## Grading Rubric and the 5 Good Habits for Evidence

I have used a 5 Good Habits for Evidence rubric since years ago when 1st student asked me how to **prevent** problems with evidence. I have not however used a rubric within Turnitin for years. Some to the column and row headings may not be possible in Turnitin so they may change. The Evidence Quiz 4 Self-Test and Full-Test ask you to email or tell things that need improvement. You will find a few definitions at the bottom.

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| **Criteria** | **Criteria for A Paper****89.5 to 100%** | **Criteria for B Paper****79.5 to 89.4%** | **Criteria for C Paper****69.5 to 79.4%** | **Criteria for D Paper****59.5 to 69.40%** | **Criteria for F Paper****0 to 59.4%** |
| **Reading FOR Evidence (Weight 40%)** | Accurately read the parts. Analyzed each one. Evaluated possible changes. | Accurately read the parts. Analyzed each one. Tried to evaluate possible changes. | Accurately read the parts. Summarized only. Did not analyze. Did not try to evaluate possible changes. | Misread or read passively (Habit 2). Made errors such as cherry-picking facts or embellishing facts (Habit 3). | Assumed (Habit 2). Used an unreliable source (Habit 1) or an incorrect or incomplete part of the source required for the question asked (Habit 2). |
| **Writing WITH Evidence (Weight 30%)** | Clearly revealed each part of the question and their possible changes. Used representative examples.  | Revealed each part of the question and some possible changes. Used a few examples. | Only summarized separately each part of the question. Did not cover possible changes. | Wrote passively (Habit 2). Plagiarized or did “half-copy” plagiarism/ “patchwriting” (Habit 4). Used "" inaccurately and made the author’s writing grammatically incorrect (Habit 5). | Wrote assumptions (Habit 2). Did not answer all parts of the question (Habit 2). Used "" inaccurately and changed meaning (Habit 5).  |
| **Directions (Weight 25%)** | Followed all directions exactly from Length to Format. | Followed most directions carefully from Length to Format. | Followed some directions from Length to Format. | Followed a few directions from Length to Format. | Did not follow directions from Length to Format, including in Footnotes for Each Source. |
| **Mechanics (Weight 5%)** | No more than one minor error. | One or more mechanical errors. | Two or more mechanical errors. | Several mechanical errors. | Many mechanical errors. |

Definitions from [Merriam-Webster Online Dictionary](https://www.merriam-webster.com/) Link Address: https://www.merriam-webster.com/

* Analysis = “a detailed examination of anything complex in order to understand its nature or to determine its essential features”
* Analyze **= “**to study or determine the nature and relationship of the parts of (something) by [analysis](https://www.merriam-webster.com/dictionary/analysis)”
* Change = “to make different in some particular” or perhaps “to make radically different”
* Evaluate = “to determine the significance… of usually by careful appraisal and study”

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| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or bibusc@wcjc.edu  |
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| **WCJC Home:** | <http://www.wcjc.edu/> |