NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS \_\_8 \_\_10:50 \_\_ 11 \_\_12 DATE\_\_\_\_\_\_\_\_\_\_\_

***Caution:*** You must return BOTH the paper and this page or you get **no** points. If you want to sign them out, you only get points when you return them BOTH.

**Directions:**

1. You must compare what I have underlined in this rubric with what I have written in the LEFT margin of your paper.
2. Using this and your paper and your sources used, you must figure out the errors that you made.
3. If you have a 0 or partial grade out of 50 points for the Good Habits for Evidence grade, you can earn the full 50 points by SUCCESSFULLY identifying the numbers of the errors shown on this rubric. Those numbers (like the #1 next to *Used an unreliable source*) are the numbers of the habit for evidence that you must use anytime you do a paper about something that is real and the person who uses the paper (like your boss) needs you to accurate.
4. Now, complete the yellow sections at the bottom.

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| Writing 1 Its **Good Habits for Evidence \_\_ out of 50 points**. Its contents \_\_ out of 50 points.  |

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| **Requirement** | **"F" Paper Criteria** | **"D" Paper Criteria** | **"C" Paper Criteria** | **"B" Paper Criteria** | **"A" Paper Criteria** |  |
| Reading FOR Evidence (60%) | 1: Used an unreliable source. 2: Used an incorrect or incomplete part of the source required for the question asked. 2**&**3: Assumed.  | 2: Misread or read passively. 3: Made errors such as cherry-picking facts or embellishing facts. | Accurately read the parts, but did not analyze or try to evaluate or synthesize interconnections. | Accurately read the parts and analyzed each one. Tried to evaluate and synthesize interconnections. | Accurately read the parts and analyzed each one. Evaluated and synthesized interconnections.  |  |
| Writing WITH Evidence (30%) | 2: Did not answer all parts of the question. 2**&**3: Wrote assumptions. 3: Did not cite accurately and according to the directions. 5. Used "" inaccurately and changed meaning.  | 2. Wrote passively. 4. Plagiarized or did “half-copy” plagiarism (also called “patchwrite”). 5. Used "" inaccurately, including making the author's sentences look grammatically incorrect. | Only summarized separately each of the parts of the question, but did not cover interconnections. | Revealed each part and covered some interconnections. Provided few examples. | Understood each part and revealed the parts’ inter-connections. Provided clear and representative examples. |  |
| Following Directions FOR Evidence (5%) | Did not follow directions above or with the questions (such as maximum length). | Did not follow directions.  | Followed the directions.  | Followed the directions carefully.  | Followed the directions exactly.  |  |
| Mechanics (Language and Punctuation) (5%) | Many mechanical errors. | Several mechanical errors.  | Two or more mechanical errors.  | One or more mechanical errors. | No more than one minor mechanical error. |  |

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|  | Grade for its Good Habits for Evidence: * 0 = If **any** marks in “D” or “F” columns
* 50 = If **no** marks in “D” or “F”
 |  | Grade for the content: For a C, B, A, you must have **no** marks in the “D” or “F” columns. A C is 35 or more; B, 40 or more; or A, 45 or more.  |  |

**Sections to complete:**

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| **If You Made a 0 on the 5 Good Habits for Evidence, to earn** full points, mark **each** Habit (yellow box) that you need to change and mark EITHER a) OR b) below:\_\_a) I understand the rubric and the notes on the paper. \_\_b) I will talk with my instructor so I understand. |  | **Directions:** If a # is underlined in the rubric, put an X below. **Example:** If your instructor underlined 1. Used an unreliable source on your rubric, you put an X beside **Habit 1** below. You also **must** go look at Habit 1’s preventions. I am also glad to help each of you. ***Tip:*** It is in Evidence Requirements. |
|  |  | Habit 1. [Reliable Sources Only](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted3.html)  |
|  |  | Habit 2. [Factual Accuracy That You Verify with the Reliable Source Before You Write](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted4.html)  |
|  |  | Habit 3. [Factual Accuracy That Is Verifiable for Every Statement You Make](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted5.html)  |
|  |  | Habit 4. [No “Half-Copy” Plagiarism or “Patchwriting”](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted6.html)  |
|  |  | Habit 5. [Quotation Changes Revealed Clearly](https://www.softchalkcloud.com/lesson/files/6THInBcJ4XmuMr/COM_GettingStarted7.html)  |

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| \_\_\_ Yes I do want to earn the points for the 3rd part of the writing assignment. I want to see the peer review that was done on my paper. I will examine the person’s markings on my paper and the person’s marks on the peer review rubric. I will have with me my sources and my textbook (or a copy of the pages used) and I will write a careful statement of whether I think the person was accurate or not. ***Caution:*** This will happen on the day of the Final and I will do this after I turn in the Final |