## Background on Student Learner Outcomes - What Is the History Department Required to Do?

The 3 bolded statements are the Student Learner Outcomes listed in the syllabus, but with definitions added.

1. **Create an argument through the use of historical evidence**.

:

* + *argument*: “a coherent series of statements leading from a premise to a conclusion” – In this course, the argument must be based on evidence from the listed reliable sources.
	+ *evidence*: “something which shows that something else exists or is true”

**Source** *Merriam Webster*. Link Address: <https://www.merriam-webster.com/>

1. **Analyze and interpret primary and secondary sources.**

|  |  |
| --- | --- |
| **Term** | **Explanation** |
| **sources, primary**  | Using information gathered directly from those performing the actions or making the statements. Examples of **primary** sources include census data, diaries, film, and interviews. |
| **sources, secondary** | Using information, analysis, and interpretation based on primary sources. Examples of **secondary** sources include historians’ analysis and history textbooks. (Because textbooks rely on secondary sources, sometimes textbooks are called tertiary sources.) |

1. **Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.**

Depending on the period we are studying, sometimes we will focus on each of these:

* + On historical forces (such as prior events as they lead to future outcomes, even if not desired)
	+ On social forces (such struggles between regions or groups)
	+ On political forces (such as elections, political parties, and government)
	+ On cultural forces (as movements for reform or against it)
	+ On global forces (such as globalization—something that seems to show up periodically)

|  |
| --- |
| Copyright C. J. Bibus, Ed.D. 2003-2021 |

|  |  |
| --- | --- |
| **WCJC Department:** | History – Dr. Bibus |
| **Contact Information:** | 281.239.1577 or bibusc@wcjc.edu  |
| **Last Updated:** | 2021 |
| **WCJC Home:** | <http://www.wcjc.edu/> |