

# Evidence-Based Grading of History, Experts in **Your Future**, and Your Being Able to Become an Expert **If and When** You Need to Be

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## Getting Real Quickly by Using Questions

1. The History Department requires that **all** history courses require 30% of the course grade be for written assignments. With a 1000-point course like this one, that mean writing assignments consist of 300 points. The math shows you **must** try to do writing assignments if you want to make even a C.
  - \*True
  - False

Example of the Math Link Address:

[http://www.cjbibus.com/GS\\_Why\\_the\\_History\\_Department\\_Minimum\\_of\\_30\\_Percent\\_Means\\_You\\_Must\\_Do\\_Some\\_Writing.pdf](http://www.cjbibus.com/GS_Why_the_History_Department_Minimum_of_30_Percent_Means_You_Must_Do_Some_Writing.pdf)

2. Your instructor requires that you:
  - Use only the required textbook. The syllabus and an emailed announcement tell you its title, author, and ISBN. (**Note to me:** cover the alternative)
  - Use only the required primaries and focus only on the yellow-highlighted sections. They are **all** provided in the course.
  - Cite from those required sources every fact that you write for any of the writing work whether the fact is in your own words or in the author’s words (a quotation).
  - If you use the author’s words, not only use quotation marks correctly but also cite.
  - Read and write carefully—and without exaggeration (embellishing) and without unsupported conclusions (cherry-picking as one part of this error).
  - Carefully select facts for your answer to match the **question**.
  - Proof carefully.
  - \*All of the above.
3. Your instructor takes a long time to grade because she grades **every** written assignment that **every** student does **side-by-side** with the **page of the textbook** or **the page from the primary** that the student cited.
  - \*True
  - False
4. Question 2 and Question 3 together mean that not only can your prof **easily recognize** if you used a source other than the required ones, but also she can **quickly prove** that you did.
  - \*True
  - False

**FYI:** I still write on papers in order to make me pay attention and be able to remember accurately **if** you ask for details, but I now provide feedback with the Discussion Rubric.

## Experts in Your Future – Without Answers

This is what **I have seen** in work and academic experiences. **FYI:** Bosses may not notice from your writing that you did a bad job of figuring things out, but they will know if what you argue for loses the company money or customers. **Caution:** If you personally are making a decision that can change your future, you also **want to be able to be an expert if and when you need to be.**

If the writer/speaker did not follow Good Habit #	Would a teacher expert in composition notice?	Would a boss who pays you who is expert in the business notice?	Would an upper-level professor who can write a letter of reference for you and who is expert in the discipline notice?	Would an instructor using your prof's method notice?	Will you notice if you use my method with the with your own writing
1. Use reliable sources					
2. Use a source that fits the question					
3. Did not proof their work					
4. and plagiarized or "half-copy" plagiarized					
5. and changed the meaning of the author or made the author look incompetent with language					

## Evidence-Based Grading and Experts in Your Future – With Your Prof’s Answers

This is what **I have seen** in work and academic experiences. **FYI:** Bosses may not notice from your writing that you did a bad job of figuring things out, but they will know if what you argue for loses the company money or customers. **Caution:** If you personally are making a decision that can change your future, you also **want to be able to be an expert if and when you need to be.**

**Orange** = Shows habits that may be working for you now, but might hurt you in your future

**Blue** = Shows that building stronger habits is not high tech but common sense practices that will help you.

If the writer/speaker did not follow these requirements	Would a teacher expert in composition notice?	Would a boss who pays you who is expert in the business notice?	Would an upper-level professor who can write a letter of reference for you and who is expert in the discipline notice?	Would an instructor using your prof’s method notice?	Will you notice if you use your prof’s method with Your Own Writing
1. Use reliable sources	No	Yes	Yes	Yes	Yes
2. Use a source that fits the question	No	Yes	Yes	Yes	Yes
3. Did not proof their work	No	Perhaps	Probably	Yes	Yes
4. Plagiarized or “half-copy” plagiarized	No	Probably not	Probably	Yes	Yes
5. Changed the meaning of the author or made the author look incompetent with language	No	Probably not	Probably on meaning and perhaps on language errors varying from the author	Yes	Yes