# Evidence Quiz 4 - The 5 Good Habits for Evidence and Its Rubric and How Both Can Help You

What’s on This Webpage:

[What Are the 5 Good Habits for Evidence? 1](#_Toc18475672)

[Grading Rubric and the 5 Good Habits for Evidence 3](#_Toc18475673)

## What Are the 5 Good Habits for Evidence?

Years ago a student asked me what could he do to **prevent** errors with evidence? He was involved with tennis and he used an analogy. He said “I need to know how to hold the racket.” I told him that I would try. I started out with about 10 things and got it down to these 5. The right column has **really** common sense tips. Some came from my 4th grade teacher, others from a wonderful professor in a junior college, a few (but they were good) from my dissertation director, and many from colleagues on job. This may be different for some of you, but **you can do this.**

|  |  |
| --- | --- |
| **Good Habits As Common Sense Actions You Can Do** | **Links to Practical Examples for Each Good Habit** |
| Use only the sources that your prof or boss considers reliable, especially any you are told to use. | [**Habit 1**. Reliable Sources Only](http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_ReliableSourcesONLY.htm)   |
| Pay attention. 1. Read the question and notice its parts. What is the boss or prof asking you to do?
2. Read the **right** part and **all** the parts of the sources that you are told to use.
3. Let the source “talk” to you. Listen as though your grade or job depend on your **figuring** this out.

**Caution:** Repeating and collecting words is **not** figuring something out.  | [Habit **2**. Factual Accuracy That You Verify with the Reliable Source **Before** You Write](http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Build_Factual_Accuracy_By_Verifying_With_Reliable_Source.htm)  |
| Plan your writing:1. When you think that you have **figured** out what the sources mean and what happened, then decide what you must “teach.”
2. You do not need to teach everything, but everything you teach must be true:
* Never cherry-pick
* Never embellish

These 2 words and others are defined at the bottom of the Evidence Quizzes folder.  | [Habit 3. Factual Accuracy That Is Verifiable for Every Statement You Make](http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Succeed_Factual_AccuracyThatIsVerifiableForEveryStatementYouMake.htm) This may also help you: [Three Frequently Asked Questions about Citing](http://www.cjbibus.com/1301_1302_GHE_Three_frequently_asked_questions_about_citation.htm)  |
| Create your own simple words; do not steal another’s words. If you use another’s words, you must:* Use “”(quotation marks) marks accurately
* Cite – show ownership accurately

Do **not**:* Plagiarize
* “Half-copy” plagiarize or “patchwrite”

Look at examples of both at the bottom of the Evidence Quizzes folder. | [Habit 4. No “Half-Copy” Plagiarism or “Patchwriting”](http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_WithoutHalfCopyPlagiarismOrMisquoting.htm) This may also help you: [Why I Make a Big Deal about Plagiarism and Patchwriting](http://www.cjbibus.com/1301_1302_GHforE_Why_I_Make_aBigDealAboutHalfCopyPlagiarism.htm)  |
| When using “” (quotation marks), protect **your** reputation by being careful with the author’s reputation.Do not use "" inaccurately and:* Make the author's sentences look grammatically incorrect.
* Change the author’s meaning (the bigger error)
 | [Habit 5. Quotation Changes Revealed Clearly](http://www.cjbibus.com/1301_1302_GHforE_HOW_to_Work_WithoutHalfCopyPlagiarismOrMisquoting.htm)   |

## Grading Rubric and the 5 Good Habits for Evidence for Video Forms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_8TT \_\_\_10:50TT \_\_\_12MWF \_\_\_11MWF

The Requirements Criteria refers to the Requirements from #1 to #6 on How to Do Your Video Form.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Criteria for A** **26.5-30 Pts.** | **Criteria for B** **23.5-26 Pts.** | **Criteria for C****20.5-23 Pts.** | **Criteria for D****17.5-20 Pts.** | **Criteria for F****0-17 Pts.** |
| **Reading FOR Evidence**  | Accurately listened and read. Identified 2-3 representative examples. | Listened and read carefully. Identified 1 representative example. | Listened and read somewhat. | Misread or read passively (Habit 2). Made errors such as cherry-picking facts or embellishing facts (Habit 3). | Assumed (Habit 2). Used an unreliable source (Habit 1) or an incorrect or incomplete part of the source required for the question asked (Habit 2). |
| **Writing WITH Evidence**  | Wrote and read carefully. Used 2-3 representative examples.  | Wrote and read carefully. Used 1 representative example. | Wrote and read, but not carefully. | Wrote passively (Habit 2). Plagiarized or did “half-copy” plagiarism (Habit 4). Used "" inaccurately and made the author’s writing grammatically incorrect (Habit 5). | Wrote assumptions (Habit 2). Did not answer all parts of the question (Habit 2). Used "" inaccurately and changed meaning (Habit 5).  |
| **Require-ments**  | Met all #1 to #6. | Met most #1 to #6. | Met some #1 to #6. | Met a few from #1 to #6.  | Did not meet Requirements from #1 to #6  |
| **Mechan-ics** | No more than one minor error. | One or more errors. | Two or more errors. | Several mechanical errors. | Many mechanical errors. |

## Grading Rubric and the 5 Good Habits for Evidence for Video Forms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_8TT \_\_\_10:50TT \_\_\_12MWF \_\_\_11MWF

The Directions Criteria refers to the instructions from #1 to #6 on How to Do Your Video Form.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Criteria for A 26.5-30 Pts.** | **Criteria for B 23.5-26 Pts.** | **Criteria for C 20.5-23 Pts.** | **Criteria for D 17.5-20 Pts.** | **Criteria for F 0-17 Pts.** |
| **Reading FOR Evidence**  | Accurately read the parts. Analyzed each one. Evaluated possible changes. | Listened and read carefully. Identified a few representative | Listened and read, but not carefully. | Misread or read passively (Habit 2). Made errors such as cherry-picking facts or embellishing facts (Habit 3). | Assumed (Habit 2). Used an unreliable source (Habit 1) or an incorrect or incomplete part of the source required for the question asked (Habit 2). |
| **Writing WITH Evidence**  | Wrote and read carefully. Used representative examples.  | Wrote and read carefully. Used a few representative examples. | Wrote and read, but not carefully. | Wrote passively (Habit 2). Plagiarized or did “half-copy” plagiarism/ “patchwriting” (Habit 4). Used "" inaccurately and made the author’s writing grammatically incorrect (Habit 5). | Wrote assumptions (Habit 2). Did not answer all parts of the question (Habit 2). Used "" inaccurately and changed meaning (Habit 5).  |
| **Directions**  | Followed exactly all directions #1 to #6. | Followed most directions #1 to #6. | Followed some directions #1 to #6. | Followed a few directions from #1 to #6.  | Did not follow directions from #1 to #6  |
| **Mechanics** | No more than one minor error. | One or more mechanical errors. | Two or more mechanical errors. | Several mechanical errors. | Many mechanical errors. |

|  |
| --- |
| Copyright C. J. Bibus, Ed.D. 2003-2019 |

|  |  |
| --- | --- |
| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or bibusc@wcjc.edu  |
| **Last Updated:** | 2019 |
| **WCJC Home:** | <http://www.wcjc.edu/> |