

Rubric for Fact-Checking – You are not dealing with the **greyed** out area of the rubric, but all the others.

- You check the top 2 rows of the 2 columns on the left by the 5 Good Habits for Evidence resources in this folder
- You check for the Requirements using the Fact-Checking “checklist” below **or** by using the Requirements link.

5 Good Habits for Evidence		Contents		
F-Level Problems (24.5>)	D-Level Problems (29.5>)	C (34.5>)	B (39.5>)	A (44.5>)
<b>WHEN READING:</b> <ul style="list-style-type: none"> <li>• Used an unreliable source or a fact not on the cited page (Habit 1)</li> <li>• Assumed or used incorrect or incomplete sources (Habit 2).</li> </ul>	<b>WHEN READING:</b> <ul style="list-style-type: none"> <li>• Misread or read passively or did not cite or cited incorrectly (Habit 2)</li> <li>• Made errors such as embellishing or cherry-picking facts (Habit 3).</li> </ul>	<b>WHEN READING:</b> read the content, but did not analyze or focus on providing a post useful to others.	<b>WHEN READING:</b> accurately read most content and analyzed partly, but did not focus on providing a post useful to others.	<b>WHEN READING:</b> accurately read all content and analyzed it to provide a post useful to others.
<b>WHEN WRITING:</b> <ul style="list-style-type: none"> <li>• Wrote assumptions or did not answer all parts (Habit 2)</li> <li>• Used "" inaccurately and changed the author’s meaning (Habit 5-F, a more serious problem).</li> </ul>	<b>WHEN WRITING:</b> <ul style="list-style-type: none"> <li>• Wrote passively (Habit 2)</li> <li>• Plagiarized or did “half-copy” plagiarism (Habit 4)</li> <li>• Used "" inaccurately and made the author’s writing grammatically incorrect (Habit 5-D).</li> </ul>	<b>WHEN WRITING:</b> mainly summarized some facts.	<b>WHEN WRITING:</b> revealed the content but only used a few representative examples.	<b>WHEN WRITING:</b> clearly revealed the content and used several representative examples.
<b>REQUIREMENTS:</b> Did <b>not</b> do requirements <b>Caution:</b> See below.	<b>REQUIREMENTS:</b> Did a few.	<b>REQUIREMENTS:</b> Did some.	<b>REQUIREMENTS:</b> Did most.	<b>REQUIREMENTS:</b> Did all exactly.
<b>MECHANICAL ERRORS:</b> Did many.	<b>MECHANICAL ERRORS:</b> Did several.	<b>MECHANICAL ERRORS:</b> Did 3 or more.	<b>MECHANICAL ERRORS:</b> Did 2 or more.	<b>MECHANICAL ERRORS:</b> Did no more than 1.

“Checklist” for All Requirements listed in the Requirements for Part 1: Evidence Draft

FYI: This saves me time when I grade papers so I do not have to keep flipping through the Requirements. If does not help you, then use the complete link immediately below this. This is the **same** order and # & letter as the Requirements link.

1	Is the Subject the same as the instructions? <b>Tip:</b> what you write <b>should</b> be about the Subject <b>asked</b> .
3a	Simple font and width like the sample post in the discussion <b>What does the paper look like?</b> Paragraphs either indented like the sample post or with a blank between paragraphs. No footnotes. <b>Tip:</b> This is the one that you can copy to make your paper! The 4-paragraph fill-in-the-blank sample will help you understand the content that you are trying to figure out for your paper.
3b	Maximum 400 words
3c	Opening and closing “” - Be sure you use both “ “ accurately. This is also a readability issue online.
3d	Opening and closing ( ) - Be sure you use both ( ) accurately. This is also a readability issue online.
4	Use the words foreign policy, corollary, global, neighbor, protectorate, and quasi <b>correctly</b> .
5a	Read <b>all listed</b> textbook pages (and <b>no</b> other pages). Use <b>at least 1</b> textbook page <b>per</b> primary.
5b	Required <b>earlier primary</b> ( <b>Tip:</b> as a separate 2 <sup>nd</sup> paragraph) - Theodore Roosevelt’s (TR’s) document) and its required textbook page
5c	Required <b>later primary</b> ( <b>Tip:</b> as a separate 4 <sup>th</sup> paragraph) - FDR’s document and its required textbook pages
6a-d	<b>Required</b> background ( <b>Tip:</b> as a separate 1 <sup>st</sup> paragraph) for a. TR’s document using b. its <b>required textbook</b> pages, c. its <b>required video (with the search words)</b> , and d. recommended map ( <b>Tip:</b> maps help brains)
6e-h	<b>Required</b> background ( <b>Tip:</b> as a separate 3 <sup>rd</sup> paragraph) for e. FTR’s document and f. its <b>required</b> textbook pages, g. its <b>required</b> video (with the search words), and h. recommended map ( <b>Tip:</b> maps help brains)
7a	Cite your <b>own</b> words and also cite <b>another</b> person’s words. If you are using another’s words, you also <b>must</b> use quotation marks accurately. (This is also Good Habits for Evidence 4.)
7b	Use primaries and other sources provided <b>in</b> the folder, <b>not</b> from the Internet
7c	<b>Exact words</b> and <b>spacing</b> for citation shown in 8 and 9
7d	<b>Exact page #.</b> With <b>multi-page</b> documents, use Ctrl-P to determine the <b>exact</b> page # of the fact you are using.
8a	<b>Primary, required, TR’s document - citation:</b> (Corollary, 2)
8b	<b>Primary, required, FDR’s document - citation:</b> (Neighbor, 1)
9a	<b>Secondary, required, textbook page- citation:</b> ( <i>Pageant</i> , #) – Replace # with <b>exact</b> page number.
9b	<b>Secondary, required earlier video – citation:</b> ( <i>Empire</i> : ###:###) Replace ###:### with <b>exact</b> transcription number.
9c	<b>Secondary, required later video – citation:</b> ( <i>Depression</i> : ###:###) - Replace ###:### with <b>exact</b> transcription number.
9d	Secondary, recommended, definitions - <b>citation:</b> (Definitions, 1).
9e	Secondary, recommended, earlier map - <b>citation:</b> ( <i>Pageant</i> , 466)
9f	Secondary, recommended, later map - <b>citation:</b> ( <i>Pageant</i> , 499)
10	Subject line correct & Message box contains only the paper (no repeated Subject line or other extraneous headings)