

Rubric for Fact-Checking – You are not dealing with the **greyed** out area of the rubric, but all the others.

- You check the top 2 rows of the 2 columns on the left by the 5 Good Habits for Evidence resources in this folder
- You check for the Requirements using the Fact-Checking “checklist” below **or** by using the Requirements link.

5 Good Habits for Evidence		Contents		
F-Level Problems (24.5>)	D-Level Problems (29.5>)	C (34.5>)	B (39.5>)	A (44.5>)
WHEN READING: <ul style="list-style-type: none"> • Used an unreliable source or a fact not on the cited page (Habit 1) • Assumed or used incorrect or incomplete sources (Habit 2). 	WHEN READING: <ul style="list-style-type: none"> • Misread or read passively or did not cite or cited incorrectly (Habit 2) • Made errors such as embellishing or cherry-picking facts (Habit 3). 	WHEN READING: read the content, but did not analyze or focus on providing a post useful to others.	WHEN READING: accurately read most content and analyzed partly, but did not focus on providing a post useful to others.	WHEN READING: accurately read all content and analyzed it to provide a post useful to others.
WHEN WRITING: <ul style="list-style-type: none"> • Wrote assumptions or did not answer all parts (Habit 2) • Used "" inaccurately and changed the author’s meaning (Habit 5-F, a more serious problem). 	WHEN WRITING: <ul style="list-style-type: none"> • Wrote passively (Habit 2) • Plagiarized or did “half-copy” plagiarism (Habit 4) • Used "" inaccurately and made the author’s writing grammatically incorrect (Habit 5-D). 	WHEN WRITING: mainly summarized some facts.	WHEN WRITING: revealed the content but only used a few representative examples.	WHEN WRITING: clearly revealed the content and used several representative examples.
REQUIREMENTS: Did not do requirements Caution: See below.	REQUIREMENTS: Did a few.	REQUIREMENTS: Did some.	REQUIREMENTS: Did most.	REQUIREMENTS: Did all exactly.
MECHANICAL ERRORS: Did many.	MECHANICAL ERRORS: Did several.	MECHANICAL ERRORS: Did 3 or more.	MECHANICAL ERRORS: Did 2 or more.	MECHANICAL ERRORS: Did no more than 1.

“Checklist” for All Requirements listed in the Requirements for Part 1: Evidence Draft

FYI: This saves me time when I grade papers so I do not have to keep flipping through the Requirements. If does not help you, then use the complete link immediately below this. This is the **same** order and # & letter as the Requirements link.

1	Is the Subject the same as the instructions? Tip: what you write should be about the Subject asked .
3a	Simple font and width like the sample post in the discussion What does the paper look like? Paragraphs either indented like the sample post or with a blank between paragraphs. No footnotes. Tip: This is the one that you can copy to make your paper! The 4-paragraph fill-in-the-blank sample will help you understand the content that you are trying to figure out for your paper.
3b	Maximum 400 words
3c	Opening and closing "" - Be sure you use both “ “ accurately. This is also a readability issue online.
3d	Opening and closing () - Be sure you use both () accurately. This is also a readability issue online.
4	Use the words foreign policy, corollary, global, neighbor, protectorate, and quasi correctly .
5a	Read all listed textbook pages (and no other pages). Use at least 1 textbook page per primary.
5b	Required earlier primary (Tip: as a separate 2 nd paragraph) - Theodore Roosevelt’s (TR’s) document) and its required textbook page
5c	Required later primary (Tip: as a separate 4 th paragraph) - FDR’s document and its required textbook pages
6a-d	Required background (Tip: as a separate 1 st paragraph) for a. TR’s document using b. its required textbook pages, c. its required video (with the search words) , and d. recommended map (Tip: maps help brains)
6e-h	Required background (Tip: as a separate 3 rd paragraph) for e. FTR’s document and f. its required textbook pages, g. its required video (with the search words), and h. recommended map (Tip: maps help brains)
7a	Cite your own words and also cite another person’s words. If you are using another’s words, you also must use quotation marks accurately. (This is also Good Habits for Evidence 4.)
7b	Use primaries and other sources provided in the folder, not from the Internet
7c	Exact words and spacing for citation shown in 8 and 9
7d	Exact page #. With multi-page documents, use Ctrl-P to determine the exact page # of the fact you are using.
8a	Primary, required, TR’s document - citation: (Corollary, 2)
8b	Primary, required, FDR’s document - citation: (Neighbor, 1)
9a	Secondary, required, textbook page- citation: (<i>Pageant</i> , #) – Replace # with exact page number.
9b	Secondary, required earlier video – citation: (<i>Empire</i> : ###:###) Replace ###:### with exact transcription number.
9c	Secondary, required later video – citation: (<i>Depression</i> : ###:###) - Replace ###:### with exact transcription number.
9d	Secondary, recommended, definitions - citation: (Definitions, 1).
9e	Secondary, recommended, earlier map - citation: (<i>Pageant</i> , 466)
9f	Secondary, recommended, later map - citation: (<i>Pageant</i> , 499)
10	Subject line correct & Message box contains only the paper (no repeated Subject line or other extraneous headings)