence above.FYI: with a real paper, the endnotes would be at the bottom of this page. |