### Rubric for Fact-Checking – You are not dealing with the greyed out area of the rubric, but all the others.

* You check the top 2 rows of the 2 columns on the left by the 5 Good Habits for Evidence resources in this folder
* You check for the Requirements using the Fact-Checking “checklist” below **or** by using the Requirements link.

|  |  |
| --- | --- |
| **5 Good Habits for Evidence**  | **Contents**  |
| **F-Level Problems (24.5>)** | **D-Level Problems (29.5>)** | **C (34.5>)** | **B (39.5>)** | **A (44.5>)** |
| WHEN READING:* Used an unreliable source or a fact not on the cited page (Habit 1)
* Assumed or used incorrect or incomplete sources (Habit 2).
 | WHEN READING:* Misread or read passively or did not cite or cited incorrectly (Habit 2)
* Made errors such as embellishing or cherry-picking facts (Habit 3).
 | WHEN READING: read the content, but did not analyze or focus on providing a post useful to others. | WHEN READING: accurately read most content and analyzed partly, but did not focus on providing a post useful to others. | WHEN READING: accurately read all content and analyzed it to provide a post useful to others.  |
| WHEN WRITING: * Wrote assumptions or did not answer all parts (Habit 2)
* Used "" inaccurately and changed the author’s meaning (Habit 5-F, a more serious problem).
 | WHEN WRITING: * Wrote passively (Habit 2)
* Plagiarized or did “half-copy” plagiarism (Habit 4)
* Used "" inaccurately and made the author’s writing grammatically incorrect (Habit 5-D).
 | WHEN WRITING: mainly summarized some facts. | WHEN WRITING: revealed the content but only used a few representative examples.  | WHEN WRITING: clearly revealed the content and used several representative examples.  |
| REQUIREMENTS: Did **not** do requirements **Caution:** See below. | REQUIREMENTS: Did a few. | REQUIREMENTS: Did some.  | REQUIREMENTS: Did most.  | REQUIREMENTS: Did all exactly. |
| MECHANICAL ERRORS: Did many. | MECHANICAL ERRORS: Did several. | MECHANICAL ERRORS: Did 3 or more. | MECHANICAL ERRORS: Did 2 or more. | MECHANICAL ERRORS: Did no more than 1. |

### “Checklist” for All Requirements listed in the Requirements for Part 1: Evidence Draft

FYI: This saves me time when I grade papers so I do not have to keep flipping through the Requirements. If does not help you, then use the complete link immediately below this. This is the **same** order and **#** & letter as the Requirements link.

|  |  |
| --- | --- |
| 1  | Is the Subject the same as the instructions? **Tip**: what you write **should** be about the Subject **asked.** |
| 3a  | Simple font and width like the sample post in the discussion **What does the paper look like?** Paragraphs either indented like the sample post or with a blank between paragraphs. No footnotes. **Tip:** This is the one that you can copy to make your paper! The 4-paragraph fill-in-the-blank sample will help you understand the content that you are trying to figure out for your paper. |
| 3b | Maximum 400 words |
| 3c | Opening and closing “” - Be sure you use both “ “ accurately. This is also a readability issue online. |
| 3d | Opening and closing ( ) - Be sure you use both ( ) accurately. This is also a readability issue online. |
| 4 | Use the words foreign policy, corollary, global, neighbor, protectorate, and quasi **correctly**. |
| 5a | Read **all listed** textbook pages (and **no** other pages). Use **at least 1** textbook page **per** primary. |
| 5b | Required **earlier** **primary** **(Tip**: as a separate 2nd paragraph) - Theodore Roosevelt’s (TR’s) document) and its required textbook page  |
| 5c | Required **later** **primary (Tip**: as a separate 4th paragraph) - FDR’s document and its required textbook page**s** |
| 6a-d | **Required** background **(Tip**: as a separate 1st paragraph) for a. TR’s document using b. its **required textbook** pages, c. its **required video (with the search words**), and d. recommended map (**Tip**: maps help brains) |
| 6e-h | **Required** background **(Tip**: as a separate 3rd paragraph) for e. FTR’s document and f. its **required** textbook pages, g. its **required** video (with the search words), and h. recommended map (**Tip**: maps help brains) |
| 7a | Cite your **own** words and also cite **another** person’s words. If you are using another’s words, you also **must** use quotation marks accurately. (This is also Good Habits for Evidence 4.) |
| 7b | Use primaries and other sources provided **in** the folder, **not** from the Internet |
| 7c | **Exact words** and **spacing** for citation shown in 8 and 9  |
| 7d | **Exact** page **#.** With **multi-page** documents, use Ctrl-P to determine the **exact** page # of the fact you are using. |
| 8a | **Primary**, **required**, TR’s document **- citation**: (Corollary, 2) |
| 8b | **Primary**, **required**, FDR’s document **-**  **citation:** (Neighbor, 1) |
| 9a | **Secondary, required**, **textbook** page- **citation: (***Pageant*, #) – Replace # with **exact** page number. |
| 9b | **Secondary, required earlier video – citation:** (*Empire:* ##:##) Replace ##:## with **exact** transcription number. |
| 9c | **Secondary, required later video – citation:** (*Depression:* ##:##) - Replace ##:## with **exact** transcription number. |
| 9d | Secondary, recommended, definitions - **citation:** (Definitions, 1). |
| 9e | Secondary, recommended, earlier map - **citation:** (*Pageant*, 466) |
| 9f | Secondary, recommended, later map - **citation:** (*Pageant*, 499) |
| 10 | Subject line correct & Message box contains only the paper (no repeated Subject line or other extraneous headings) |