

Rubric for Fact-Checking – You are not dealing with the **greyed** out area of the rubric, but all the others.

- You check the top 2 rows of the 2 columns on the left by the 5 Good Habits for Evidence resources in this folder
- You check for the Requirements using the Fact-Checking “checklist” or the full Requirements link.

5 Good Habits for Evidence		Contents		
F-Level Problems (24.5>)	D-Level Problems (29.5>)	C (34.5>)	B (39.5>)	A (44.5>)
<p>WHEN READING:</p> <ul style="list-style-type: none"> • Used an unreliable source or a fact not on the cited page (Habit 1) • Assumed or used incorrect or incomplete sources (Habit 2). 	<p>WHEN READING:</p> <ul style="list-style-type: none"> • Misread or read passively or did not cite or cited incorrectly (Habit 2) • Made errors such as embellishing or cherry-picking facts (Habit 3). 	<p>WHEN READING: read the content, but did not analyze or focus on providing a post useful to others.</p>	<p>WHEN READING: accurately read most content and analyzed partly, but did not focus on providing a post useful to others.</p>	<p>WHEN READING: accurately read all content and analyzed it to provide a post useful to others.</p>
<p>WHEN WRITING:</p> <ul style="list-style-type: none"> • Wrote assumptions or did not answer all parts (Habit 2) • Used "" inaccurately and changed the author's meaning (Habit 5-F, a more serious problem). 	<p>WHEN WRITING:</p> <ul style="list-style-type: none"> • Wrote passively (Habit 2) • Plagiarized or did "half-copy" plagiarism (Habit 4) • Used "" inaccurately and made the author's writing grammatically incorrect (Habit 5-D). 	<p>WHEN WRITING: mainly summarized some facts.</p>	<p>WHEN WRITING: revealed the content but only used a few representative examples.</p>	<p>WHEN WRITING: clearly revealed the content and used several representative examples.</p>
<p>REQUIREMENTS: Did not do requirements Tip: See below.</p>	<p>REQUIREMENTS: Did a few.</p>	<p>REQUIREMENTS: Did some.</p>	<p>REQUIREMENTS: Did most.</p>	<p>REQUIREMENTS: Did all exactly.</p>
<p>MECHANICAL ERRORS: Did many.</p>	<p>MECHANICAL ERRORS: Did several.</p>	<p>MECHANICAL ERRORS: Did 3 or more.</p>	<p>MECHANICAL ERRORS: Did 2 or more.</p>	<p>MECHANICAL ERRORS: Did no more than 1.</p>

“Checklist” for All Requirements listed in the Requirements for Part 1: Evidence Draft

FYI: This saves me time when I examine papers so I do not have to keep flipping through the Requirements. If does not help you, then use the complete link immediately below this. These are in the same order as the Requirements link.

1	Is the Subject one of the 2 possible ones? Tip : what you write should be about the Subject asked.
3a	Simple font and width like the one in the sample post. Paragraphs either indented like the sample post or with a blank between paragraphs. No footnotes.
3b	Maximum 400 words
3c	Opening and closing "" - Be sure you use both "" accurately. This is also a readability issue online.
3d	Opening and closing () - Be sure you use both () accurately. This is also a readability issue online.
4b	Used servitude, freeman, slave, indentured servant correctly. Caution : <i>indentured slave</i> is not a possible word.
5a	Read all listed textbook pages (and no other pages). Use at least 1 textbook page per primary.
5b	Listen to all of the video transcript. Use at least 1 transcription # per primary.
5c	Used only the sentence “A few ...” on 53 and only with black servitude, early
5d	Look for “indentured servants” at the top of 51 and the middle for how this happened to them between early and late
5e	Looked only for “ disenfranchised ” and Bacon’s Rebellion on 51 and only with white servitude, late Looked only for “ 1662...slave codes ” “on 53 and only with black servitude, late
6a	Cite your own words and also another’s words. If you are using another’s words, you also must use quotation marks accurately. (This is also Good Habits for Evidence 4.)
6b	Use primaries provided in the folder, not Internet
6c	Exact words and spacing for citation shown in 7
6d	Exact page # . With multi-page documents, use Ctrl-P to determine the exact page # of the fact you are using.
7a	Primary-late, black , use this citation: (Johnson Court text, 1)
7b	Primary-early, white , use this citation: (Lowther, 1) or (Lowther, bulleted, 1)
7c	Primary-late, black or white , use this citation: (Laws, website text, #) or (Laws, bulleted text, #)
8a	Secondary-early, black use this citation: (Johnson, 1) Secondary-late, black, use this citation: Johnson Court, 1)
8b	Secondary, all, both , use this citation: Pageant, #)
8c	Secondary, all, both , use this citation: (Settling, ##:##)
8d	Secondary, all, both, use this citation: (Scarcity and Surplus, p. #) – Do not count off for the p. That was your Prof’s error. I have fixed the file.
8e	Secondary, all, both - (Definitions, p. #) – Do not count off for the p. That was your Prof’s error. I have fixed the file.
9	Subject line correct - No repetition of the subject line in the message box or other extra headings